**Post-Secondary Goals**



**Transition Planning Example**

**Rolanda is a student who has Significant Support Needs Preparing for Independent Living**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Education or Training** | **Employment** | **Independent Living** |
| **Post- Secondary Goals** | After graduation, Rolanda will participate in an in- home or center- based program designed to provide rehabilitative and vocational training with medical and therapeutic supports. | Immediately after graduation, Rolanda will receive job development services from Vocational Rehabilitation or a community rehabilitation program.  She will participate in technologically supported self-employment or volunteer  work within 1 year of graduation. | After graduation Rolanda will participate in community- integrated recreational/ leisure activities related to music, movies, and art at movie theaters, concerts at the local community college, art and craft museums downtown, the entertainment store at the mall. |

**Transition Services**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Education or Training** | **Employment** | **Independent Living** |
| **Transition Services** | * Participation in the adapted academic and functional curriculum * Self-care skill instruction | * Speech therapy services for training in use of augmentative communication device * Occupational therapy for use of assistive technology * Evaluation for determination of devices to increase independence in-home and center-based environment * Physical therapy to maintain and improve strength and flexibility | * Community-based independent and community living instruction to increase Rolanda’s ability to access community environments * Visits to recreational agencies/facilities in the community * Leisure and recreational interest survey through student response to different leisure opportunities in the community * Meeting with SSI representative to determine possible financial   benefits |

**Course of Study**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Education or Training** | **Employment** | **Independent Living** |
| **Courses of Study** | **This year**   * Functional Reading * Communication   **Next year**   * Functional Reading * Communication | **This year**   * Occupational Skills * Time Management   **Next year**   * Occupational Skills * Community Resources | **This year**   * Healthy Living * Recreation/Leisure * Safety in Community   **Next year**   * Recreation/Leisure * Healthy Living |

36