

# TOPICS IN SPECIAL EDUCATION AND TRANSITION



## NEW TEACHER WORKSHOPS

[http://www.wou.edu/tri/CEPE/transition\\_workshop.php](http://www.wou.edu/tri/CEPE/transition_workshop.php)

[johnsop@wou.edu](mailto:johnsop@wou.edu) | 503 838-8394

### **New Special Education Teacher starter kit series.**

*Do you have special education teachers starting their first year of teaching? Are they in need of information about how to get started? How to prepare for IEP meetings? How to analyze and collect data for each section of the IEP? How to handle difficult procedural questions?*

#### **1<sup>st</sup> Training (August)- Getting Started**

Skill development for working in and providing leadership in the many teams that are a part of the special education /case manager role. Topics will include: getting organized, setting and organizing timelines and deadlines, caseload issues, scheduling and supervising paraprofessionals, your role as IEP facilitator; developing agendas for tough meetings, how to get families involved, and mining interests in conflict situations

#### **2nd Training (October)—The IEP Process**

Topics will include: Understanding each part of the IEP including the transition issues for secondary-age students. and how to collect information to be able to make decisions, understand the legal requirements of IDEA and your role and responsibilities in the process.

#### **3<sup>rd</sup> Training (Jan/Feb) —Tricky Situations**

Specific information for handling requirements for: Prior Written Notice; Revocation; Evaluation and Eligibility; Transfer students; Accommodations and Modifications and Diploma Options.

### **Working with Families**

*Are families actively participating in the IEP process? Are IEP teams able to function in an open manner to make the best student decisions possible?*

This training will help teachers learn how to encourage active family participation in the IEP process, how to manage conflict and how to build relationships among teams and families. Teachers will be provided the opportunity to build communication skills including managing expectations; looking for hidden agendas; and developing the skill of questioning.