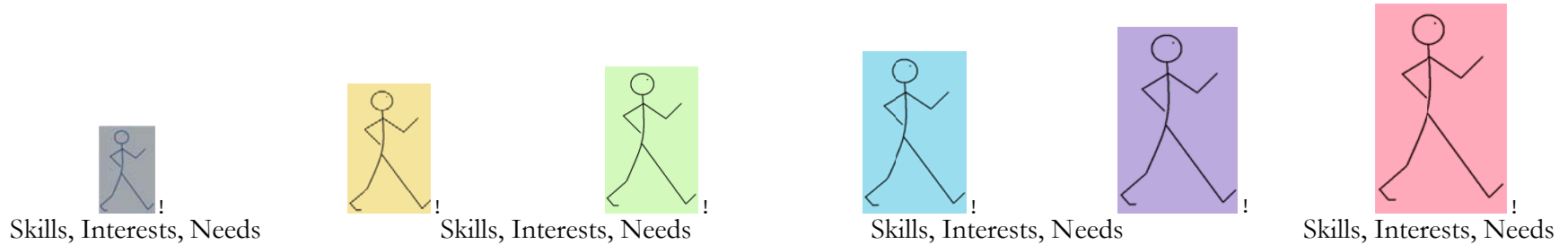


# Transition Assessment Implementation Timeline

## Suggestions for Assessment



	8 <sup>th</sup> Grade (or less)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade +
<b>Academic Assessment</b>					
<p>Does the student have Academic needs? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting
<b>Curriculum-Based Assessments</b>  <a href="#">Example of Data Sheet 1</a> <a href="#">Example of Data Sheet 2</a>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<b>End of Grade or Course Assessments</b>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

# Transition Assessment Implementation Timeline

## *Suggestions for Assessment*

<p>Pre-Scholastic Achievement Test (PSAT) or Scholastic Achievement Test (SAT)</p>		<input type="checkbox"/> Student		<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>American College Testing (ACT)</p>		<input type="checkbox"/> Student		<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Armed Services Vocational Aptitude Battery (ASVAB)</p>				<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Kaufman Test of Educational Achievement (KTEA)</p>		<input type="checkbox"/> Student			<input type="checkbox"/> Student
<p>Peabody Picture Vocabulary Test (PPVT)</p>		<input type="checkbox"/> Student			<input type="checkbox"/> Student
<p>Tests of Adult Basic Education (TABE)</p>					<input type="checkbox"/> Student

# Transition Assessment Implementation Timeline

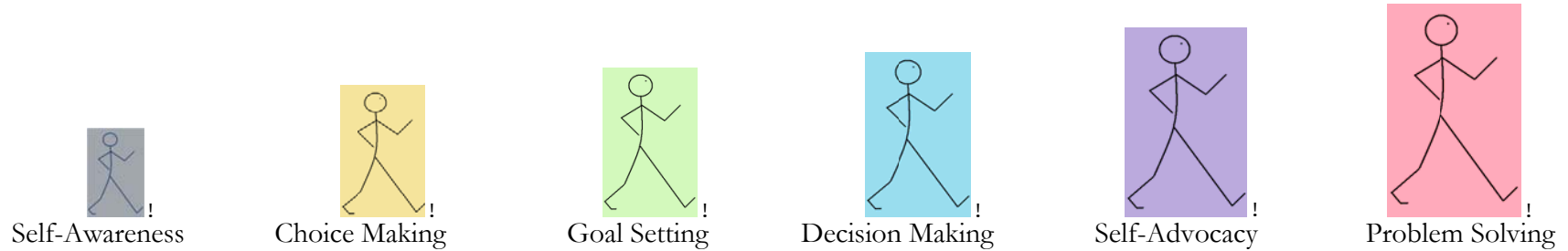
## *Suggestions for Assessment*

Key Math Add to narrative	<input type="checkbox"/> Student				
ACT WorkKeys				<input type="checkbox"/> Student	<input type="checkbox"/> Student
Wide Range Achievement Test – 4 <sup>th</sup> Ed. (WRAT - 4)	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
Weschler Individual Achievement Test (WIAT)	Review Permanent Records: Aptitudes should be included in the psychological Assessment	<input type="checkbox"/> Student			<input type="checkbox"/> Student
Woodcock-Johnson Test of Achievement or Reading Mastery	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

\*Indicates assessment is free of charge

# Transition Assessment Implementation Timeline

## Suggestions for Assessment



	8 <sup>th</sup> Grade (or less)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade +
<b>Self-Determination Assessment</b>					
Does the student have SD needs? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:					
<ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting
<b>AIR SD Assessment*</b>  <a href="http://education.ou.edu/zarrow/?p=38&amp;z=3">http://education.ou.edu/zarrow/?p=38&amp;z=3</a>  Consumer Reviewed	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p><b>ARC SD Assessment*</b></p> <p><a href="http://education.ou.edu/zarrow/?p=38&amp;z=39">http://education.ou.edu/zarrow/?p=38&amp;z=39</a></p> <p>Consumer Reviewed</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Field &amp; Hoffman Self-Determination Battery*</b></p> <p><a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/field-and-hoffman-self-determination-assessment.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/field-and-hoffman-self-determination-assessment.html</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Me! Lessons for Teaching Self-Awareness &amp; Self-Advocacy*- <span style="color: red;">New Addition</span></b></p> <p><a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p><b>ChoiceMaker Self Determination Assessment</b></p> <p><a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment.html</a></p> <p>(cost \$16.49/25 copies)</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>“I’m Determined”</b></p> <p><a href="http://www.imdetermined.org/">http://www.imdetermined.org/</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Direct Observations*</b></p> <p><a href="#">Example of Task Analysis 1</a></p> <p><a href="#">Example of Task Analysis 2</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Interviews/Questions*</b></p> <p><a href="#">Employment Related Questions</a></p> <p><a href="#">Student Dream Sheet</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

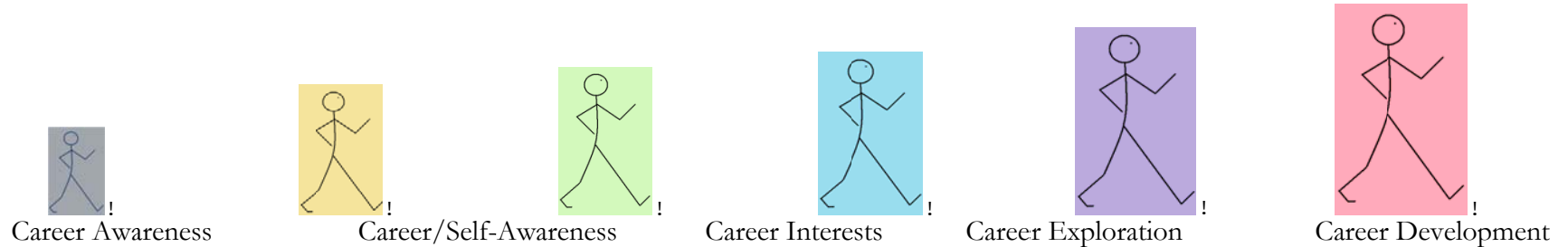
# Transition Assessment Implementation Timeline

## *Suggestions for Assessment*

<b>Environmental Analysis*</b>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<b>Curriculum-based Assessments (some are free)</b>  <a href="#">Example of Data Sheet 1</a>  <a href="#">Example of Data Sheet 2</a>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
*Indicates assessment is free of charge					

# Transition Assessment Implementation Timeline

## Suggestions for Assessment



	8 <sup>th</sup> Grade (or less)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade +
<b>Vocational Interests, Exploration, and Career Development Tools</b>					
Does the student have a vocational interest? Remember, you are trying to help the student answer the following questions:					
<ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP	Prior to IEP	Prior to IEP	Prior to IEP	Prior to IEP
<b>Occupational Outlook Handbook</b> <a href="http://www.bls.gov/oco/home.htm">www.bls.gov/oco/home.htm</a> (full version)*  <a href="http://www.bls.gov/k12/index.htm">www.bls.gov/k12/index.htm</a> (junior version)*	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student



## Transition Assessment Implementation Timeline

### *Suggestions for Assessment*

<p><b>Job Videos (to watch videos about jobs)*</b></p> <p><a href="http://acinet.org/acinet/videos.asp?id=27,&amp;nodeid=27">http://acinet.org/acinet/videos.asp?id=27,&amp;nodeid=27</a></p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>ACT Explore (8<sup>th</sup> Grade)</b></p> <p><a href="http://www.act.org/products/k-12-act-explore/?gclid=CL3NtY6L6LQCFQf0nAodFy4Avg#.UGzvZrtd9bx">http://www.act.org/products/k-12-act-explore/?gclid=CL3NtY6L6LQCFQf0nAodFy4Avg#.UGzvZrtd9bx</a></p>	<input type="checkbox"/> Student				
<p><b>Student-Directed Transition Planning (SDTP) - <span style="color: red;">New Addition!</span></b></p> <p><a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/trasion-education-materials/student-directed-transition-planning/sdtp_home.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/trasion-education-materials/student-directed-transition-planning/sdtp_home.html</a></p>	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator
<p><b>SDS Career Explorer</b></p> <p><a href="http://www4.parinc.com/Products/Product.aspx?ProductID=SDSCE#Items">http://www4.parinc.com/Products/Product.aspx?ProductID=SDSCE#Items</a></p> <p>(Cost \$68/35 copies)</p>	<input type="checkbox"/> Student				

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p><b>ACT Plan (10<sup>th</sup> Grade)</b></p> <p><a href="http://www.act.org/products/k-12-act-plan/">http://www.act.org/products/k-12-act-plan/</a></p>			<input type="checkbox"/> Student		
<p><b>Self-Directed Search PAR</b></p> <p><a href="http://www.self-directed-search.com/">http://www.self-directed-search.com/</a></p> <p>(cost \$4.95/report)</p>		<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>CIPSI: Career Interests, Preferences, and Strengths Inventory- <i>New!</i></b></p> <p><a href="http://transitioncoalition.org/transition/assessment_review/view.php?id=48">http://transitioncoalition.org/transition/assessment_review/view.php?id=48</a></p> <p>(cost \$125.00)</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>ONET Interest Profiler*</b></p> <p><a href="http://www.onetcenter.org/1P.html">http://www.onetcenter.org/1P.html</a></p>		<input type="checkbox"/> Student			<input type="checkbox"/> Student
<p><b>Drive of Your Life*</b></p> <p><a href="http://www.driveofyourlife.org/">http://www.driveofyourlife.org/</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

## Transition Assessment Implementation Timeline

### *Suggestions for Assessment*

<p><b>Campbell Interest and Skill Survey (CISS) – prices vary</b></p> <p><a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAg115">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAg115</a></p>		<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>Choosing Employment Goals (to job shadow or conduct dream job interviews)</b></p> <p><a href="http://store.cambiumlearning.com/choicemaker-self-determination-series/">http://store.cambiumlearning.com/choicemaker-self-determination-series/</a></p> <p>(cost \$136.95)</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>Choose and Take Action</b></p> <p><a href="http://store.cambiumlearning.com/choicemaker-self-determination-series/">http://store.cambiumlearning.com/choicemaker-self-determination-series/</a></p> <p>(cost \$136.95)</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>Self-Directed Employment</b></p> <p><a href="http://search.barnesandnoble.com/Self-Directed-Employment/James-E-Martin/e/9781557665805">http://search.barnesandnoble.com/Self-Directed-Employment/James-E-Martin/e/9781557665805</a></p> <p>(cost \$49.95)</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p><b>Brigance Transition Inventory</b>-[combination of Brigance Life Skills and Employability] - <b>New!</b></p> <p><a href="http://transitioncoalition.org/transition/assessment_review/view.php?id=25">http://transitioncoalition.org/transition/assessment_review/view.php?id=25</a></p> <p>(cost \$24.95/10 ct record book)</p> <p>Consumer Reviewed</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>Practical Assessment Exploration System (PAES)</b>- 11<sup>th</sup> grade to age 21</p> <p><a href="http://www.cciu.org/domain/81">http://www.cciu.org/domain/81</a></p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>Interviews/Questionnaires*</b></p> <p><a href="#">Employment Related Questions</a></p> <p><a href="#">Student Dream Sheet</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member
<p><b>Job Try Outs*</b></p> <p><a href="http://www.shakercg.com/virtual-job-tryout/about-virtual-job-tryout">http://www.shakercg.com/virtual-job-tryout/about-virtual-job-tryout</a></p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

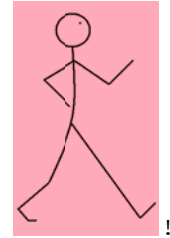
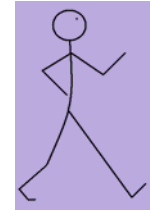
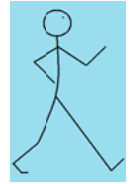
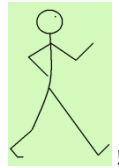
# Transition Assessment Implementation Timeline

## *Suggestions for Assessment*

<p><b>Curriculum-Based Assessments (some are free)</b></p> <p><a href="#">Example of Data Sheet 1</a></p> <p><a href="#">Example of Data Sheet 2</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Armed Services Vocational Aptitude Battery (ASVAB)</b></p> <p><a href="http://www.military.com/join-armed-forces/asvab">http://www.military.com/join-armed-forces/asvab</a></p>				<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>*Indicates assessment is free of charge</p>					

# Transition Assessment Implementation Timeline

## Suggestions for Assessment



Skills, Interests, Needs

Skills, Interests, Needs

Skills, Interests, Needs

Skills, Interests, Needs

Skills, Interests, Needs

	8th Grade (or less)	9th Grade	10th Grade	11th Grade	12th Grade +
<b>Adaptive Behavior/Independent Living</b>					
<p>Does the student need an Independent Living Goal? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting
<b>Casey Life Skills*</b>  <a href="http://www.caseylifeskills.org/">http://www.caseylifeskills.org/</a>	ACLS I  <input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	ACLS II  <input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	ACLS III  <input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	ACLS III or IV  <input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	ACLS III or IV  <input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p><b>Personal Preference Indicators*</b></p> <p><a href="http://transitioncoalition.org/transition/assessment_review/view.php?id=39">http://transitioncoalition.org/transition/assessment_review/view.php?id=39</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Parent Transition Survey*</b>- <i>[applicable to education, employment, independent living]</i></p> <p><a href="http://transitioncoalition.org/transition/assessment_review/view.php?id=12">http://transitioncoalition.org/transition/assessment_review/view.php?id=12</a></p> <p>Consumer Reviewed</p>	<input type="checkbox"/> Family Member	<input type="checkbox"/> Family Member	<input type="checkbox"/> Family Member	<input type="checkbox"/> Family Member	<input type="checkbox"/> Family Member
<p><b>Enderle-Severson Transition Rating Scale</b></p> <p><a href="http://www.estr.net/publications.cfm">http://www.estr.net/publications.cfm</a></p> <p>(cost \$20.00/10 scales)</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Life Centered Career Education (LCCE)</b></p>	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p><b>Transition Success Assessment: A Transition Behavior Profile*</b>  <a href="http://education.ou.edu/zarow/files/TSA%20Professional%20Draft%2045.pdf">http://education.ou.edu/zarow/files/TSA%20Professional%20Draft%2045.pdf</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>Transition Planning Inventory</b>  <a href="http://transitioncoalition.org/transition/assessment_review/vi ew.php?id=11">http://transitioncoalition.org/transition/assessment_review/vi ew.php?id=11</a>            (cost \$209.00/complete kit)            Consumer Reviewed</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p><b>The Vineland-II</b>  <a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=Vineland-II">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=Vineland-II</a>            (cost \$170.50)</p>	<p>Review Permanent Records: Aptitudes should be included in the psychological Assessment</p>			<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	
<p><b>Checklist of Adaptive Living Skills (CALs)</b>  <a href="http://www.riverpub.com/products/cals/pricing.html">http://www.riverpub.com/products/cals/pricing.html</a>            (cost \$152.00/complete kit)</p>	<input type="checkbox"/> Student		<input type="checkbox"/> Student		<input type="checkbox"/> Student



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<p><b>Scales of Independent Behavior-Revised (SIB-R)</b></p> <p><a href="http://www.riverpub.com/products/sibr/index.html">http://www.riverpub.com/products/sibr/index.html</a></p> <p>(cost \$317.00/complete kit)</p>	<input type="checkbox"/> Student		<input type="checkbox"/> Student		<input type="checkbox"/> Student
<p><b>Brigance Transition Inventory</b>-[combination of Brigance Life Skills and Employability] - <b>New!</b></p> <p><a href="http://transitioncoalition.org/transition/assessment_review/view.php?id=25">http://transitioncoalition.org/transition/assessment_review/view.php?id=25</a></p> <p>(cost \$24.95/10 pack of record)</p> <p>Consumer Reviewed</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p><b>Direct Observations*</b></p> <p><a href="#">Example of Task Analysis 1</a></p> <p><a href="#">Example of Task Analysis 2</a></p>	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator
<p><b>Interviews/Questionnaires*</b></p> <p><a href="#">Employment Related Questions</a></p> <p><a href="#">Student Dream Sheet</a></p>	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator

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## *Suggestions for Assessment*

<b>Environmental Analysis*</b>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<b>Curriculum-based Assessments (some are free)</b>  <a href="#">Example of Data Sheet 1</a>  <a href="#">Example of Data Sheet 2</a>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<b>*Indicates assessment is free of charge</b>					