

## Routines Monitoring Form

### Key

- + independent
- √+ indirect prompt
- √ direct prompt
- 0 total/full help

Name: \_\_\_\_\_ Routine: Cooking

Objective & criteria: \_\_\_\_\_

**List the relevant/ critical features to vary across instructional opportunities:**

- |                     |                                |                                  |
|---------------------|--------------------------------|----------------------------------|
| A. <u>Stove</u>     | D. <u>Main Dish</u>            | G. <u>5-9 Ingredients recipe</u> |
| B. <u>Microwave</u> | E. <u>Side Dish</u>            | H. <u>With a partner</u>         |
| C. <u>Oven</u>      | F. <u>4 ingredients Recipe</u> | I. <u>Independent cooking</u>    |

Steps	Date																			
15. Stores leftovers & cleans up																				
14. Demonstrates kitchen safety (cutting, hygiene)																				
13. Opens cans, jars, lids, bags, and boxes correctly.																				
12. Measures quantities correctly																				
11. Operates stove, oven, microwave																				
10. Multi-tasks efficiently.																				
9. Sets/initiates timer-time awareness.																				
8. Asks for help if necessary.																				
7. Stays focused on meal preparation																				
6. Prepares meal in a reasonable time																				
5. Follows and understands recipe directions																				
4. Locates and gets out ingredients																				
3. Locates and gets out cooking utensils																				
2. Washes hands																				
1. Reviews steps of recipe																				
<b>Completion time</b>																				
<b>Staff initials</b>																				
<b>Features included</b>																				

Add up the number of steps performed successfully and graph that number each time the routine is taught.

Add comments on back:

**L** Update IEP