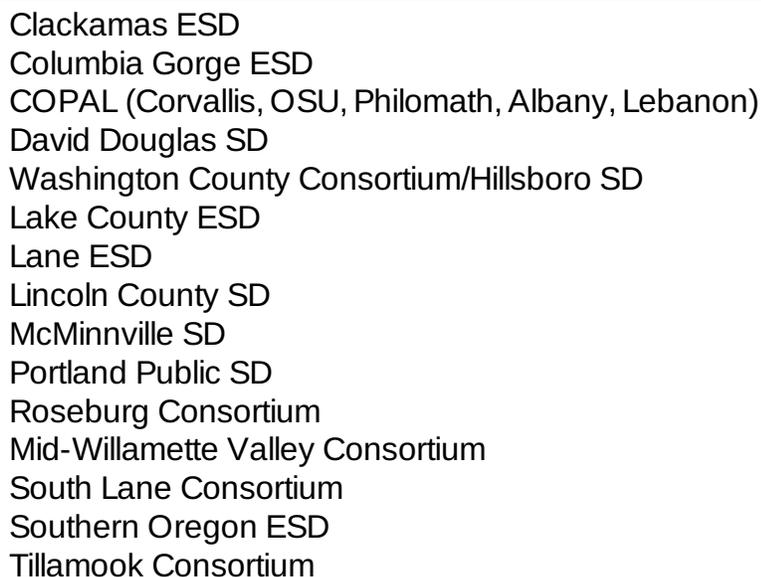


Oregon Mentoring Program: Site Administrator Survey 2014

Page One

Welcome to the 2013-2014 Mentor Program Site Administrator Survey: Thank you for participating in this survey regarding the Oregon Department of Education Mentoring Program. You have received this survey because you are a Principal, Vice Principal, or district Administrator that has one or more beginning teachers in the mentoring program currently on your staff and you agreed to complete local and state evaluations and surveys. The information you provide regarding the services they have received through the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve your consent. All information provided will be anonymous and not tied to specific schools, specific administrators, teachers or mentors.

1. Please indicate the mentoring program you are involved in: *



Clackamas ESD
Columbia Gorge ESD
COPAL (Corvallis, OSU, Philomath, Albany, Lebanon)
David Douglas SD
Washington County Consortium/Hillsboro SD
Lake County ESD
Lane ESD
Lincoln County SD
McMinnville SD
Portland Public SD
Roseburg Consortium
Mid-Willamette Valley Consortium
South Lane Consortium
Southern Oregon ESD
Tillamook Consortium

2. What school district(s) do you work in? (Mark all that apply) *

- Albany
- Ashland
- Astoria
- Beaverton
- Bethel
- Blachly
- Cascade
- Central
- Colton
- Corvallis
- Creswell
- Crow-Applegate
- Dallas
- David Douglas
- Douglas County
- Dufur
- Fern Ridge
- Forest Grove
- Gaston
- Hillsboro
- Hood River
- Jefferson
- Jewell
- Junction City
- Klamath

- Klamath Falls City
- Lakeview
- Lebanon
- Lincoln County
- Lowell
- Mapleton
- Marcola
- McKenzie
- McMinnville
- Medford
- Molalla River
- Mt. Angel
- Neah-Kah-Nie
- Nestucca Valley
- North Douglas
- North Santiam
- North Wasco County
- Oakridge
- Oregon City
- Oregon Trail
- Paisley Public Charter
- Philomath
- Phoenix-Talent
- Pleasant Hill
- Port Orford/Langlois
- Portland Public

- Rogue River
- Salem-Keizer
- Silver Falls
- Siuslaw
- South Lane
- Springfield Public
- St. Helens
- Sutherlin
- Three Rivers
- Tillamook
- Wilsonville/West Linn
- Woodburn

New Page

3. Your gender: *

- Male
- Female

4. Ethnic group you most identify with:

- African American
- American Indian/Alaskan Native
- Asian
- Hispanic/Latino
- Native Hawaiian/Pacific Islander
- White
- Multi-racial
- Other
- No response

5. Highest educational degree: *

- MA/MS
- EdD/PhD
- Other

6. What best describes the area in which your school is located?

- Urban
- Suburban
- Rural
- Isolated

7. Years in Education: *

LOGIC Hidden unless: Question #1 contains any ("Portland Public SD")

8. Your role: *

- Principal
- Assistant Principal
- Vice Principal
- District Level Administrator

9. Indicate your years: *

	0-4 years	5-8 years	9-12 years	13-16 years	17-20+ years
as a principal/site administrator	<input type="radio"/>				
at your current school site	<input type="radio"/>				

10. How many students are enrolled at your school? *

- 100 or fewer
- 101-250
- 251-500
- 501-750
- 751-1000
- 1001-1500
- 1501-2000
- 2001-3000
- 3001 or more

11. How many teachers do you have at your site? *

- 25 or fewer
- 26-50
- 51-75
- 76-100
- 101-125
- 126-150
- 151-175

12. How many **beginning teachers** (in their first two years) do you have at your site? *

13. Are all the beginning teachers being mentored in your site? *

- Yes
- No
- Unsure

Comments

New Page

LOGIC Hidden unless: Question #13 contains any ("No")

14. What are the reasons why not all of your beginning teachers are being mentored? (mark all that apply)

- Teacher(s) declined the program
- Not enough mentors available
- Inadequate funds
- Hired late
- Other

Comments

15. Approximately how many **beginning teachers** (in their first two years) leave the profession from your site each each year? *

Comments

Page 2

LOGIC Hidden unless: Question #15 > "0"

16. What were the reasons given for leaving the profession? *

17. I have a clear **understanding of the role** of the mentor. *

Strongly disagree

Disagree

Agree

Strongly agree

18. What do you think is the **most important role** of the mentor? *

19. How many times have you been in your beginning teachers' classrooms for at least 10-15 minutes this year? *

Comments

20. Please explain how your time is spent in the beginning teacher(s) classroom(s)? *

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21. I am comfortable approaching the mentor(s) to communicate support needed for beginning teachers. *

Strongly disagree

Disagree

Agree

Strongly Agree

22. Typically, how often **have you and a mentor** set aside time to discuss his/her work with your **beginning teacher(s)**? *

- Never
- Once yearly
- Twice yearly
- Every 6 weeks
- Monthly
- Every 2 weeks
- Weekly

23. This frequency was: *

- Too little
- Sufficient
- Too much

24. I believe that working with a mentor has had a positive impact on my beginning teacher(s) practice. *

Strongly Disagree

Disagree

Agree

Strongly Agree

Comments

25. Please describe the **impact** of the mentoring program on the **students** in the **beginning teachers' classroom(s)**. *

New Page

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

26. Please describe the positive aspects of the one-mentor to one-teacher model in your school? *

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

27. Please describe the negative aspects of the one-mentor to one-teacher model in your school? *

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

28. What differences would you see if the mentors were not building colleagues of the beginning teachers? *

New Page

LOGIC Hidden unless: Question #1 contains any ("Clackamas ESD")

29. How would it have benefited your school if your mentoring program had started earlier? *

LOGIC Hidden unless: Question #1 contains any ("Clackamas ESD")

30. What amount of funding is needed to adequately fund the mentoring program to sustain a mentoring program over time? *

Comments

31. What rubric is your district using in their evaluation system? *

Danielson
Marshall
Marzano
Salem-Keizer LEGENDS
District developed rubric
Unsure
Other (please specify below)

Comments

32. How often are you aware that your beginning teacher mentors work with their beginning teachers on **professional goals** based on your district's evaluation system? *

Never

Rarely

Often

Very often

33. Describe what your district is doing to support your beginning teachers in implementing the **new district teacher evaluation system**. *

34. I support the continuation of the mentor program. *

Strongly disagree

Disagree

Agree

Strongly agree

Comments

35. Please explain what is **most effective** about your mentor program in which your beginning teachers participate.

36. What would you **change** about your mentor program in which your beginning teachers participate? and **why**?

Thank You!

Thank you for completing the 2014 Oregon Mentoring Program Survey for Site Administrators. Your contribution will have an impact on improving the program in the future.

If you need to provide proof of completion, click the print button below.

Print