



# At A Glance

## Oregon's Post School Outcome Data Collection

Indicator 14 of the SPP requires that school districts must collect, and Oregon Department of Education (ODE) must report the percentage of special education students who are

(A) Enrolled in higher education,

(B) Competitively employed, or

(C) In some other postsecondary education or training, or some other employment,

one year after leaving special education services. This includes students all students who leave, including graduates with a regular, modified, or extended diploma, finish without a regular diploma, and drop outs.

### **Definitions:**

- Engaged in **higher education** -- a student who is enrolled in a two- or four-year degree program provided by a community or technical college (two-year) and/or college/university (four- or more year program) for at least one term.
- **Other postsecondary education or training** includes all other postsecondary education or training programs. These may include, but are not are limited, to: Adult Basic Education, General Education Development (GED); Short-term education or employment training program (e.g., Job Corps); Vocational technical school (less than a two-year program), and formal programs such as Peace Corps, Vista, AmeriCorps programs, and others Etc. that include "at least one complete term" of participation.
- **Competitive employment** means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled at 20 or more hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.
- **Some other employment** means youth have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

### **Data collection:**

ODE must ensure that data are collected from each district each year. School districts are responsible for their data collection procedures, including staff assigned. The names of students to be interviewed, contact information, and online data entry, are available on the secure district web site <https://district.ode.state.or.us>.

### **How many interviews are required?**

Beginning with the 2016 interviews, all students (ages 14-21) who left special education for the final time during the 2014-15 school year should be interviewed. Generally this is about 4,500 students.

### **What performance level is required?**

- Stakeholders set targets for the number of students attending Higher Education, Competitively Employed, and engaged in other school or other work, based on baseline performance
- Targets must be measurable and rigorous
- Districts are expected to meet state target goals for each of the measurements, and complete sufficient interviews to meet state representativeness and response rate objectives.

### **Resources Available:**

The forms are provided under the ODE Resources tab on the secure district site, on the ODE secondary Transition webpage <http://www.ode.state.or.us/search/results/?id=266> and at the Transition Community Network website: <http://triwou.org/projects/tcn/topicslist/197/ps0>. These include instructions, forms, timelines, and training materials.

### **Contact Information:**

Sally Simich, [sally.simich@state.or.us](mailto:sally.simich@state.or.us) 503-947-5639

Pattie Johnson, [johnsop@wou.edu](mailto:johnsop@wou.edu), 503-838-8779