

## Routines Monitoring Form

### Key

- + independent
- √+ indirect prompt
- √ direct prompt
- 0 total/full help

Name: \_\_\_\_\_ Routine: Mobility

Objective & criteria: \_\_\_\_\_

List the relevant/ critical features to vary across instructional opportunities:

A. Red Sticker                      D. Non-Transfer Trip                      G. \_\_\_\_\_

B. Yellow Sticker                      E. Transfer Trip                                      H. \_\_\_\_\_

C. Green Sticker                      F. \_\_\_\_\_                                      I. \_\_\_\_\_

Steps	Date																			
15. Debriefs with Staff																				
14. Follows Plan																				
13. Rose Appropriate																				
12. Use of Phone																				
11. Makes Check-in Call name, who with, where, when be back Note on back which item not nted																				
10. Checks Out with Staff																				
9. Leaves On Time																				
8. Responsible Items Quarters, E. Card, Bus pass, Watch, Bus Plan																				
7. Verbalizes Bus Plan																				
6. Writes Back-up Plan																				
5. Writes Written Plan																				
4. Finds Appropriate Time																				
3. Finds Appropriate Route																				
2. Reads Schedule																				
1. Makes a Plan																				
<b>Completion time</b>																				
<b>Staff initials</b>																				
<b>Features included</b>																				

Add up the number of steps performed successfully and graph that number each time the routine is taught.

Add comments on back:

**L** Update IEP