

TOPICS IN SPECIAL EDUCATION AND TRANSITION



SECONDARY TRANSITION

http://www.wou.edu/tri/CEPE/transition_workshop.php

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How Quality IEPs Lead to Successful Post Secondary Outcomes

Do you know how to analyze your Post Secondary Outcome Data? Do you know how to use those results for program improvement?

This training will demonstrate how your district can turn secondary IEPs into quality documents that will increase graduation rates, decrease dropout rates and improve the likelihood of successful work, further education and independent living for students with disabilities..

Using the individual district data, participants will analyze the data for Indicator 1: Graduation and Indicator 2: Dropout. Participants will review evidenced based practices to keep students in school and develop improvement plans for the district. Participants will also analyze the data for Indicator 14: Post School Outcomes to determine what program improvements need to be in place to improve student's opportunities for better employment and living.

Navigating the Oregon Diploma Options

Do you have questions about the Oregon Diploma for students with disabilities? Modified Diploma? Extended Diploma? Alternative Certificate? How do the Essential Skills Rules apply to other diploma options?

This training will address all of the diploma options, essential skills, time-lines, consents, frequently asked questions, and recent changes

to services for 18-21 year old students.

Participants will review several vignettes to determine what diploma is most appropriate for each student. Checklists will be provided to assure that all requirements are being met.

Participants will then be asked to develop "real-life" situations of students who are struggling to receive a regular diploma and will analyze all the options available for each student.

IEP Development for the Transition Age Student

Need help writing post secondary goals based on age appropriate assessment that you have already completed? Do you know when to ask another agency to get involved?

Is it hard to get your transition students involved in the IEP process of deciding what they want to do when they get out of school?

This training will address all eight secondary transition components: inviting the student; preferences, interests, needs, and strengths (PINS); age appropriate transition assessment; post secondary goals; annual goals; transition services; course of study; and inviting other agencies. Extensive materials designed to help IEP teams make informed decisions regarding the secondary transition components will be provided. Many materials from the "Secondary Transition Booklets" will be used and further developed exclusively for participants of this training. Participants will be instructed in all eight standards and then use application methods to reinforce learning.