

The Education Evaluation Center (EEC) provides evaluation and consultation services to children, adults, and their families whose lives may be affected by challenges in learning and behavior.

Western Oregon University Students

Between 2010 and Summer 2015, **42** Western Oregon University (WOU) students were identified as having a disability. Several students were identified with more than one disability/disorder and have received accommodations through the Western Oregon University Office of Disability Services.

32 of 42

WOU students who used EEC services have graduated or remain at the university

21 of 42
students who used EEC services remain at WOU

11 of 42
students who used EEC services graduated from WOU



WOU Students Diagnosed with Disabilities

- 50%** Attention-Deficit/Hyperactivity Disorder
- 45%** Reading Disorder
- 43%** Mathematics Disorder
- 21%** Anxiety Disorder
- 17%** Disorder of Written Language
- 17%** Learning Disorder Not Otherwise Specified
- 7%** Depression
- 5%** Autism/Asperger's Disorder
- 5%** Bipolar Disorder

Multidisciplinary Team

The EEC uses a multidisciplinary team approach in the form of comprehensive evaluation of disabilities to assess the impact of a learning disorder on an individual's daily life in school, on the job, in the community, and within the family. Part of this work helps to determine the recommended accommodations for students at WOU.

Certified Staff

The EEC Staff are state and/or nationally certified to provide diagnostic testing, assessments, and consultations to identify learning disorders and social-emotional issues.

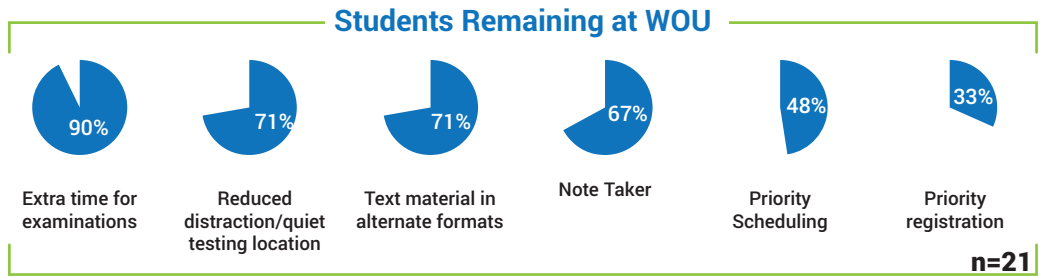
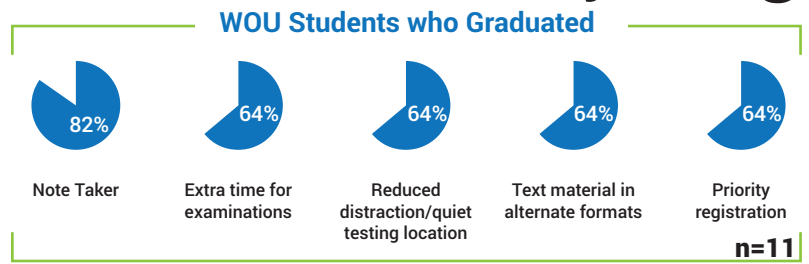
Accommodations

Accommodations provided by WOU Office of Disability Services to students based on recommendations from the EEC.



of the 42 WOU students were diagnosed with multiple disabilities.

Retention is Everything



Impact Of Multiple Disabilities

76 % of the 42 WOU students identified as meeting criteria for a learning disorder met diagnostic criteria for more than one disorder

- Some combination of Learning Disorder (Reading and/or Mathematics) and ADHD, anxiety, and depression was most common.
- There are **direct effects** of these disorders, e.g.:
 - Poor performance on examinations and thus poor grades,
 - Failure to complete assignments on time.
- There are also **indirect effects** that occur, e.g.,
 - Heightened generalized anxiety and/or test anxiety that interferes with performance and consistent demonstrations of learning,
 - Diminished sense of efficacy and expectations for success,
 - Lack of persistence when tasks become challenging.



Students may be at risk for leaving school.



“ I am so completely grateful and thankful towards you and the wonderfully extraordinary group of professionals you work with. My diagnosis has validated so many thoughts I've battled and has lead me now towards the resources I need to thrive. I cannot even begin to put into words what this means to me”

- College Student

“ Thank everybody for such a great job and an unbelievably fast turn-around. You guys gave me every possible opportunity to gain special accommodations. Thank You.”

- College Student

“ Thanks so much for the help you gave my daughter. Your evaluation opened the door for her school and mental health services. A great team.”

- College Student

“ Our family would like to thank you for the time you have spent in supporting us and helping us to understand more about ourselves. The evaluation reports you have done for XXX and XXX have made a big difference in our lives. You have opened doors for us that we thought were permanently shut. We appreciate everything you have done. Thank you for making a difference in our lives.”

- Family

Education Evaluation Center
www.triwou.org/centers/eec
1.800.541.4711

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Western Oregon
UNIVERSITY