

Peer-to-Peer Conversation: Behavior Management Tools & Resources

Notes from Spring Conference 2016 Session

Ideas Generated by Oregon’s 21st CCLC Professionals

Strategies to Support Effective Behavior Management

* Align with school day behavior management practices
* Afterschool staff receives training in school day behavior management (such as PBIS)
* Build relationships with every student
* Learn about each student’s needs (IEPs, behavior plans when applicable)
* Learn about each student’s strengths, interests, aptitudes
* Prevent, teach, respond
* Replace unwanted behavior with desired behavior
* Change one behavior at a time
* Reinforce appropriate behaviors (at least 4:1 ratio)
* Strength-based – teach to student’s strengths
* No sarcasm
* Model appropriate behavior
* Loss of privileges or items
* Predictable daily schedule/routines
* Student choices offered daily
* Student input on program activities

Behavior Management Tools & Resources

* Training/inservice on school day behavior management system (such as PBIS)
* District behavior specialists
* School day staff (what is working during the school day with students?)
* “Solution Room”
* “Tribes”
* Afterschool staff inclusion in RTI meetings
* Afterschool staff inclusion in parent-teacher conferences
* Targeted training provided by the district on how to meet a variety of student needs (ADHD, Autism Spectrum, trauma-informed care, etc.)