Your Transition Partners

Eligibility Requirements

- If your school has YTP, students considered eligible for YTP services, are youth who have a disability and are in need of VR services to overcome a barrier to employment. Check with school to see if they have YTP.
- You and your child will need continual support and guidance to prepare for life after school. Awareness of how their disability will impact the work that they do and the life they will live.

Services Offered

- Case management, life skills, employment skills and experiences and related services as determined by the IEP team during the school day and the school year.

Youth Transition Program (YTP)

- Different path for each student.
- Different timeline for each student.

Vocational Rehabilitation

- Documentable physical or mental disability that impacts one’s ability to work.
- Legal to work in the United States.
- Must have social security card and current photo ID.

DD/ADesignated Services

- Serve individuals with intellectual (ID) or other types of developmental disabilities (DD) who also have a significant level of impairment.
- Onset of their condition must be age 18 for ID and age 22 for DD.

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School District Transition Services

- Student is on an Individual Education Plan (IEP) or a 504 Plan.
- Student has not graduated with a standard diploma (modified, transition certificate, etc.)

- Case management, life skills, employment skills and experiences and related services as determined by the IEP team during the school day and the school year.

Transition Specialist Contact:

- Finding and keeping a job that matches one’s skills, interests, and abilities (e.g. assessment, counseling, independent living, assistive technology, training, job placement).
- Support is offered in pursuit of ongoing community-based competitive-wage employment options (not volunteer or sheltered work).

- May subcontract with community partners.

Additional Contacts:

- Cannot duplicate school services.
- May subcontract with community partners.

Your student’s transition to adulthood

Important path to future success
Different path for each student
Different timeline for each student

Process can be challenging, need to consider everything from daily living to training and employment.

You and your child will need continual support and guidance to prepare for life after school. Awareness of how their disability will impact the work that they do and the life they will live.

When your child has an understanding of his/her strengths, interests, and needs this will benefit them as they enter the workforce or pursue secondary education, acquire “soft skills” for jobs and life, ask for help, deal with conflict and accept direction to be successful.
This guide supports the transition process, to ensure an effective team conversation and facilitate success for your student to reach their post-secondary goals.

Age 14

**School & Family**
- Consider chores with allowance and increase life skills
- Increase life and job skills, consider volunteer opportunities
- Develop and increase community and personal safety skills
- Increase independence, discuss transportation options
- Explore leisure activities, increase social and summer camp opportunities
- Inquire about participation in school and community-based extra-curricular activities
- Create and share one-page profile - update annually, adding training and employment interests

**Attend IEP Meetings**
- Encourage student to attend and participate in IEP meetings
- Explore and discuss diploma options
- Bring list of questions and concerns to meetings, give input
- Sign release of information, update annually
- Invite service provider(s) to IEP meetings
- Discuss blending ISP with IEP
- Ask about career opportunities
- Use age-appropriate transition assessment to identify PINS
- Add post-secondary goals to IEP the year student turns 16
- Explore Pre-Employment Transition Services (Pre-ETS)

**Agency Support**
- Explore parent support agencies and events
- Begin exploring application for services (if not completed)
- Develop relationship with DD services coordinator
- Explore what plans/services you are eligible to receive
- Ask about creating one-page profiles
- Explore community resources
- Begin to explore Vocational Rehabilitation Services

Age 15

**School & Family**

Age 16

**School & Family**

Age 17

**School & Family**
- Ask about summer volunteer/job activity experiences, competitive integrated employment
- Increase appropriate levels of independence and independent living
- Maintain list of support people and community organizations
- Explore and participate in leisure activities (4-H, local clubs, parks and rec)
- Explore guardianship before age 18 - finalize as appropriate
- Confirm healthcare insurance for post-age 18

**Attend IEP Meetings**
- Encourage student to actively participate in or lead IEP meetings
- Review diploma decision
- Use age-appropriate transition assessments to identify PINS
- Discuss transfer of rights
- Align IEP transition services toward independence
- Continue to explore Pre-Employment Transition Services (Pre-ETS)
- Discuss what happens after age 18 (living arrangements, SSDI benefits, future education)
- Ask about job shadow/paid work, summer work opportunities
- Discuss blending IPE/ISP with IEP

**Agency Support**
- Consider VR/YTP referral
- Update and share resume/career portfolio
- At 17, inquire about SSI application, submit SSDI application (if eligible)
- Create competitive integrated work opportunities
- Work with appropriate agencies to formulate life beyond school

Definitions
- PINS: Preferences, Interests, Needs & Strengths
- Pre-ETS: Pre-Employment Transition Services
- SOP: Summary of Performance
- IEP: Individualized Education Program
- SSD: Supplemental Security Income
- DD: Developmental Disability
- IS: Individual Support Plan
- ISP: Individual Support Plan
- IPE: Individualized Plan for Employment
- YTP: Youth Transition Program
- VR: Vocational Rehabilitation
- SSDI: Social Security Disability Insurance
- Pre-ETS: Pre-Employment Transition Services
- SSI: Supplemental Security Income
- YTP: Youth Transition Program
- DD: Developmental Disability
- VR: Vocational Rehabilitation
- Integrated Competitive Employment
Your Transition Partners

Eligibility Requirements

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Services Offered

- Case management, life skills, employment skills and experiences and related services as determined by the IEP team during the school day and the school year

School District Transition Services

School Contact:

- Name
- Phone
- Email

Youth Transition Program (YTP)

- If your school has YTP, students considered eligible for YTP services, are youth who have a disability and are in need of VR services to overcome a barrier to employment. Check with school to see if they have YTP

- Youth Transition Program (currently not available everywhere in Oregon) provides additional employment-related transition support

Transition Specialist Contact:

- Name
- Phone
- Email

Vocational Rehabilitation

- Documentable physical or mental disability that impacts one’s ability to work
- Legal to work in the United States
- Must have social security card and current photo ID

Note: When disability is Blindness or Deaf-Blindness the Commission for the Blind is the primary service provider

- Finding and keeping a job that matches one’s skills, interests, and abilities (e.g. assessment, counseling, independent living, assistive technology, training, job placement)
- Support is offered in pursuit of ongoing community-based competitive-wage employment options (not volunteer or sheltered work)

VR Contact:

- Name
- Phone
- Email

Developmental Disabilities Services

- Serve individuals with intellectual (ID) or other types of developmental disabilities (DD) who also have a significant level of impairment.
- Onset of their condition must be age 18 for ID and age 22 for DD.
- Potential qualifying diagnoses include ID, Autism Spectrum Disorder, Traumatic/Acquired Brain Injury, Fetal Neurological Disorders, Epilepsy, Cerebral Palsy, Tourette’s, genetic and other conditions resulting in an ID.

- Case management, crisis intervention, protective service investigation and support, vocational services, residential services, comprehensive in-home supports, supported living, foster care
- Cannot duplicate school services
- May subcontract with community partners

DD\Brokerage Contact:

- Name
- Phone
- Email

Additional Contacts:

- Name
- Phone
- Email

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Important path to future success
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