

## **Functional Loss Indicators**

Participant name:

•			
This individual's impairment(s) constitutes a substantial impediment to employment due to severe loss of the following functions. (Check all that apply. Equivalent severity of loss must be justified on a separate page and enclosed.)			
MOBILITY INTERPERSONAL SKILLS			
			TERPERSONAL SKILLS
I J	Regularly requires any of the following to get around	[]	Work history includes recent negative references,
	in the community: modifications, adaptive technology,		firings, or multiple short-term jobs, or other evidence
	accommodations, assistance (person or device).		of work adjustment problems.
[]	Range of travel is severely limited. Unable to obtain		Serious problems in interpreting and
	drivers license and/or use public transportation (due		responding appropriately to the behavior and/or
	to disability).		communications of others.
		[]	Unable to understand and demonstrate acceptable
			types of personal interaction appropriate to
SELF-DIRECTION			the worksite.
[]	Requires supervision on a frequent or ongoing basis	[]	Social isolation/withdrawal and/or rejection by
	to begin and carry through with goals and plans, job		co-workers.
	tasks, to monitor own behavior or make decisions.	[]	Frequent conflict with co-workers or supervisors.
	Confused or disoriented and requires constant		request consider with co-workers of supervisors.
	supervision.		•
[]	Highly distractible/short attention span/severe	CO	MMUNICATION
	difficulty concentrating on work.	[]	Unable to participate in conversation without
[]	Unaware of consequences of behavior.	LI	speech reading sign language or otherwise.
	the state of contessant state of policition.		speech, reading, sign language or other visual
		Q,	cues (language board, written aids, real-time
SELF-CARE		r ı	captioning, etc.).
	Requires assistance on the job for personal needs.	[]	Unable to understand telephone conversation even
į į.	Places self at risk due to poor decision making,	r 1	with amplification.
	reasoning, and judgment.	[ ]	Not readily understood by others on first contact.
[]	Requires extra attention or monitoring to prevent	[ ]	Doesn't readily understand others on first contact.
LJ	accident or injury.	[]	Talks excessively, interrupts, intrudes inappropriately
[]	Unable to handle money/paycheck.	7 1	to the point that natural communication is impeded.
LI	Onable to Handle Money/payoneck.	[]	Conversation is rambling, halting, weak or pressured;
			may be illogical, irrelevant or obscure.
WOR	RK SKILLS	[ ]	Limited to single words or short phrases.
	Unable to learn new tasks without intensive and/or		
	specialized instructional skills.	wo	DK TOLEDANOE
	Requires significant accommodations or rehabilitation		RK TOLERANCE
r I	technology to participate in training to develop	[]	Unable to climb a flight of stairs or walk 100 yards on
	work skills.		a level surface without pausing.
	·보이라 하고 하는 하는 수	[]	Unable to lift more than 20 lbs. (occasionally) or carry
	Speed in performing simple manual tasks is		more than 10 lbs. frequently.
	significantly reduced.	[]	Requires modification, adaptive technology and/or
[]	Serious limitation in the ability to recall appropriate		accommodations not typically made for others in
	task sequence.		terms of capacity, endurance or stamina (e.g., extra
	Reading, spelling or math skills are below fifth		rest periods, adjustments in positioning, adjustments
	grade level.		in starting or ending time, shorter work day or week).
		[]	Likely to be absent from work three or more days
	$\frac{1}{2} \left( \frac{1}{2} \right) \right) \right) \right) \right)}{1} \right) \right) \right)} \right) \right) \right)} \right) \right)} \right)} \right) \right)}}}} \right) } \right) } } } }$		per month due to necessary treatments or
			medical problems.