Summary of Performance

#  Law & Guidelines

The **Summary of Performance** (SOP) is *required* under the reauthorization of the Individuals with Disabilities Education Act of 2004 (IDEA 2004). The SOP must be given to students that graduate with a regular diploma or age out. IDEA Regulation *300.305(e)(3) can be accessed here* [*https://ecfr.io/Title-34/se34.2.300\_1305*](https://ecfr.io/Title-34/se34.2.300_1305) *.*

ODE guidance is that all students that leave school with a modified diploma, an extended diploma, or an alternative certificate should also receive an SOP.

The SOP is a document that is given to the student before leaving school to assist the student in the transition from high school to higher education, training and/or employment. This important information about students’ current level of functioning is intended to help post-secondary settings consider accommodations for access and may be useful in the assessment process for other adult service agencies. Post-secondary institutions will continue to make eligibility decisions on a case-by-case basis.

Checklists & Tips

* In many situations, waiting until the spring of a student’s final year to complete the SOP will provide an agency or employer with the most current information on the performance of the student.
* Components of an SOP can be cut and pasted from the student’s 12th grade IEP
* Consider using the functional limitation language for eligibility to VR services in the student’s SOP

#  Links to Resources

**Oregon Summary of Performance Form-** <https://www.oregon.gov/ode/students-and-family/SpecialEducation/publications/Pages/School-Age-Sample-Forms.aspx>

**Example of Three Completed of SOP -** <https://tcntranstion.org>

(under Indicator 13, Summary of Performance)