**Post-Secondary Goals**

**Transition Planning Example**

**Rolanda is a student who has Significant Support Needs Preparing for Independent Living**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Education or Training** | **Employment** | **Independent Living** |
| **Post- Secondary Goals** | After graduation, Rolanda will participate in an in- home or center- based program designed to provide rehabilitative and vocational training with medical and therapeutic supports. | Immediately after graduation, Rolanda will receive job development services from Vocational Rehabilitation or a community rehabilitation program.She will participate in technologically supported self-employment or volunteerwork within 1 year of graduation. | After graduation Rolanda will participate in community- integrated recreational/ leisure activities related to music, movies, and art at movie theaters, concerts at the local community college, art and craft museums downtown, the entertainment store at the mall. |

**Transition Services**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Education or Training** | **Employment** | **Independent Living** |
| **Transition Services** | * Participation in the adapted academic and functional curriculum
* Self-care skill instruction
 | * Speech therapy services for training in use of augmentative communication device
* Occupational therapy for use of assistive technology
* Evaluation for determination of devices to increase independence in-home and center-based environment
* Physical therapy to maintain and improve strength and flexibility
 | * Community-based independent and community living instruction to increase Rolanda’s ability to access community environments
* Visits to recreational agencies/facilities in the community
* Leisure and recreational interest survey through student response to different leisure opportunities in the community
* Meeting with SSI representative to determine possible financial

benefits |

**Course of Study**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Education or Training** | **Employment** | **Independent Living** |
| **Courses of Study** | **This year*** Functional Reading
* Communication

**Next year*** Functional Reading
* Communication
 | **This year*** Occupational Skills
* Time Management

**Next year*** Occupational Skills
* Community Resources
 | **This year*** Healthy Living
* Recreation/Leisure
* Safety in Community

**Next year*** Recreation/Leisure
* Healthy Living
 |

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