

Peer-to-Peer Conversation: Supporting EL Students

Notes from Spring Conference 2016 Session

Ideas Generated by Oregon’s 21st CCLC Professionals

What Our Program Currently Does to Support EL Students and Families

* School day support for EL students
* Afterschool English classes for parents (with childcare provided)
* Rosetta Stone licenses for afterschool program use
* Office staff speak Spanish; bilingual staff translate materials
* Start language studies in home language, then add English studies as needed/desired
* Hands-on science lessons, demonstrations, group work
* Use visuals as often as possible
* Extra support during homework time
* Migrant Education
* Summer English classes for students
* EL Parent Nights
* Let students use translation apps
* Encourage students to write in home languages

What Resources We Need to Better Support EL Students and Families

* District or school coordinator to build multicultural staff relationships
* Multicultural/Diversity/Equity district specialist/school-based specialist/support for afterschool programs
* Outreach to community hubs
* Community Mentorship Connections
* Academic language translation
* Bi-lingual/bi-cultural staff (more effective hiring practices)
* Equity and diversity training for all staff
* Using apps and Rosetta Stone/other language programs awareness and training for afterschool staff
* More field trips