



Nuts & Bolts – 21st Century Community Learning Centers

The purpose of today's session includes: 21st CCLC reports, some grantee practices, optional resources & Q&As.

AGENDA

- **Nuts & Bolts: Plan & Budget, Years 4 & 5**
 - Year 4 - **Amendment** & **Sustainability** Options
 - **Examples** from 21st CCLC grantees
- **21st CCLC Other Resource Examples**

EZ Reports **1800Runaway** **OFRI**

Awareity

Walking Classroom



ODE 21st CCLC Program Plans

funding for 2016-17 & 2017-18 program years

2016-17 Funding Alert

- ODE will **FUND** Cohort #3 - Year #4 grantees
- **80% funding** rather than 75%
- Further Options for 2016-17 grantees follow

2017-18 Funding Alert

- ODE will **FUND** Cohort #3 - Year #5 grantees
- Also funding **above** the usual **50%**
- **2017-18** Options may change: **ESSA alert**

Year #4 Funding Includes

Participate: CQIP

- ODE adds **5%** (75% -- 80%)
 - (i) Support all Year #4 grantees &
 - (ii) guarantee all sites will participate in (*phase #1*) of ODE's CQIP work with AIR.

Base Year #4 Program Plan & Budget = 80%

Year #4 Funding Options

Re-Design Program by Amendment

- Grantees **5%**: request using **Grant Amendment Process** to re-design grant features to enhance results & develop better quality.
- <http://www.ode.state.or.us/search/page/?id=2030>

Build Sustainability

- Grantees **5%**: request additional **Sustainability** funds to commit FTE or other resources to accomplish approved or amended activities.
- <http://www.ode.state.or.us/search/page/?id=2030>

Input: Practitioners & the Field

Advisory Workgroup

- Workgroup identified – May-June 2016
- Workgroup convenes – June-July 2016
- Input from grantee teams → *start May 5-6*

Pilot Site Practitioners

- Meetings begin in Summer 2016



21st Century Community Learning Centers - Title IV-B




[Home](#) > [Opportunities](#) > [Grants](#) > [ESEA - Grant/Program Info](#) > [21st Century Community Learning Centers](#) > **Title IV-B Monitoring, Annual Reports and Grant Amendment**

Title IV-B Monitoring, Annual Reports and Grant Amendment



This page provides links and resources related to 21st Century Community Learning Centers (Title IV-B) Monitoring, annual reports and Authorized Grant Amendment Procedures and forms.

[21st CCLC Title IV-B Monitoring Tools](#) 02/19/2016 (127.01 KB)

- [Sections 1, 3 and 6](#)  02/19/2016 (116.46 KB)
- [Sections 2, 4, 5 and 7](#)  02/19/2016 (114.02 KB)
- [Site Quality Evaluation Form 2015-16](#)  02/22/2016 (81.04 KB)
- [Site Evaluation Worksheet, 2015-16](#)  02/19/2016 (79.50 KB)
- [21st CCLC Monitoring Tabs 2015-16](#)  02/22/2016 (113.10 KB)

[ODE 21st CCLC Required Annual Reports](#) 03/02/2016 (382.79 KB)

- [Reporting Requirements for Funded Grants 2013-2018](#)  03/02/2016 (9.47 KB)
- [Compliance Assurances & Reporting Requirements, 2013-18](#)  03/02/2016 (21.34 KB)

[Cohort #3 Year #3 2015-2016 Year-End Report Template](#) 04/18/2016 (53.22 KB)

- Includes: Self-Assessment, Outcome Objective Worksheets and Continuous Quality Improvement Worksheets
- **Due to ODE on/before June 30:** One template report for each funded site

2016-17 21st CCLC Annual Budget Program Spending Plan & Renewal Packet

- [Annual Budget Packet 2016-17](#)   05/04/2016 (278.50 KB)
- [Project Spending Form Attachment D, 2016-17](#)   05/04/2016 (32.28 KB)

[Amendment Process Description](#) 04/14/2016 (39.63 KB)

- [Amendment Template](#)   04/14/2016 (43 KB)
- [Attachment C - Applicant Partner Commitment Form](#)   04/14/2016 (34.96 KB)
- [Attachment E - Budget Program Spending Form](#)   04/14/2016 (43.43 KB)
- [Attachment F - Project Design & Implementation](#)   04/14/2016 (14.02 KB)
- [Attachment G - Weekly Schedule](#)   04/14/2016 (15.02 KB)

Oregon Department of Education --- 21st CCLC Required Reports

Report Title	Date	Description
Electronic Grants Management System (EGMS) Claim documentation	Send Letter Date: Feb-March <i>Spring: Completed by grantees' Business/Fiscal Offices</i> Due Date: on/before June 30	Due to ODE only – <i>(strongly advised by USED for all states with Electronic Reimbursement Claim systems) Letters are sent out by ODE Fiscal with two EGMS randomly selected approved claims cited. Cover sheet & back-up documentation for claims.</i>
ODE 21 st CCLC Year-End Report – Includes: (1) Self-Assessment items (2) Outcome Objective Worksheets, (3) Continuous Program Quality Improvement Worksheets	Due Date: on/before June 30 <i>Unless otherwise approved</i> <i>Spring: completed by grantee Site-Teams using site data for the year & reviewed by Project Director</i>	Due to ODE only – One report for each of 97 funded sites Data points identical throughout the 5-year grant timeline. Site-Based Year-End Report on Approved and grant-funded Program Activities and plans for Improvement
Annual 21 st CCLC Program Budget & Plan	June 30 <i>Unless otherwise approved</i>	Due to ODE only – Proposed Plan & Budget for 21 st CCLC continuation for next year. Include any amendment request, budget changes & rationale, partner changes, major staffing changes, new initiatives, etc.
21 st CCLC Annual Program Report (APR)	<i>Data due to US ED according to federal schedule.</i> <i>Local grantees and States report program data in three Terms: Summer, Fall, Spring</i> <i>Data due to US ED according to federal schedule.</i>	Due to US ED – Federally required annual report for all 21 st CCLC funded sites and programs –
Grantee's Annual Evaluation Report — based on the approved grant application.	September 30 <i>Unless otherwise approved (Does not include summer immediately preceding)</i> See page 28 in 2013 Grant Application & Evaluation Plan in approved grant application – also in federal statute See: NCLB & ESSA Title IV-B Section 4205(B)(2)(A)&(B)	Due to ODE only – Required by federal regulations – & must be shared with ODE. "Grantees will complete annual program evaluation that must address all goals and objectives identified in the approved application."

2015-16 PERFORMANCE REPORTING PROPOSED TIMELINE



APR Data Entry Windows

- Projected **APR** data entry windows timeline for 2015-16 Annual Performance Reporting:

2015-16 Annual Performance Reporting

Summer 2015	May 7, 2016	June 15, 2016
Fall 2015	June 16, 2016	July 31, 2016
Spring 2016	August 1, 2016	November 30, 2016
November 30, 2016 – Certification Closes		

KFCSD Amendments

Title IV, Part B 21st Century Community Learning Centers (CCLC) sub-grantee Grant Amendment Submission

Grantee & Site Names: KFCS: Ponderosa Summer School Cohort & Year: 3 2015-2016

Program Contact: Gayle Yamasaki Contact Phone: 541-883-4702x7139

Contact E-Mail: yamasakig@kfalls.k12.or.us Effective & Current Dates (If different): 3/2016

<p>ODE USE ONLY</p> <p>Date: <u>03/08/2016</u></p> <p>Approved by: <u>Pete Ready</u></p>
--

I am requesting ODE approval to amend my approved 21st CCLC grant proposal as listed here.
The pertinent information is outlined and provided in the table below and in supporting documents.

Requester's Signature: 

Brief Description of the Requested Amendment	Explain any changes in spending costs	Explain the rationale and reasonable benefit for requesting the necessary revision to your grant application	Explain the process for Consulting with Stakeholders and Partners
<p>To embed within the PMS summer school a Math Academy for 2 hours/day. This will also provide Professional Development Opportunity for PMS and KUHS math teachers.</p> <p>Intent</p> <p>Math Best Practices: How Math Teaching Matters in a two-week long summer academy</p>	<p>The spending costs for the summer math best practices will be paid through an award that KFCS in partnership with SOESD received funds through ODE's: STEM Innovation Math in Real Life grant to provide a math summer professional development</p>	<p>This activity will provide high quality instruction in Math with effective and motivated teachers and provide professional development for math teachers. The summer math academy will align with school year curricula through engaging and rigorous programming and we believe will increase participation and attendance in summer school. The math teachers will provide intentional relationship building with students as they move into the next grade from middle school to high school. Students will have exceptional opportunities for skill building and mastery.</p> <p>Continuing in the academic year these math teachers will participate in at least three math</p>	<p>KFCS has a focus on math success. Working with Janis Heigel: Solutions Education Northwest for the past 4 years she has provided math curriculum alignment for grades K-5 and this year in grades 6-8. She is also this year working with CCLC in math providing alignment and continuity with daily curriculum.</p> <p>KFCS recognizes that professional development for teachers, helping math teacher teach better was critical for</p>

David Douglas **HS** -- **Graduation**



- **RTI** pyramid – academic & social emotional
- **Half Grad** program
- “**On Track**” Posters & “**Talking**” Sheets
- Weekly Calendar of SUN /21st CCLC events, clubs & classes.
- *Included in all programming: ELD, parent nights, etc.*
- *9th Grade Counts, Link Crew mtgs./workshops*

Siuslaw Amendments

Title IV, Part B 21st Century Community Learning Centers (CCLC) sub-grantee Grant Amendment Submission

Grantee & Site Names: Siuslaw School District 97 Cohort & Year: Cohort #3 -Year #2

Program Contact: Lisa Utz, Project Director Contact Phone: 541-997-5456

Contact E-Mail: lutz@siuslaw.k12.or.us Effective & Current Dates (If different): Spring 2016

<p>ODE USE ONLY Date: <u>04/18/2016</u> Approved by: <u>Pete Ready</u></p>

I am requesting ODE approval to amend my approved 21st CCLC grant proposal as listed here.
The pertinent information is outlined and provided in the table below and in supporting documents.

Requester's Signature: 

Brief Description of the Requested Amendment	Explain any changes in spending costs	Explain the rationale and reasonable benefit for requesting the necessary revision to your grant application	Explain the process for Consulting with Stakeholders and Partners
Add Children's Repertory of Oregon Workshops (CROW) as partner to Title IVB grant.	Up to \$10,000 will be paid to CROW for theater and dance workshops for Title IVB (Twilight) students across the school year.	Siuslaw has a thriving theater community and is developing a strong Thespian Society in our after school programming. The areas we could use support are in voice, dance, and musical theater, and CROW can provide this. In addition, CROW provides programming in the summer that many of our students can access as a supplement to the academic programming we already offer.	<ul style="list-style-type: none"> • Lisa Utz met with Siuslaw's Theater Dept. lead teacher, Eddie Mielke, and agreed to pursue partnership. • Utz met with CROW Director Melanie Heard and Eddie Mielke, discussed opportunities, and listed several ideas for workshops for Twilight students.
Add Driver's Education program as partner to Title IVB grant.	Up to \$4,000 (\$200 per student who qualifies, up to 20 students) will be paid via invoice to Rob's Driver Ed LLC over the course of Spring 2016-Spring 2017 to offset costs for Twilight students to participate in classes.	Siuslaw has been without a Driver's Education program for many years, due to recession school funding cuts. A local bus driver and community member has gone through the rigorous certification programming through ODOT, and is starting up his own Driver's Ed Course business. This is a perfect opportunity to establish a partnership for our Title IVB students to access this program. Safe drivers mean a safer world for all of us, and teen drivers have the worst driving records for safety. If we can provide this training, we just may save a life.	<ul style="list-style-type: none"> • Lisa Utz met with ODOT certified program instructor and Driver's Ed Program owner, Rob Griffes. Utz reviewed this opportunity with Pete Ready, ODE. • Agreed to partnership to scholarship Title IVB students who qualify (based on attendance and grades) for \$200, up to 20 students. • In exchange, Mr. Griffes will manage all aspects of lessons, ODOT approvals and paperwork, insurance, and other management tasks associated with delivery of Driver's Ed program across the year.

Three Rivers School District

Fleming Middle School

- The enrichment classes at Fleming Middle School are up and running and doing very well. We have taken our corrective action plans and put them into action. As a result we are experiencing a significant increase in student attendance and utilization of the program. Fleming would like to leverage some existing technology and infrastructure to improve their after school program.
- We are going to create a collaborative platform across the classes, exposing students in our after school programs to content from various classes.
 - Create a competitive culture across after school programs utilizing language objectives to promote class content and activities.
 - Increase and enrich parent involvement through high quality student work showcasing.
- This platform would require the purchase of some flat panel TV's to be placed in the program locations in the school. We will utilize our Google Apps for Education agreement to promote collaboration and utilities like Google Forms and Kahoot to create a competitive culture across after school classes in an effort to reinforce an after school community. Students will create videos, Google Slide presentations and create class websites using Google Sites to promote after school classes and showcase student work for parents and community.
- I am supportive of this direction and I feel like it will be a great way to promote our after school programming across the district.

EZ Reports

- Currently **28** Oregon 21st CCLC centers use EZ

How will a Data System Help Your Program

- ✓ Collect data real-time (one place for all grantees/sites)
- ✓ Manage/Monitor your program
- ✓ Generate 21st GPR/APR reports and State reports
- ✓ Measure progress towards grant objectives
- ✓ Download data for program evaluation

EZReports

After School Management & Reporting Software



What Data is Collected?

- ✓ Grantee, Site, School District, School & Grant Information
 - ✓ Student Demographics including parent information, education programs, lunch status, releases & user defined fields
 - ✓ Activities and Session Schedule at site level
 - ✓ Student Attendance & Family Participation
 - ✓ Day School Grades, State Assessments & Teacher Surveys
 - ✓ Staff Data, Schedule & Attendance
 - ✓ Service Providers/ Partners Data, Schedule & Attendance
-

Data Upload Feature is available for student demographics, day school grades, state assessment & teacher surveys that significantly reduces manual effort.

Register Students and Manage Students Data

The screenshot displays the EZReports software interface for the 'Demo - Afterschool Program 2015-2016'. The interface is divided into two main sections: 'Manage Registration' on the left and 'Edit Registration' for 'Abarca, Christian' on the right.

Manage Registration Section:

- Active Participant(s):** A summary table showing 125 Proposed, 132 Registered, and 118 Active participants.
- Registration Summary - Student:** A table with columns for #, Last Name, First Name, and a status icon.
- Filters:** Dropdown menus for 'All Participants', 'All Schools', and 'Scholarship'.
- Buttons:** 'Add Student', 'Add Adult', 'Delete Multiple', and 'Drop Multiple'.
- View:** A table showing a list of active participants with columns for #, Last Name, First Name, and a status icon.

Edit Registration Section (Abarca, Christian):

- Personal Information:** Fields for Student Last Name (Abarca), Student Middle Name, Student First Name (Christian), Date of Birth (12/31/2003), Age (12), Gender (Male), and Young Sibling (checkbox).
- Primary Language:** English (dropdown).
- Eligible for Free/ Reduced Lunch:** Radio buttons for Yes, No, and Unknown.
- Ethnicity:** Radio buttons for Yes, Hispanic or Latino; No, not Hispanic or Latino; and Unknown.
- Address:** Address 1 (8975 Annetta Ave. #C) and Address 2.
- Buttons:** 'Save & Continue', 'Save & Close', and 'Cancel'.

- ✓ Registration Summary, easy search and filter option
- ✓ Student information organized under tabs
- ✓ Ethnicity, Race, Education Program & Releases
- ✓ User defined fields
- ✓ Delete, drop and re-activate dropped/deleted participants
- ✓ View participant's attendance

Upload Student data from District Database

Demo - Afterschool Program 2015-2016
 Grantee: Town Independent School District

Demo - Afterschool Program 2015-2016
 Grantee: Willowsmith School District » Site: Cedar Grove Elementary

[Tech Support](#)
[Report Problem](#)
[View Status](#)

[Home](#)
[Options](#)
[EZRMobile](#)

[Program](#)
[Site](#)
[Administration](#)
[Upload](#)
[Reports](#)
[Help](#)

Upload Student Demographic Data

Download blank Template:
Please click the following link to get the BLANK student demographic upload template. Save the file to your computer.

[Download Blank Template](#)

[View Instructions](#)
[List of Counties](#)
[List of School codes](#)
[List of Education](#)

Delete Uploaded Records Deleting the upload file below does not delete the upload. You will be able to delete all **unregistered** students by selecting the checkbox next to the file name.

Upload Statistics

View 500 Records per Page [Go](#)

Please click the **View Error** icon to download the error file where the error(s) are mentioned in the Error(Column DW). **Scroll to right** of the error file to check these three columns for the error details.

File Name	Date	Size (Bytes)	Total Students	Students Uploaded	Errors	File Status	Action
LongUpload_001.xls	2/1/2016 3:39:57 AM	57856	1	1	0	Valid	

Demo - Afterschool Program 2015-2016
 Grantee: Willowsmith School District » Site: Cedar Grove Elementary

[Tech Support](#)
[Report Problem](#)
[View Status](#)

[Home](#)
[Options](#)
[EZRMobile](#)
[Activity](#)
[Registration](#)
[Roster](#)
[Program](#)
[Upload](#)
[Reports](#)
[Help](#)
Register Student

1. A indicates that students have been uploaded and subsequently registered. The screen lists the new, deleted and dropped students followed by the existing ones. From the list of un-registered students (new, deleted or dropped), select ONLY those students who are to be registered in the after-school programs. The status column displays the registration, dropped and/or the deletion date of participants. Students with no date/status displayed in the status column are the new students.

2. Dropped students can be re-activated from here. In case you want the students to get enrolled in the previously enrolled sessions at the time of re-activation, it needs to be done from the "Manage Registration -> Dropped tab".

Filter Student

By School: All School

By Student: Name

By Grade Level: ☒ All ☒ PreK ☒ K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☒ 9 ☒ 10 ☒ 11 ☒ 12

[Find](#) [Clear](#)













[Register Student](#) [Done](#)

List of Students

Check All	Last Name	First Name	DOB	State Student ID	District StudentID	Registration Date	Grade	Status
<input type="checkbox"/>	Abdul-Wajid	Malcolm	10/26/2004	3734997120	3949487	06/06/2011	2	Deleted On 09/17/2015
<input type="checkbox"/>	Acuna	Alexa	09/14/2004	9456723922	3949461	06/01/2015	1	Dropped On 06/01/2015
<input type="checkbox"/>	aguilar	Edgar	07/17/1995	5107188712	3949404	06/01/2015	3	Dropped On 06/01/2015
<input type="checkbox"/>	Alejos	Mauro	07/29/1999	8071854838	115156	06/01/2015	4	Dropped On 06/01/2015
<input type="checkbox"/>	Alvarez	Israel	01/14/2002	6158772674	117031	06/01/2015	1	Dropped On 06/01/2015

- ✓ The Student Data Upload feature allows School Districts to import student data in EZReports from their district database using an excel template
- ✓ Significant time saving for site coordinator's time while registering students for after school program

Automated Student Data Upload Using FTP

Upload Statistics							
View <input type="text" value="500"/> Records per Page <input type="button" value="Go"/>		Page 1					
File Name	Date	Size (Bytes)	Total Students	Students Uploaded	Errors	File Status	Action
ShortStudentDataUpload_ezdatasupport_1.xls	7/26/2012 4:33:25 AM	47616	16	16	0	Valid	  
ShortStudentDataUpload_ezdatasupport_1.xls	7/26/2012 4:32:58 AM	47616	16	14	2	Valid	  
ShortStudentDataUpload_ezdatasupport_1.xls	7/26/2012 4:32:18 AM	47104	0	0	0	Missing column: LAST NAME	  
 - View Error  - View File  - Delete							
EZReports Version 4.4.5 Copyright © 2002-2012 Thomas Kelly Software Associates LLC. All rights reserved.							

- ✓ Automated student data upload using FTP via CSV files
- ✓ Upload frequency can be set as daily, weekly or monthly
- ✓ EZReports student data is refreshed automatically.

Oregon Lawmakers Advance Measure to Create Anonymous School Threat Tip Line



HB 4075 School Safety Tip Line

- During the last short session, the Oregon State Legislature passed HB 4075 establishing a statewide school safety tip line. While this tip line is the responsibility of the Oregon State Police (OSP), there are two sections in this bill that will potentially impact districts. They are:
 - (1)(c) "[Service Provider](#)" means a person designated by the department to be notified when the tip line receives a report of a threat to student safety or potential threat to student safety.
 - While every district may or may not have an individual who meets the specific criteria for a service provider found in (1)(c)(A),(B),(C),(D) or (E), it may still be necessary for districts to appoint a [contact person](#) to meet the requirement identified in (3)(b)(C) where the law requires the tip line to report to “appropriate education provider contacts” information related to possible threats to safety.

HB 4075 School Safety Tip Line

- OSP will ask districts to be responsible for the following:
 - Assign a primary tip line person in your district.
 - Assign a secondary tip line person in your district.
 - Ensure that if a tip comes into your district, your district responds back to the tip line on what action(s) was taken.
- As policies and procedures are developed to implement the tip line, ODE will keep districts aware of any additional expectations.
- For specific questions you may have about the actual law see HB 4075 at: <https://olis.leg.state.or.us/liz/2016R1/Downloads/MeasureDocument/HB4075/Enrolled>.
- Questions: jeremy.wells@state.or.us

Pathway to Violence

How many times have we seen a pathway to violence timeline?

- Marysville, WA – 2014
- Sandy Hook – 2012
- Virginia Tech – 2007
- Columbine – 1999
- Fort Hood 2009 and 2014
- And HUNDREDS of other post-incident reports...

Pathway to violence...
Means there is also a
Pathway to prevention

Pre-Incident Indicators??

- What do Students know?
- What do Faculty/Teachers know?
- What do Counselors know?
- What do Staff members know?
 - Coaches, Bus Drivers, Nurses, SROs, etc.
- What do Parents know?
- What do Social Media “Connections” know?
- What do Community members know?

If Not Preventing...You Are Reacting...

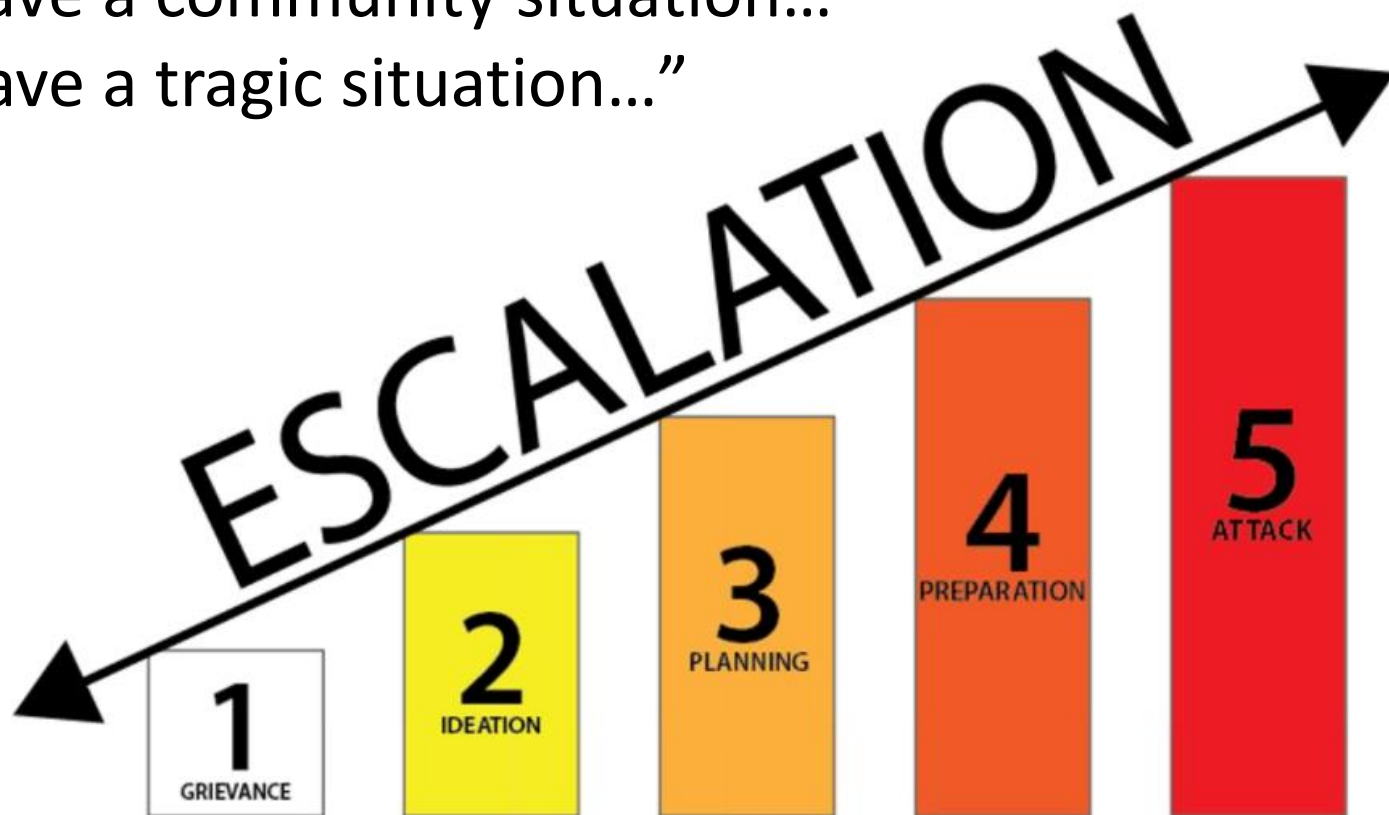
“We have a situation...”

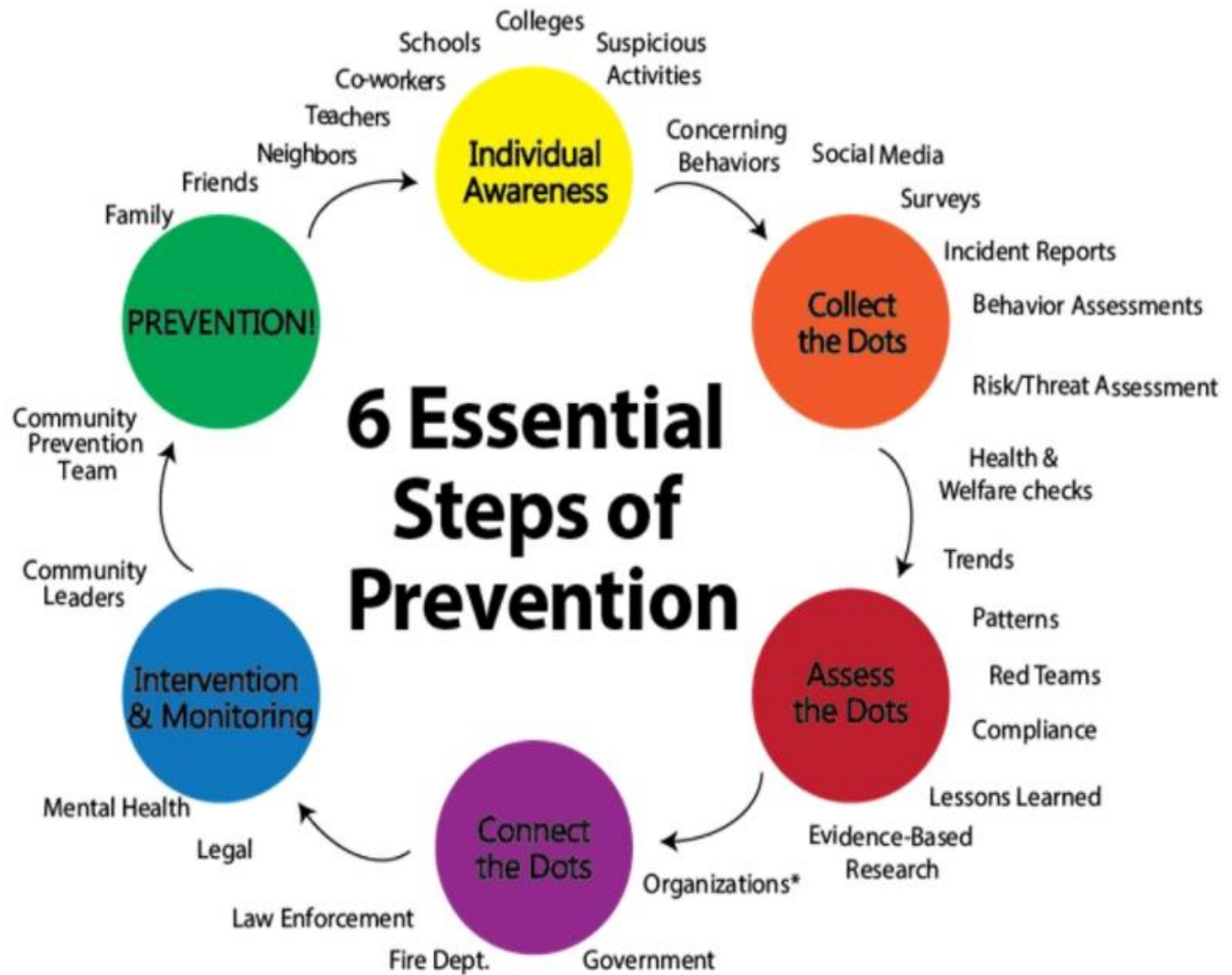
“We have a serious situation...”

“We have a school-wide situation...”

“We have a community situation...”

“We have a tragic situation...”



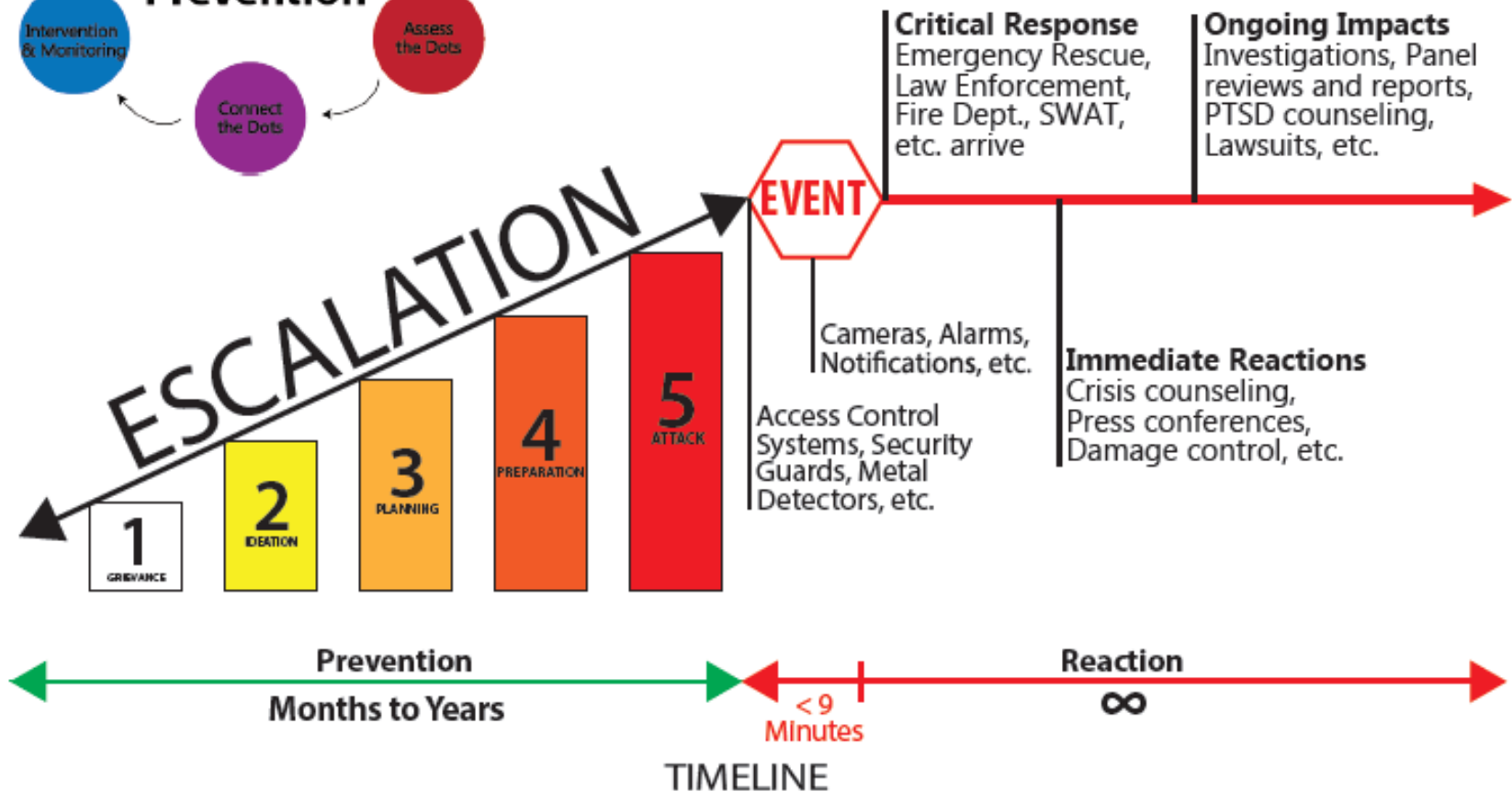


*Organizations can and should include: Businesses, Hospitals and other healthcare facilities, Banks and other financial institutions, Churches and other religious groups, etc.



PREVENTING:

- Workplace Violence
- Violation of Policy
- Data Breaches
- Fraud
- Homegrown Terrorism
- Sexual Harassment
- Social Media Attacks
- Bullying/Cyberbullying
- Abuse/Neglect
- Domestic Violence
- Discrimination/Racism
- Ethics Violation
- Suicide
- Assault
- Drug/Alcohol Abuse
- Weapons
- Identity Theft
- Hazing
- Hate Crimes
- Unauthorized Access
- Theft/Burglary
- Hazardous Conditions
- Stalking
- Threats to Harm





<http://awareity.com/solutions/k12/k12-proven-platform/>

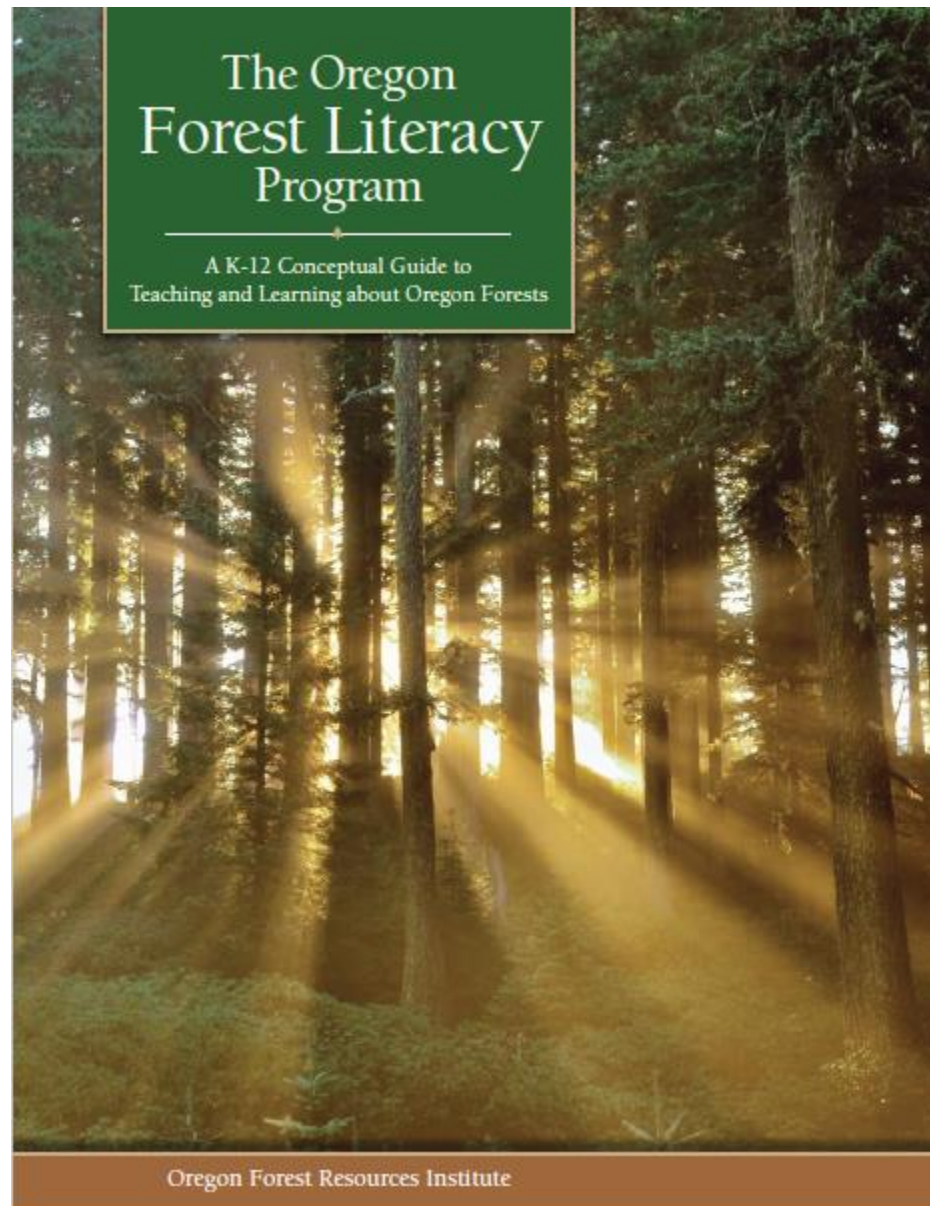
The background of the slide is a photograph of a vast, green forest covering a mountain range. The trees are dense and appear to be coniferous. The sky is a clear, light blue. The overall scene is peaceful and natural.

www.LEARNFORESTS.org

- Oregon Forest Literacy Program
- State Standards
- Complete List of Resources

Oregon Forest Literacy Program

http://learnforests.org/sites/default/files/OR_For_Lit_Prog_Final-2.pdf



Let's Talk

LET'S TALK

Runaway Prevention Curriculum

Available at **1800RUNAWAY.org**
or call **773.289.1723**

Let's Talk is an interactive, 14 module curriculum intended to build life skills; increase knowledge about runaway resources and prevention; educate about alternatives to running away; and encourage youth to access and seek help from trusted community members.

The curriculum can be used in its entirety or as individual 45-minute modules. It includes the companion film, "1-800-RUNAWAY".



Let's Talk is intended for teenagers, families, and those who support them. The curriculum is available in English and Spanish.

Communication and Listening

Adolescent Development

Personal Influences

Peers and Healthy Relationships

Families: Roles and Responsibilities

Runaway Reality

National Safe Connections

Community Response

and Responsibility

Anger Management

Stress Reduction

Drugs and Alcohol

Sexuality and Sexual Orientation

Internet Safety and Fun

Future Life Planning

The mission of the National Runaway Safeline is to keep America's runaway, homeless and at-risk youth safe and off the streets.



CALL 1-800-RUNAWAY
CLICK 1800RUNAWAY.org
TEXT 66008

- go to – www.1800RUNAWAY.org
- +More button on the left hand side
- Click -> Providers & Educators
- Click -> Runaway Prevention Curriculum.

Direct:

<http://www.1800runaway.org/runaway-prevention-curriculum-sign-up/>



Let's Talk – 1800 Runaway

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773.289-1723 (*direct*)

773.880-9860 (*administrative office*)

<http://www.1800runaway.org/runaway-prevention-curriculum-sign-up/>

Let's Talk is currently being taught at sites in 39 states.



THE walking classroom

walk. listen. learn.

An award-winning
nonprofit program that
gets kids moving 😊
(and learning! and smiling!)

+ The Walking Classroom



- Check out the full list of Walking Classroom podcasts topics and their related health messages below.
- Program 4 Podcasts, related health messages, and alignment with 4th Grade Common Core Standards
- Program 5 Grade Podcasts, related health messages, and alignment with 5th Common Core Standards
- STEM Podcasts, related health messages, and character values
- **Podcast Test Drive**
- Test drive some of our favorite podcasts and download sample lesson plans and discussion guides from our 4th or 5th grade programs.

<http://www.thewalkingclassroom.org/our-program/program-samples/>



THE
walking classroom
walk. listen. learn.

Program Samples

- As a thank you for your interest in The Walking Classroom at the Beyond School Hours XIX Conference, we'd like to offer you **20% off on Walking Classroom materials through May 16, 2016.**
- To take advantage of this offer, use the **code BSH20** and either:
 - 1** — Go to our website and [order online](#)
or
 - 2** — Download our [printable order form](#) and mail it in
or
 - 3** — Call our office at **919-240-7877**

Oregon > The Walking Classroom

- “The students love it! The lessons are non-fiction and each podcast comes with a lesson plan.
- “I believe that the combination of movement and listening to the podcast is an easy way to get children to listen.
- “They enjoy walking and the idea of listening to the mp3 player is a great motivation.”

- *Darla Goe, Parkdale ES Librarian/Media Specialist*
 - *Hood River School District*



Drawing for the Walking Classroom

Podcast Test Drive

- Test drive some of our favorite podcasts and download sample lesson plans and discussion guides from our 4th or 5th grade programs.

<http://www.thewalkingclassroom.org/our-program/program-samples/>



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[21st CCLC Title IV-B Monitoring Tools](#) 02/19/2016 (127.01 KB)

- [Sections 1, 3 and 6](#) 02/19/2016 (116.46 KB)
- [Sections 2, 4, 5 and 7](#) 02/19/2016 (114.02 KB)
- [Site Quality Evaluation Form 2015-16](#) 02/22/2016 (81.04 KB)
- [Site Evaluation Worksheet, 2015-16](#) 02/19/2016 (79.50 KB)
- [21st CCLC Monitoring Tabs 2015-16](#) 02/22/2016 (113.10 KB)

[ODE 21st CCLC Required Annual Reports](#) 03/02/2016 (382.79 KB)

- [Reporting Requirements for Funded Grants 2013-2018](#) 03/02/2016 (9.47 KB)
- [Compliance Assurances & Reporting Requirements, 2013-18](#) 03/02/2016 (21.34 KB)

[Cohort #3 Year #3 2015-2016 Year-End Report Template](#) 04/18/2016 (53.22 KB)

- Includes: Self-Assessment, Outcome Objective Worksheets and Continuous Quality Improvement Worksheets
- **Due to ODE on/before June 30:** One template report for each funded site

2016-17 21st CCLC Annual Budget Program Spending Plan & Renewal Packet

- [Annual Budget Packet 2016-17](#) 05/04/2016 (278.50 KB)
- [Project Spending Form Attachment D, 2016-17](#) 05/04/2016 (32.28 KB)

[Amendment Process Description](#) 04/14/2016 (39.63 KB)

- [Amendment Template](#) 04/14/2016 (43 KB)
- [Attachment C - Applicant Partner Commitment Form](#) 04/14/2016 (34.96 KB)
- [Attachment E - Budget Program Spending Form](#) 04/14/2016 (43.43 KB)
- [Attachment F - Project Design & Implementation](#) 04/14/2016 (14.02 KB)
- [Attachment G - Weekly Schedule](#) 04/14/2016 (15.02 KB)