

## Routines Monitoring Form

### Key

- + independent
- √ + indirect prompt
- ✓ direct prompt
- 0 total/full help

Name: \_\_\_\_\_ Routine: Shopping  
 Objective & criteria: \_\_\_\_\_

**List the relevant/ critical features to vary across instructional opportunities:**

- |                            |                    |                         |
|----------------------------|--------------------|-------------------------|
| <b>A. Safeway</b>          | <b>D. 10 items</b> | <b>G. independently</b> |
| <b>B. Market of Choice</b> | <b>E. Staff #1</b> | <b>H. _____</b>         |
| <b>C. 5 items</b>          | <b>F. Staff #2</b> | <b>I. _____</b>         |

Steps	Date																		
12. Returns correct change/receipt and records amount on budget sheet																			
11. Labels & stores items appropriately																			
10. Picks up change and receipt																			
9. Has money and card ready, uses dollar up strategy																			
8. Organized, aware, efficient at check stand																			
7. Uses calculator or next dollar tally																			
6. Gets correct size and amount.																			
5. Gets correct brand or best buy																			
4. Weighs produce and estimates cost.																			
3. Locates items in organized and timely manner																			
2. Uses cart or basket																			
1. Leaves with money, list, calculator, pencil, clipboard & card																			
<b>Completion time</b>																			
<b>Staff initials</b>																			
<b>Features included</b>																			

Add up the number of steps performed successfully and graph that number each time the routine is taught.  
 Add comments on back:

**L** Update IEP