

21st CCLC Outline Forward

Continuous Quality Improvement

Program Quality Improvement

21st CCLC Funding 2016-18

Leading Indicators



The purpose of today's session includes: provide Oregon 21st CCLC grantees Year #4 & #5 resources, answer Questions & outline ESSA ideas in teams.



AGENDA

Grantee Plans for Years 4 & 5

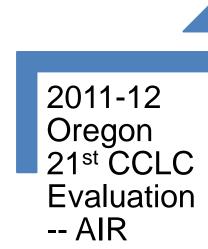
- Program Plans
- Funding Options

21st CCLC Developments & Highlights

- Continuous Quality Improvement Program
- Every Student Succeeds Act (ESSA) breakouts



21st CCLC Evaluation & Quality



Leading Indicators Circulated 2012-15 AIR 21st CCLC Needs Assessment 2013-14 21st CCLC
Continuous
Quality
Improvement
Process -AIR
Contract
2016-19

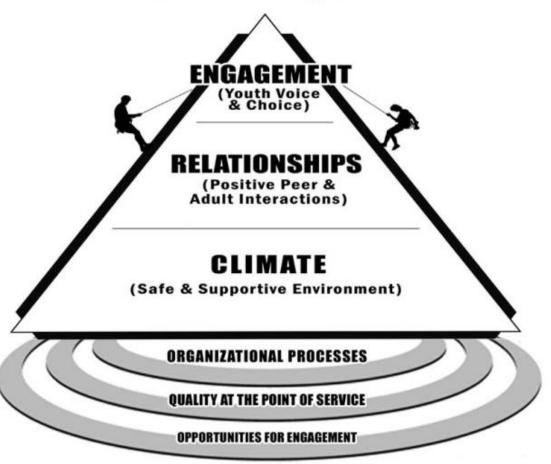








PROGRAM QUALITY



Program Quality is based on: observable quality factors and foundational processes, including <u>Organizational Processes</u>, <u>Quality at the Point-of-Service</u>, and <u>Opportunities for Engagement</u>



STEPS Forward



- ODE is supporting and enhancing the strategic focus of 21st CCLC statewide:
 - Begin Continuous Quality Improvement Processes
 with evidence-based Leading Indicator practices
 - http://www.ode.state.or.us/opportunities/grants/nclb/title_iv/b_comlearning/l eading-indicators-21st-cclc.pdf
- Align systems with program & staff supports for all grantees to engage in continuous program quality improvement.

Start NOW

ODE 21st CCLC Program Plans funding for 2016-17 & 2017-18 program years

2016-17 Funding Alert

- ODE will <u>FUND</u> Cohort #3 Year #4 grantees
- 80% funding rather than 75%
- Further Options for 2016-17 grantees follow

2017-18 Funding Alert

- ODE will <u>FUND</u> Cohort #3 Year #5 grantees
- Also funding <u>above</u> the usual <u>50%</u>
- 2017-18 Options may change: ESSA alert



Year #4 Funding Includes



Participate: CQIP

- ODE adds 5% (75% -- 80%)
- (i) Support all Year #4 grantees &
- (ii) guarantee all sites will participate in *(phase #1) of ODE's* CQIP work with AIR.

Base Year #4 Program Plan & Budget = 80%

Year #4 Funding Options



Re-Design Program by Amendment

- Grantees 5%: request using Grant Amendment Process to redesign grant features to enhance results & develop better quality.
- http://www.ode.state.or.us/search/page/?id=2030

Build Sustainability

- Grantees 5%: request additional Sustainability funds to commit FTE or other resources to accomplish approved or amended activities.
- http://www.ode.state.or.us/search/page/?id=2030



http://www.ode.state.or.us/search/page/?id=2030



Title IV-B Monitoring, Annual Reports and Grant Amendment



21st Century Community Learning Centers - Title IV-B

Home > Opportunities > Grants > ESEA - Grant/Program Info > 21st Century Community Learning Centers > Title IV-B Monitoring, Annual Reports and Grant Amendment

Title IV-B Monitoring, Annual Reports and Grant Amendment



This page provides links and resources related to 21st Century Community Learning Centers (Title IV-B) Monitoring, annual reports and Authorized Grant Amendment Procedures and forms.

21st CCLC Title IV-B Monitoring Tools W 02/19/2016 (127.01 KB)

- Sections 1, 3 and 6 W 02/19/2016 (116.46 KB)
- Sections 2, 4, 5 and 7 02/19/2016 (114.02 KB)
- Site Quality Evaluation Form 2015-16 W 02/22/2016 (81.04 KB)
- Site Evaluation Worksheet, 2015-16 W 02/19/2016 (79.50 KB)
- 21st CCLC Monitoring Tabs 2015-16 W 02/22/2016 (113.10 KB)

ODE 21st CCLC Required Annual Reports 1303 03/02/2016 (382.79 KB)

- Reporting Requirements for Funded Grants 2013-2018 03/02/2016 (9.47 KB)
- Compliance Assurances & Reporting Requirements, 2013-18 333 03/02/2016 (21.34 KB)

Cohort #3 Year #3 2015-2016 Year-End Report Template 🔉 👸 New 04/18/2016 (53.22 KB)

- Includes: Self-Assessment, Outcome Objective Worksheets and Continuous Quality Improvement Worksheets
- . Due to ODE on/before June 30: One template report for each funded site

2016-17 21st CCLC Annual Budget Program Spending Plan & Renewal Packet

- Annual Budget Packet 2016-17 W 05/04/2016 (278.50 KB)
- Project Spending Form Attachment D, 2016-17 X
 New 05/04/2016 (32.28 KB)

Amendment Process Description W 04/14/2016 (39.63 KB)

- Amendment Template W 04/14/2016 (43 KB)
- Attachment C Applicant Partner Commitment Form
 New 04/14/2016 (34.96 KB)
- Attachment E Budget Program Spending Form W 04/14/2016 (43.43 KB)
- Attachment F Project Design & Implementation W 04/14/2016 (14.02 KB)
- Attachment G Weekly Schedule W 04/14/2016 (15.02 KB)

APR Data Entry Windows

 Projected APR data entry windows timeline for 2015-16 Annual Performance Reporting:

2015-16 Annual Performance Reporting

Summer 2015	May 7, 2016	June 15, 2016
Fall 2015	June 16, 2016	July 31, 2016
Spring 2016	August 1, 2016	November 30, 2016

November 30, 2016 – Certification Closes

Input: Practitioners & the Field

Advisory Workgroup

- Workgroup identified June 2016
- Workgroup convenes June-July 2016
- Ongoing input from grantee teams → start May 5-6, 2016.

Pilot Site Practitioners

Meetings begin in Summer 2016



CQIP Process & Timeline

2015-16 School Year & Summer

- AIR convenes CQIP stakeholder statewide body June-July to identify tools, training plan, grantee supports & progress reporting procedures.
- AIR recruits, interviews & observes 10+ grantees: 1 site each & conducts end of yr. youth survey as baseline for CQIP change.

2016-17 School Year & Summer

- AIR begins CQIP with <u>all</u> grantees coordinating with TRI support
- AIR interviews Yr. 1 CQIP pilot sites spring 2017 & CQIP from all sites.
- AIR & TRI provide training & ongoing support of running CQIP analysis statewide, site interviews & youth survey results.

2017-18 School Year & Summer

- Implement CQIP for <u>all</u> grantees. AIR revisits all 10 sites visited in Yr. #1, explores impact of taking part in CQIP.
- Analysis of feedback from all implementers, summary of tools, processes, and year-end report analysis. Final summation report.





2017-18 → **ESSA** rules

Worth considering:

Funds for Year #5 -- 2017-2018

- Will be ESSA Funds
- ESSA funds may have ESSA rules





Timeline for ESSA Implementation

- Changes to Impact Aid effective in FY 2017
 - All other changes effective on enactment (12/10/2015)
- Program transition:
 - Programs <u>not substantively similar</u> to something else in this bill will continue to receive funds until 9/30/16.
 - Programs <u>no longer authorized but substantively similar</u> to programs in the bill may finish out the multi-year grants in accordance with the grant terms.
 - Programs <u>still authorized</u> as in previous law may use funds awarded prior to enactment under those terms, then transition to new requirements.

ESSA -- Sections

• Sec. 4201 *Purpose; Definitions*

Sec. 4202 Allotments to States

Sec. 4203 State Application

Sec. 4204 Local Competitive
 Sub grant Program

• Sec. 4205 Local Activities



In the weeks and months ahead ODE grantee & stakeholder teams will have input into the new ESSA rules for Oregon 21st CCLC.







Please send questions to the ODE 21st CCLC Team

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