

## Oregon's QRIS

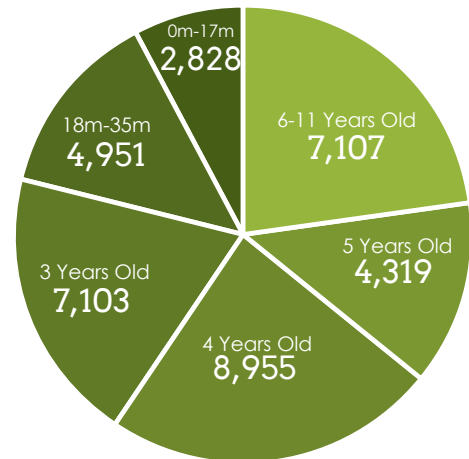
Oregon's Quality Rating and Improvement System (QRIS) is a system designed to raise the quality and consistency of early learning programs across the state. Oregon's QRIS aligns with the national trend of QRISs that recognizes, rewards, and builds on the current quality of early learning. The QRIS provides a framework for program quality improvement while providing a tool that helps parents looking for quality early learning and care options.

The Oregon QRIS is currently conducting a statewide **field test** of all elements of the program, and the goal of the QRIS Data Facts is to provide updates on the QRIS process evaluation being conducted at the Teaching Research Institute.

Visit <http://teachingresearchinstitute.org/projects/qr> for more information on requirements and standards.

## Children Impacted by the QRIS

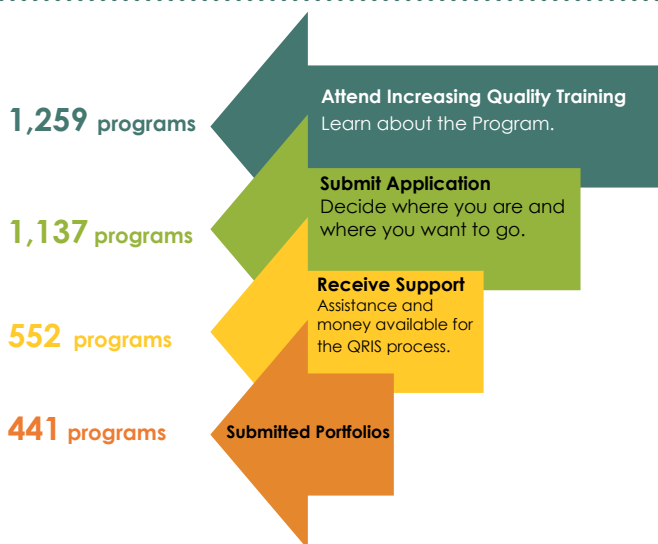
As of February 28, 2015, there are 35,263 children in Early Learning & Development Programs (ELDPs) that have achieved a Commitment to Quality (C2Q) rating or above. Four in five (82%) of those children are in child care centers, 11% are in certified family child care, and 7% are in registered family child care. ELDPs that have attained a 3, 4 or 5 star rating provide service to 8,392 children. The age distribution of children in C2Q or star rated programs is highlighted in the figure.



Total Children Enrolled in C2Q and Above

# 35,263

## QRIS Process



## QRIS Teamwork in Action

TRI conducts monthly liaison calls with the Quality Improvement Specialists (QISs) working in the field. During our Winter QIS Professional Development Day, 33 QISs provided overall positive feedback about these monthly calls. The following call topics are seen as particularly useful to participants:

**55%** - Questions/clarifications for the TRI Liaison

**55%** - Reminders of upcoming QRIS activities/events

**48%** - Questions about where specific programs are in the portfolio process

**45%** - Current strategies to help programs get started/continue on their QRIS journeys

## QRIS in the NEWS

Oregon's QRIS was prominently featured in the Oregonian. The article does a great job highlighting that we are still testing the system and shows that programs have improved under the workings of the QRIS. Please follow the link to read the article.

[Read the article here!](#)

## Portfolio Numbers

As of February 28, 2015, we have received 512 portfolios. This includes 71 re-submissions for a higher rating. Of these 71 resubmissions, 56 have already been rescored, with 53 programs moving up in ratings.

Of the 441 initial portfolios that we have received, 386 have been scored. An additional three portfolios were incomplete so a rating was not possible. Another six programs closed in the meantime, while one program became unlicensed. One of the star-rated programs has also closed since receiving their rating. Two programs currently have compliance issues.



**CC** = Certified Center; **CF** = Certified Family; **RF** = Registered Family; **AC** = Accredited Programs; **HS** = Head Start

## Program Improvements and Resources Spent

Clearly, participating programs made improvements to children's learning and development as a result of their program's QRIS participation, spending both financial resources and effort in this area.

Programs indicated on their initial Quality Improvement Plan (QIP) on which Standard they spent financial resources. The top three standards included:

**LD6** – The program uses materials that support children's learning and development

**LD4** – The program provides appropriate indoor furnishings that support children's learning and development

**LD5** – The program provides appropriate and well-maintained outdoor gross motor area with equipment that is accessible to all children in the program

Likewise, in an online survey among programs that submitted a portfolio, 229 respondents answered an open-ended question about where they made the most improvements as a result of participating in the QRIS. The top three areas of improvement included:

**29%** - Family partnerships

**24%** - The domain of Children's Learning and Development

**23%** - The physical environment of the facility (toys, equipment, furniture, etc.)

PDF Hyperlinks:

[Archive](#)

[QRIS](#)

This report reflects information gathered as of February 28, 2015.

For additional information please contact: **1-877-768-8290**

This document was made possible by Grant #S412A130030 from U.S. Department of Education. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the U.S. Department of Education.