

# Building Bridges to the Future



## OREGON STATEWIDE TRANSITION CONFERENCE

**In partnership with:**

Oregon Department of Education (ODE)

Oregon Youth Transition Program (YTP)

Vocational Rehabilitation (VR)

Oregon Association of Vocational Special Needs Personnel (OAVSNP)

# Welcome Attendees,

Welcome to the First Annual Oregon Statewide Transition Conference-Building Bridges to the Future. We are very excited to partner with Oregon Department of Education, Oregon Vocational Rehabilitation, and the University of Oregon's YTP management team to bring you two full days of networking, learning, and sharing. We encourage you to take information and strategies you learn at the conference and apply them to building bridges for your students and community partners that improve successful transition from school to community for all students.

The OAVSNP board has worked hard to bring you this year's exciting agenda. In addition to our exceptional keynote speakers both mornings, we have provided four specific session strands- Educational Practices for Transition Aged Youth, Vocational Rehabilitation and Youth, Research and Evidence Based Practices in Transition, and the Youth Transition Program. Feel free to attend any sessions that strike your interest. Not only will we offer our amazing keynotes and great sessions, you will also hear outstanding lunch presentations. On Thursday you will learn who received a Transition Improvement Grant (TIP) and Friday's lunch will feature a panel of transition aged youth who have been a part of foster care and have participated in the Independent Living Program in Oregon.

Finally, we hope to see you at our Awards banquet on Thursday evening where we will take the opportunity to celebrate innovative practices and success in Oregon with this year's outstanding award winners.

**Here's to a great conference and building bridges to the future for all youth!**

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## Wifi access

Password: WiFi OSTC17

#OSTC17

## Graduate credit available

Portland State University Graduate credit available! See Terry Shlaes at the conference registration table on Friday at noon to sign up! Cost is \$185.00 for one credit. Registration forms must be completed at the conference and fees must be paid. Check, cash or credit card will be accepted.



# Karen Gaffney



Thursday, February 16th

Karen Gaffney is the President of a non-profit organization dedicated to championing the journey to full inclusion in families, schools, the workplace and the community for people with developmental disabilities. She is doing this by creating awareness and calling attention to the tremendous capabilities of people with disabilities. Karen accomplishes this through presentations and workshops delivered to audiences all over the country.

In addition to her non profit work, Karen also works part time at the Oregon Health Sciences University in their Institute on Development and Disability.

Karen graduated from St. Mary's Academy in Portland, Oregon and earned a two-year Associates of Science degree from Portland Community College.

Karen travels the country speaking to a wide range of audiences about overcoming limitations and about what can be accomplished with positive expectations. She advocates for inclusion in schools, for students with intellectual disabilities, sharing her own experiences. She also advocates for employment for people with intellectual disabilities. Karen delivered a TED talk, presenting to one of the largest TEDx venues in the world in Portland Oregon in 2015.

Karen also advocates for physical fitness and regular exercise and healthy nutrition as well. She is swimmer and has completed many notable long distance open water swims including a relay across the English Channel and a non stop nine mile solo swim across the width of Lake Tahoe.

Karen has received numerous awards and recognition for the work that she does, including an honorary doctorate degree from the University of Portland and induction into the CYO Athletic Hall of Fame in Portland, Oregon.

Karen tackles any challenge she faces with determination and commitment, knowing she has limits, but not allowing them to limit her drive to succeed. Oh, and by the way.... Karen Gaffney has Down syndrome.

# Sarah Drinkwater, Ph.D.



Thursday, February 16th

Assistant Superintendent, Office of Student Services  
Oregon Department of Education

Sarah Drinkwater obtained her doctorate in Special Education, with an emphasis in Early Childhood, in 1988 from the University of Oregon. She worked as a Research Assistant Professor at the University of Washington in Early Childhood Special Education personnel preparation, and also taught at the University of Nevada, Reno, in the College of Education.

Sarah came to the Oregon Department of Education in 2012 as the Director of Monitoring, Compliance and Alternate Assessment and became the Assistant Superintendent, Office Student Services, in 2013. Student Services assists Oregon's public schools, students and communities by providing support and technical assistance in special education, school and student health, pupil transportation, fingerprinting, child nutrition programs, hospital and youth authority programs, early intervention/early childhood special education, as well as programs supporting school safety and mental health.

Her public education administrative career began in the Highline School District (WA) as a Special Education Coordinator supporting programs preschool through transition. She then moved to Federal Way Public Schools (WA) where she spent 8 years as a Coordinator and Director in Student Support Services. As a Coordinator, she managed elementary and secondary special education programs, health services, Head Start and counselor services. As the Director of the department, she also supervised ELL and Gifted/Talented programs, as well as Title I services. She was the Executive Director of Student Services with the Peninsula School District (WA) for eleven years, overseeing all Title I/Special Education/School Nurses/Early Childhood/ELL/Safe and Drug Free Schools/Readiness to Learn programs.

# Trina Lee



**Friday, February 17th**

Trina became the director of The Oregon Vocational Rehabilitation in July 2015. She oversees Vocational Rehabilitation programs that assist people with disabilities with finding and retaining employment as well as programs that help employers develop job opportunities for people with disabilities.

Trina joined the DHS Leadership Team in June 2012 as the Modernization Director responsible for improving the agency's models for delivering services to Oregonians. Her work included replacing outdated technology with modern, reliable technology that increases the options clients have for accessing services and reduces paperwork for staff so they have more time to work directly with clients.

Trina has more than 20 years of experience with DHS, primarily in the Aging and People with Disabilities Program. She served four years as a district manager and another four years as a supervisor in Eastern Oregon overseeing the delivery of services for seniors and people with disabilities. These services included long-term care, safety and protection of the elderly and disabled, medical and food benefits, Medicare Savings plans, licensing and provider enrollment. She also has served as a case manager, protective services worker, eligibility worker, trainer and Supplemental Security Income (SSI) liaison.

In the Self-Sufficiency Program, Trina served as a line manager overseeing food, cash and medical assistance programs, child care and emergency assistance.

## You'nique Boutique:

**Be sure to visit the You'nique boutique.**

Open from 8am-4pm Thursday and 8am-3pm on Friday. See the wonderful student made items. Salon E & F



# Foster Youth Panel

Friday, February 17, Lunch



Shannon Simich is a Youth and Family Case Manager for Polk Youth Services in Dallas, Oregon. She runs the Polk County Independent Living Program, a position contracted through Department of Human Services Child Welfare. Shannon has a Bachelor's degree from Western Oregon University in Criminal Justice. She has twelve years of experience working with juvenile youth offenders out on community work crew settings and has worked for the Independent Living Program with teens in foster care since 2005.

During her time with ILP Shannon has created and coordinated the DREAM Conference a state wide conference on campus at Western Oregon University focusing on post-secondary education, training and employment for youth in foster care around the state of Oregon. Most recently she has been involved in an initiative on campus at Western Oregon University called Fostering Success, helping to make WOU a more foster friendly campus and environment for current and former foster students.

This panel is made up of young adults that have experienced Oregon's foster care system and participated in the Independent Living Program while in their educational and life transition. These current and former foster youth will help shift the community perception about being a "foster kid" and give testimony to their own personal experiences of living in the system.

These youth will educate us on brief foster care myths and statistics as well as their thoughts and personal experiences of educational triumphs and obstacles. Their goal is to inform educators on how to better understand and help youth living in Oregon's foster care system make a successful transition from high school to meet their post-secondary goals.

## TIP Grant Winners

Thursday, February 16, Lunch

- Liv Sandkoyen at Brookings Harbor,
- Bill Storey and Tyler Ochs at Camas Valley,
- Wendy Dove at Madras,
- Rachel Ayers at Mt. Angel,
- Melissa Downs at North Bend, and
- Donna Lowry at Union, Grant/Harney, West Umatilla and Morrow counties.

# Wednesday, February 15th

4:30pm - 6:30pm Registration

5:30pm - 7:00pm OAVSNP Sponsored Social

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
9:30am - 10:30am Medford	Andrea Rogers, Heather Lynch	Self-Advocacy: Evoking The Students' Voice
9:30am - 10:30am Salon G	Deanne K. Unruh, Miriam G. Waintrup, Nick Moore, Jermaine Whitaker	Successful Re-Entry: Getting Juvenile Offenders Back Into School And Engaged
9:30am - 10:30am Salon A	Stefen Maupin, Malheur County YTP Team	Better Together
9:30am - 10:30am Salon I	Ellen Mendoza & Sarah Drinkwater	Lane V. Brown: Recap After Year 1



## Lower Level

### Mt. Hood Room, Second Floor Networking and Music

Session Description	Strand & Knowledge Level
<p>Experience the power of student voice in building confidence and motivation to consider their own future with employment. Come participate in this demonstration of the use of card sort activities with a student-focused conversation style designed to elicit intrinsic motivation to change.</p>	<p>Vocational Rehabilitation and Youth Beginner</p>
<p>This presentation provides strategies for school personnel to support a youth's successful re-entry from a youth correctional facility to support positive engagement in school. The model promotes youth engagement through the support of a positive adult mentor, a transition specialist, who collaborates with schools, parole officers, and community-based education programs.</p>	<p>Educational Practices for Transition Aged Youth Novice</p>
<p>Explaining the coordination and success of combining our Career and Technical Education vocational programs with our Youth Transition Program students/clients.</p>	<p>Educational Practices for Transition Aged Youth Beginner</p>
<p>Description of the Lane v. Brown settlement and what steps have been taken in the first year of the settlement.</p>	<p>Educational Practices for Transition Aged Youth Intermediate</p>

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
9:30am - 10:30am Salon D	R. Lewis Ferguson	Filling Gaps: The World Of Speed Automotive Learning Center
9:30am - 10:30am Salon C	Alisha Langford, Connor Kavanaugh	Understanding The Oregon Able Savings Plan
9:30am - 10:30am Portland	Terri Nickens, Jennii Childs, Shelley Hawbecker	It Takes A Village
9:30am - 10:30am Salon H	Tami Socolofsky & Karen Gaffney	Case Study: A work in 'Process'.... Creating a Pathway to Independence in an Administrative Role
9:30am - 10:30am Salon B	Dawn A. Rowe, Valerie L. Mazzotti	Integrating Self-Determination Into Writing Instruction In The General Curriculum

Session Description

Strand & Knowledge Level

Less than 10% of Oregon high schools offer hands-on automotive education. Learn how a non-profit, a community college and local school districts created a successful partnership to fill this gap and provide interested students with CTE opportunities.

Educational Practices for  
Transition Aged Youth  
  
Beginner

The Oregon ABLE Savings Plan will provide tax-advantaged savings accounts for individuals and their families to save for qualified disability expenses without losing their federal and state benefits.

Youth Transition Program  
(YTP)  
  
Beginner

Learn how to create authentic work experiences in your school district. This approach will teach you how to create a mutually beneficial partnership within your school district and community. We will discuss how to prepare students for the working world both in the classroom and through scaffolded application.

Youth Transition Program  
(YTP)  
  
Beginner

Tami and Karen will provide a look inside the real time "work in process" Tami is building to help Karen achieve independence in her role at OSHU.

Educational Practices for  
Transition Aged Youth  
  
Beginner

This presentation will model a secondary writing evidence-based practice to teach writing skills while concurrently teaching self-advocacy skills to secondary youth with disabilities. Participants will gain: (a) knowledge of how to embed self-advocacy skills into academic instruction, (b) knowledge of using data-based decision making, and (c) resources to facilitate implementation in classroom settings.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
9:30am - 10:30am Eugene	Marisa Kofke	Adolescent Girls And Young Women With Autism: An Overview Of The Research And Discussion Of Experiences
10:45am - 12:15pm Medford	DHS Office of Developmental Disabilities Employment Team, Nathan Deeks, Erica Drake	I/DD K-Plan And Waiver Funding And Services For Transition Age Youth And Adults
10:45am - 12:15pm Salon C	Lauren Lindstrom, Cindy Post, Angela Ingram & Marisa Kofke	Expanding Career And Educational Opportunities For Girls With Disabilities
10:45am - 12:15pm Eugene	Michael Johnson, Yancy Wilkendorf, Richie Thomas and panel of students with Transition Specialists	Camp Lead "Training Leadership And Self-Advocacy"
10:45am - 12:15pm Salon A	Ely Sanders	Comprehensive Sexuality Education: Law, Health Standards, And Need, Moving Beyond Abuse Prevention

## Session Description

## Strand & Knowledge Level

This presentation will review the current research that has been completed on adolescent girls and young women with autism. Audience participation will be encouraged with discussion of their experiences with female youth with autism.

Research and Evidence  
Based Practice in Transition  
  
Beginner

Overview of funding and services available through K-plan and waiver funding (including short and long term employment supports and supporting ADL/IADL attendant care supports). Panel will describe supports available in Oregon and how they are used to increase integration and independence in the community. Employment, residential and community settings will be addressed.

Vocational Rehabilitation  
and Youth  
  
Beginner

This session will focus on the unique career and transition needs of girls with disabilities. This "girls only" curriculum, Paths 2 the Future, was designed to improve career and education outcomes for high school girls with disabilities. Together with our research team and panel of teachers, we will share experiences, outcomes, and curriculum materials.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

Camp L.E.A.D. is a five day residential program open to YTP participants from all over the state of Oregon. The camp provides work experiences for 60+ participants. Attendees will become familiar with daily camp routine, and insight into the collaboration between multiple agencies supporting youth with disabilities.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

Provide participants an overview of Oregon's Comprehensive Sexuality Education law, Benchmarks, and Standards. Participants will gain a basic understanding of best practice, terminology, and desired student behavior outcomes that will serve as a foundation for future district, school, and community discussion on CSE and in relation to all students and specifically Special Education students.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
10:45am - 12:15pm Salon G	Roberta Dunn, Jenny Cavarno, Karen McKenney	Increasing Parent Engagement In Transition Collaboration
10:45am - 12:15pm Salon B	Susan Bert, Nick Bender, Michelle Markle	Starting Up: Launching An Inclusive College Experience At Portland State University
10:45am - 12:15pm Portland	Austin Nugent, Dan Jarvis-Holland	Creating And Implementing An Inclusive, Accessible Social Justice Youth Program
10:45am - 12:15pm Salon D	Michael Salitore, Jollene Hall, Cheryl Amunson Renton	Molalla River School District's Story Of Transforming Transition Services
10:45am - 12:15pm Salon H	Pauline Jivanjee, Eileen Brennan, Anthony Abshire and Leigh Grover	Empowering Youth With Mental Health Needs To Achieve Positive Transitions

Session Description

Strand & Knowledge Level

Parent engagement is vital! This panel presentation will introduce measures sure to result in increased parent engagement. Panelists will highlight measures and their demonstrated outcomes with personal stories.

Youth Transition Program (YTP)  
Beginner

Portland State University and Think College Inclusion Oregon now offer a four-year inclusive college experience for students with intellectual disabilities. The program focuses on inclusive academic and career experiences leading to meaningful employment, independent living skills and self-determination. Staff and program partners will present and facilitate audience participation.

Educational Practices for Transition Aged Youth  
Beginner

NWDSA/ABI's inclusive Social Justice Youth Program co-directed by transition age peers, with and without disabilities creates a safe space for members to develop confident leadership and self-determination skills. Universal Design for Learning guided art workshops led by community mentors support reciprocity, peer-to-peer support and empowerment that cultivates ongoing social relationships.

Educational Practices for Transition Aged Youth  
Beginner

Engage in a learning conversation with the staff of the Molalla River School District's transition and YTP staff of how we set the stage for success from a core program winging it to a robust program that is set to move the needle on our PSO data. Learn about our self-assessment, planning and refinement

Educational Practices for Transition Aged Youth  
Intermediate

This presentation will focus on evidence-supported Positive Youth Development (PYD) interventions and culturally responsive adaptations with youth with mental health needs. A young adult discussant will share guidelines for enhancing youth empowerment and advocacy. Focusing on a student scenario, small groups of participants will practice PYD and empowerment skills.

Research and Evidence Based Practice in Transition  
Intermediate

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
10:45am - 12:15pm Salon I	Keith Ozols, Ron Dickens, Sally Simich, Charlotte Alverson	YTP Pre-Grant Proposal Conference
1:45pm - 3:15pm Salon C	Ashley Morton Jopling, Sarah Mora, Morgan Rincon	Partnering On Innovative Practices With Vr Staff, Schools, And Community Agencies
1:45pm - 3:15pm Salon B	Nicholas Von Pless	All Together Now: Sharing Perspectives To Make A Difference
1:45pm - 3:15pm Salem	Kriss Rita	Transition Improvement Program Grant
1:45pm - 3:15pm Salon H	Keith Ozols, Charlotte Alverson, Sally Simich	I.D.E.A. V. W.I.O.A.: Creating A Continuum Of Services



Session Description

Strand & Knowledge Level

In this session, the YTP Management Team will introduce the process for proposers interested in applying for YTP grant funding for the 17-19 Biennium.

Youth Transition Program  
(YTP)  
Beginner

The Oregon Commission for the Blind's Vocational Rehabilitation program presents on key strategies & activities for partnering with schools, vocational rehabilitation agencies, and service providers. Learn about roles and how collaboration is critical for implementing innovative approaches to supporting meaningful career exploration & a smooth transition to adulthood.

Vocational Rehabilitation  
and Youth  
Intermediate

Starting with a brainstorm involving a student's team, this session explores how we can identify skills and abilities through shared perspectives, volunteer experiences, and areas of interests - and find the right job match with low-tech modifications and reliable supports. Candy will be provided.

Vocational Rehabilitation  
and Youth  
Beginner

Learn how to apply for a TIP grant. We have made some changes to the process and requirements. Come to this session to learn about the TIP grant components.

Educational Practices for  
Transition Aged Youth  
Intermediate

IDEA ensures children with disabilities are prepared for further education, employment, and independent living. A purpose of the Workforce Innovation and Opportunity Act (WIOA) 2014 is to coordinate and better align the workforce system with education. This session will compare and contrast transition services within each statute.

Educational Practices for  
Transition Aged Youth  
Beginner

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
1:45pm - 3:15pm Salon I	Cindy Cameron, Janet Stevley, Kari Kingsolver	Collaborative Guided Group Discovery
1:45pm - 3:15pm Salon A	C.J. Webb	Negativity To Productivity, Making The Leap
1:45pm - 3:15pm Eugene	Josh Nordell, Dan Saraceno, Jennifer Trout	Get The Hell Out Of The Way!
1:45pm - 3:15pm Medford	Michael Richardson	The Americans With Disabilities Act: Applications To Higher Education And Employment
1:45pm - 3:15pm Salon D	Peter FitzGerald, Vicki Owen, Heather Cooper Tressa Graham, YTP TSs, Students	Building A Legacy: YTP And Legacy Health Forge A Partnership

Session Description

Strand & Knowledge Level

Guided Group Discovery (GGD) offers job seekers peer to peer opportunities to identify their interests, skills, strengths and conditions of success resulting in a blueprint for employment. Cofacilitated between VR, Worksource and schools, GGD encourages collaboration, seamless service delivery and non-traditional job search strategies. tapping into the hidden job market.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

This session shows person-centered plans or approaches are helpful for the right job match. A negative reputation may precede the student. This session helps see the positive qualities, stemming from that negative reputation. It shows the rights supports for a student will help with success and a much better introduction.

Educational Practices for  
Transition Aged Youth  
  
Beginner

Part 1: As adults we often attempt to control processes, but our ability to create peer to peer relationships and mentor ship is our most powerful tool. When we step aside and empower peers to learn and grow together skills flourish. Part 2: As students enter the workforce, adults have preconceived notions on how jobs needs be done. When we stop and take a step back students have the ability to adapt, create and grow new skills independently.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

Youth with disabilities need to be strong self-advocates when it comes to transitioning to higher education and employment. Upon leaving the K-12 system, they should be aware of their rights under the ADA and other federal laws and their responsibilities in seeking and requesting reasonable accommodations in education/training and employment.

Educational Practices for  
Transition Aged Youth  
  
Beginner

Learn about the partnership between Portland, Oregon Metro-Area YTP Sites and Legacy Health, and take home ideas about how to replicate this partnership in your community. A panel of presenters that includes HR, Transition Specialists, and young adults will share their lessons learned and vision for the future.

Youth Transition Program  
(YTP)  
  
Intermediate

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
1:45pm - 3:15pm Salon G	Brian Naghski	Pets - Understanding, Identifying And Discussing The New Connections To YTP
1:45pm - 3:15pm Portland	Josh Barbour, Toby Rickard	Use Of Video Modeling To Teach Vocational And Independent Living Skills
3:30pm - 4:30pm Salon D	Heather Lynch, Dan Franks, Randy Yoshida	Who Is In The Room And How Do We Build A Plan Together?
3:30pm - 4:30pm Salon H	Margie Blackmore, Kriss Rita	Top 10 Tools To Include Students In IEPs
3:30pm - 4:30pm Salon I	Melissa Glover, Jennifer Colachico	Age-Appropriate Transition Assessments For Postsecondary Planning

Session Description

Strand & Knowledge Level

Pre-ETS Pre-employment Transition Services - In this presentation we will discuss what are Pre-ETS, and ways to identify them in school(s) that you work in. In the near future YTP staff and transition specialist will need to be reporting on Pre-ETS and students they work with. This presentation will present information and brain storm ideas on how to navigate this upcoming requirement.

Youth Transition Program (YTP)  
Beginner

Video modeling is an evidence-based practice for teaching and training students social skills, vocational skills, and self-management. This session will showcase how the 4J Connections program has integrated video modeling into a curriculum and student-directed goal setting. Strategies and resources for integrating video modeling will be demonstrated and explored.

Educational Practices for Transition Aged Youth  
Beginner

How can we work together to reduce tension that may arise within this team? This session will engage you in conversations about collaborative teamwork, creating an atmosphere of acceptance, reducing tensions and modeling a student-focused, strengths-based communication style to support change.

Vocational Rehabilitation and Youth  
Intermediate

Learn about a variety of ways to include students in their IEPs and increase goal achievement and self-determination. We will present a continuum of inclusive tools that include hi-tech and low-tech options.

Vocational Rehabilitation and Youth  
Beginner

This session will provide an overview of transition assessments in the high school and community transition program setting, including (1) definitions, (2) types of assessments, (3) documentation of assessments and results within the IEP, and (4) resources for schools in assessing transition strengths and needs. Session will include hands on practice with a variety of assessments, as well as opportunities to practice development of PINS and Postsecondary Goals resulting from assessment findings.

Educational Practices for Transition Aged Youth  
Beginner

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
3:30pm - 4:30pm Salon C	Aniko Adany	Building One Page Profiles With Transition-Age Youth
3:30pm - 4:30pm Portland	Eli Ettinger	The Art Of Advocacy: A Self Advocate Perspective On Success In Education
3:30pm - 4:30pm Salon A	Joshua Gramley , Sue Harnly	High School Coffee Shops: You Can Brew It!
3:30pm - 4:30pm Medford	Yvonne Wheeler, Darla Kennedy, Joan Hutchinson	Best Practices For Secondary Transition In A Small Rural District
3:30pm - 4:30pm Eugene	Jesse Berkey & Liza Knowles	Demystifying Exits And Advancing Outcomes For YTP Youth

Session Description

Strand & Knowledge Level

One Page Profiles are powerful tools for person-centered planning and supports. They are practical, easy to use, and can be customized for any person or situation. Each One Page Profile delivers a positive introduction to the person, shares what matters most to him/her, and summarizes how to support him/her best.

Educational Practices for Transition Aged Youth

Beginner

As an individual with lifelong disabilities I will share my perspective on how successful transition is achieved and how success is tied to and is dependent on the degree of self-advocacy skills acquired in K-12. How an individual deemed "unlikely to succeed" based on the severity of disability learned to advocate and achieve success in higher ed.

Educational Practices for Transition Aged Youth

Intermediate

Not having work experience is often one of the biggest barriers for young people finding employment. Starting a coffee shop in your high school not only gives students real work experience as trained baristas that can be transferred to most any work environment but can also be profitable venture providing funding for other programs to help youth toward work skill development. Join us for a lively presentation about the very successful Apresso Coffee Shop in Eugene.

Educational Practices for Transition Aged Youth

Beginner

A small rural school district, through strategic collaboration with the Youth Transition Program, Special Education Teachers and Vocational Rehabilitation, has identified best practices for secondary transition. Facing limited resources and an increase in students requiring services, this school district has helpful insights to share with other districts that are facing similar issues.

Youth Transition Program (YTP)

Intermediate

This session will focus on being a community think tank and a means of teaching the field about "Exit" and "Closures" in the YTP community of practice. Best practices will be provided by YTP Management team. Q&A time will be provided for defining true life scenarios.

Youth Transition Program (YTP)

Beginner

# Thursday, February 16th

Time/Room	Speakers	Presentation Title
3:30pm - 4:30pm Salon B	Lillian D. Pacheco, Kristina Headrick	Spark: Changing The Shape Of Autism Research In Oregon And Beyond
3:30pm - 4:30pm Salon G	Heather Lindsey, Sally Simich, Pattie Johnson, Mitch Kruska	Mock Sheltered Workshop- Who, What, And Why



Session Description

Strand & Knowledge Level

OHSU helped launch SPARK, a national online research initiative designed to become the largest autism study undertaken in the US. SPARK will collect information and DNA for genetic analysis from 50,000 families to advance our understanding of the causes of Autism, and to hasten the discovery of targeted supports and treatments.

Research and Evidence  
Based Practice in Transition

Beginner

This session will provide attendees an opportunity to learn about the changes in Education to support Governor's Executive Order 15-01 and the Lane v. Brown settlement agreement. Attendees will have an opportunity review examples non mock sheltered workshop activities and learn how to utilize your Post School Outcomes data to continue to improve transition services in your district.

Educational Practices for  
Transition Aged Youth

Beginner

# Friday, February 17th

Time/Room	Speakers	Presentation Title
9:15am - 10:15am Salon D	Lizzie Juaniza-Saso, Kriss Rita	Information Gathering Through The IEP For Agencies
9:15am - 10:15am Salon G	Gene Rada	How Benefits Planning Improves Earnings & Employment Outcomes
9:15am - 10:15am Salon A	Mia Broberg, Nate Dick, Thomas Dooley	Collaboration In Transition
9:15am - 10:15am Salon I	Lon Thornburg, Donna Lowry	Regional Job Club: An Innovative Model For PRE ETS Delivery In Eastern Oregon
9:15am - 10:15am Portland	Laura Petschauer, Sally Simich	Writing High Quality IEPs For Transition Aged Youth

Session Description

Strand & Knowledge Level

The Individual Education Plan can inform your practice and paperwork. Come to this session to learn how agency partners can be active participants in IEP meetings and use the final IEP document to inform many aspects of your work with our shared students/clients.

Vocational Rehabilitation and Youth  
Beginner

Benefits planning services is fast becoming an expected employment service throughout Oregon and across the country. It is understood that benefits planning services not only helps diminish the anxiety about working while receiving benefits, but also emphasizes a person's ability to earn more money over an indefinite length of time, depending on a person's employment and financial goals. This presentation will talk about exactly how benefits planning supports overall employment outcomes and what the research indicates about benefits planning, especially when combined with Vocational Rehabilitation Services.

Vocational Rehabilitation and Youth  
Beginner

We will present and collaborate different ideas with the audience on how YTP and VR work together. We will brainstorm some of the problem that VRCs and YTP specialist face and develop ways to work around these problems.

Vocational Rehabilitation and Youth  
Intermediate

Regional job club brings schools, employment first teams, and businesses together county-wide from rural/frontier areas. They rally quarterly around a work theme so students can tour sites and hear employers. This session will explain the background, model, and provide resources to help replicate RJC in other regions around the state.

Educational Practices for Transition Aged Youth  
Intermediate

Participants will learn best practices and use available resources when writing high-quality IEP's for transition aged youth. The main focus will be on present levels, post-secondary goals and annual goals. Participants will use resources to develop components a sample IEP for a transition aged youth.

Youth Transition Program (YTP)  
Intermediate

# Friday, February 17th

Time/Room	Speakers	Presentation Title
9:15am - 10:15am Salon H	Emily Harris	Tools For Connecting: Person, Place, Thing
9:15am - 10:15am Eugene	Aniko Adany	The Lifecourse Framework: Transition Planning For A Real Good Life
9:15am - 10:15am Salon B	Tamara Bakewell	Planning For A Healthy Transition: Health Care Concepts For Youth
9:15am - 10:15am Salon C	Marisa Kofke	Neurodiversity And Autism
9:15am - 10:15am Medford	Tobias Rickard, Josh Barbour, Tom Keating	Utilizing Technology For Student-Directed Transition Assessment And Programming

## Session Description

## Strand & Knowledge Level

A brief overview of tools (Person Centered Planning, and Discovery) to utilize and support students to get paid work experience, connect to their community, and connect with paid jobs when they graduate. Tools and ideas to implement into your process to support individualized outcomes. Some hands on in session practice.

Educational Practices for  
Transition Aged Youth  
  
Beginner

Transition planning is meant to help prepare youth for a full life of experiences and learning. Unfortunately, planning in reality can lead to a life defined by services. The LifeCourse Framework is a fresh way to rethink planning, within the context of someone's good life and how to get there.

Educational Practices for  
Transition Aged Youth  
  
Beginner

Successful work/education/community transitions require planning for the health care transitions as well. Youth need information on managing their own preventive care, insurance, and how to manage illness or injury. This interactive workshop will introduce ways that youth, parents, and professionals can team together to ensure a smooth health care transition.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

An overview of the Neurodiversity movement will be presented along with the models of disability (e.g. medical, social, charity, rehabilitation, etc.), and connections to disability identity and representation. The Neurodiversity paradigm will be discussed with implications for practitioners working with youth with autism.

Research and Evidence  
Based Practice in Transition  
  
Beginner

Student involvement in transition programming can be greatly enhanced and individualized using web-based software and computer applications. This session will showcase how students in the 4J Connections program utilize technology to direct their own IEP's, self-manage their own goals and actively contribute to their ongoing transition assessment.

Research and Evidence  
Based Practice in Transition  
  
Intermediate

# Friday, February 17th

Time/Room	Speakers	Presentation Title
10:30am - 12:00pm Salon G	Ken Smith & Jesse Berkey	Tracking The Elusive Functional Limitation
10:30am - 12:00pm Salon C	Heather Lynch, Anya Sheftel-Poppen	How To Engage Students In Conversations About Disability, Work & Success
10:30am - 12:00am Salon B	Laurie Brooks, Elisha Kirsch	Assistive Technology: Five Steps To Empowering Youth After High School.
10:30am - 12:00pm Medford	Roberta Dunn, Jenny Cavano	Building Community! Tools For Your Toolbox
10:30am - 12:00pm Salon A	Becky Emmert, Kathryn Eckert-Mason, Miranda Featherstone	Effective Collaboration For Successful Transition Outcomes

Session Description

Strand & Knowledge Level

This presentation seeks to operationalize the 7 Functional Limitations that VR uses in their eligibility determination.

Vocational Rehabilitation  
and Youth  
Intermediate

MEGI is a Motivational Interviewing based group intervention for 14-21 year old youth with disabilities focused on career exploration and development. Learn the "MEGI story", how it relates to increasing self-advocacy in students, meeting WIOA pre-ETS goals and developing a VR employment plan utilizing an EBP.

Vocational Rehabilitation  
and Youth  
Beginner

Participants will discover how to use assistive technology to turn transition stumbling blocks into stepping stones. Whether the student is transitioning to a trade school, college, or the workforce - this presentation will explore some of the latest, most popular assistive technologies, while demonstrating successful outcomes using this model.

Vocational Rehabilitation  
and Youth  
Intermediate

When in pursuit of a whole life (and working towards life beyond 21 and school services) there are a few key concepts to know. You will leave this training with tips and tools you can share with individuals and their families that will first, help them appreciate how important it is to have a vision for the future, and how School transition services can be braided with outside agency services to complement a whole life, not replace it; secondly, some action steps that support their pursuit.

Educational Practices for  
Transition Aged Youth  
Intermediate

Effective collaboration is essential to successful transition outcomes. Collaborating with large teams with everyone's busy schedules can be challenging. It is easy to hyper-focus on only your goals. Come for a discussion about effective partnership and an activity aimed at helping build better understandings between various transition professionals.

Educational Practices for  
Transition Aged Youth  
Intermediate

# Friday, February 17th

Time/Room	Speakers	Presentation Title
10:30am - 12:00pm Salon D	Heidi Dirkse-Graw, MS, CRC, LPC, Brianna Graw - Youth with a Disability	The ADA And Building Self-Advocacy In Students
10:30am - 12:15pm Portland	Melissa McCart, Laurie Kahn	Transition For Students With TBI
10:30am-12:00pm Eugene	Robbie Spencer & Eivind Erik-Sorensen	Developing Work Experiences For Transition Age Students
10:30am - 12:00pm Salon I	Regina M. Moreno ED.D, Elizabeth Juaniza-Saso M.S., Jeannie Swift	Improving Teacher Practices On Transition Through Professional Learning Teams
10:30am - 12:00pm Salon H	Cathy Ficker-Terill	Social Capital: One quality outcome that leads to a wonderful life.



Session Description

Strand & Knowledge Level

The Americans with Disabilities Act, Title I, prohibits discrimination in employment for individuals with disabilities. In this session attendees learn ADA basics and hear from a youth with a disability about why understanding one's civil rights and building self-advocacy is important to successful transition from school to work.

Youth Transition Program (YTP)  
Beginner

This session will explore barriers to successful transition to post-secondary education, employment, independent living for young adults with Traumatic Brain Injury (TBI). We will discuss recommended practices as well as provide tools for educators to use as well as tools for students. Participants will walk away with several resources that will support them in their work with youth.

Educational Practices for Transition Aged Youth  
Beginner

Strategies on how to find businesses, How to find the decision maker then what to say, Questions that will help to get the work experience, Ways to overcome objections, Workers Comp, Benefits to the business, Expectations for business and school, Building a successful long term relationship.

Educational Practices for Transition Aged Youth  
Beginner

Session participants will learn how the Multnomah Education Service District's Teacher-Professional Learning Team (PLT) on Transition critically examines their practices in adherence to Executive Order 15.01 and Oregon State Guidance on Mock Sheltered Workshops. Systematic, innovative and established educational practices related to transition aged youth with intellectual disabilities are addressed.

Educational Practices for Transition Aged Youth  
Beginner

In order to develop social capital, people need time and space to connect with others, time to build trust with friends, a means to effectively communicate, and an opportunity for genuine participation, not mere presence.

Educational Practices for Transition Aged Youth  
Beginner

# Friday, February 17th

Time/Room	Speakers	Presentation Title
1:30pm - 2:30pm Salon D	Sarah Statham, Nicole Purdue	Seamless Transition Project And Discovery Lessons Learned
1:30pm - 2:30pm Salon C	Theresa Knowles, Brad Collins, Melanie Hartwig	VR/DD Services Overlap And Agency Collaboration
1:30pm - 2:30pm Eugene	Kathryn Eckert-Mason, Becky Emmert, Eleni Boston	Successfully Providing Transition Services For Deaf And Hard Of Hearing Students
1:30pm - 2:30pm Salon G	Debra Fitzgibbons	Study Skills And Assistive Technology: A Model For Integration
1:30pm - 2:30pm Salon B	Scott Ryan, Tim Logan, David Jackson	Supporting Student Transitions From Juvenile Detention To School And Community

## Session Description

## Strand & Knowledge Level

We will share our learning from over three years of experience working together on the Seamless Transition Pilot and Project teams in Centennial School District. We will focus on agency collaboration around Discovery, alternatives to Discovery and transition to employment through real life examples and documents. You will learn about what works and what has not.

Educational Practices for  
Transition Aged Youth  
  
Intermediate

This session will identify team members and their roles, support plans for ODE, VR, and DD, how these plans can inform each other. We will also discuss service timelines and points of collaboration between VR and DD, including if and when Discovery can be authorized for students.

Vocational Rehabilitation  
and Youth  
  
Intermediate

A discussion and presentation on the unique needs of Deaf and hard of hearing transition students. We will dispel myths, provide facts, share effective approaches, and discuss specific examples of successful transition strategies. We will also share resource information and contact information for professionals in Oregon who can provide support.

Educational Practices for  
Transition Aged Youth  
  
Beginner

This session details the evolution of a Study Skills class with an Assistive Technology focus. What began as a stand-alone class for students with disabilities in a community college setting is now a sustainable model for integrating Assistive Technology instruction into high school classrooms, prior to post-secondary transition.

Educational Practices for  
Transition Aged Youth  
  
Beginner

Educating detained youth and ensuring successful transition back to community schools is an equity issue with systemic barriers disproportionately affecting African-American/Black students. Research and practice identify trauma-informed, culturally responsive, wraparound services as critical to re-enrolling and re-engaging students. Join us to learn how our transition specialists are supporting high school and postsecondary success.

Research and Evidence  
Based Practice in Transition  
  
Beginner

# Friday, February 17th

Time/Room	Speakers	Presentation Title
1:30pm - 2:30pm Salon I	Eugenia Cox	The Art Of Advocacy: SSA Ticket To Work – How Will It Affect Me?
1:30pm - 2:30pm Salon H	Hannah Meeks	Reaching Marginalized Families

Session Description

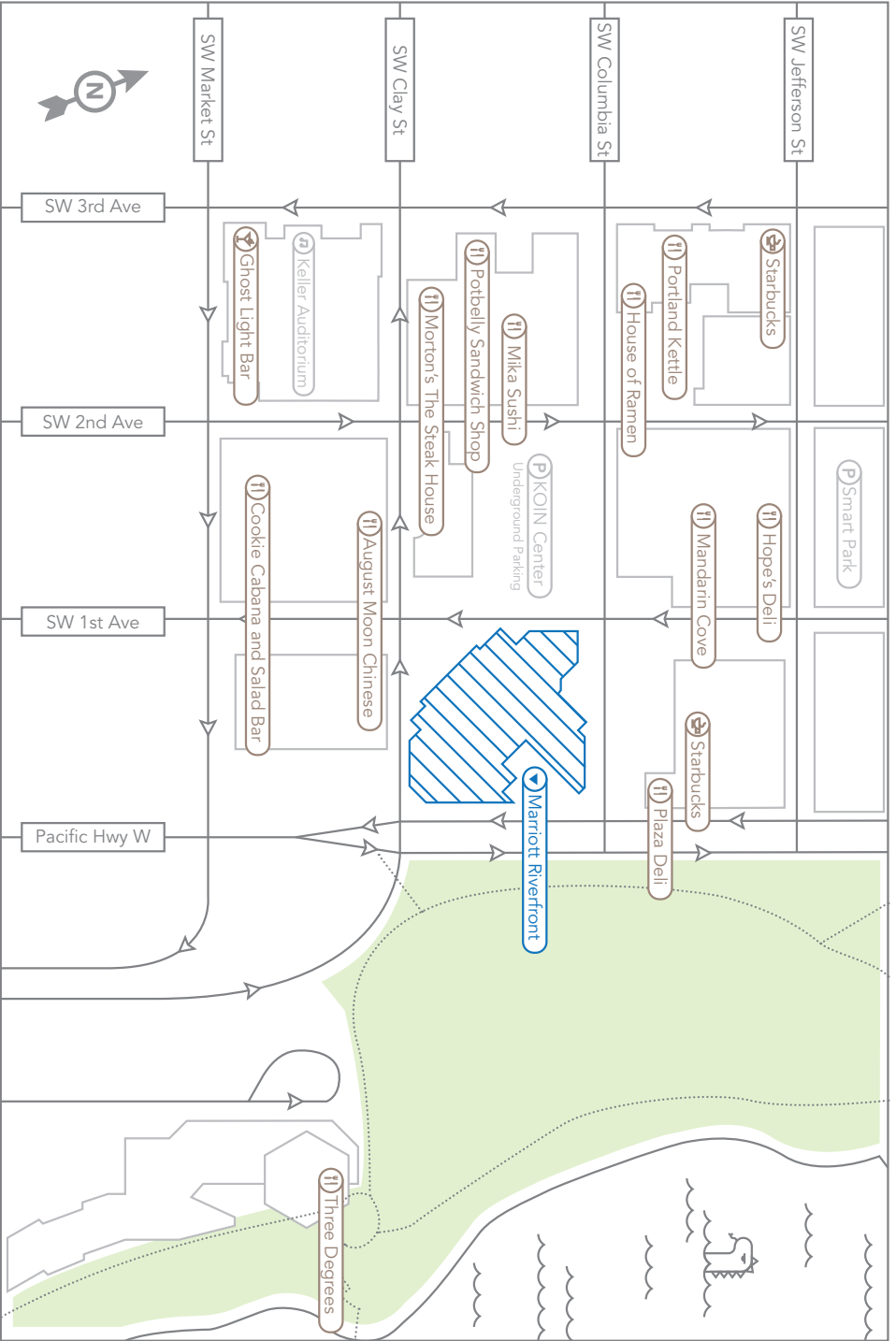
Strand & Knowledge Level

Ever wonder what the Tick to Work program is and how it will affect individuals on SSDI and/or SSI? We will be discussing what the Ticket is, who has Ticket and what will happen with the Ticket once an Individual Plan for Employment (IPE) is signed with Oregon Vocational Rehabilitation.

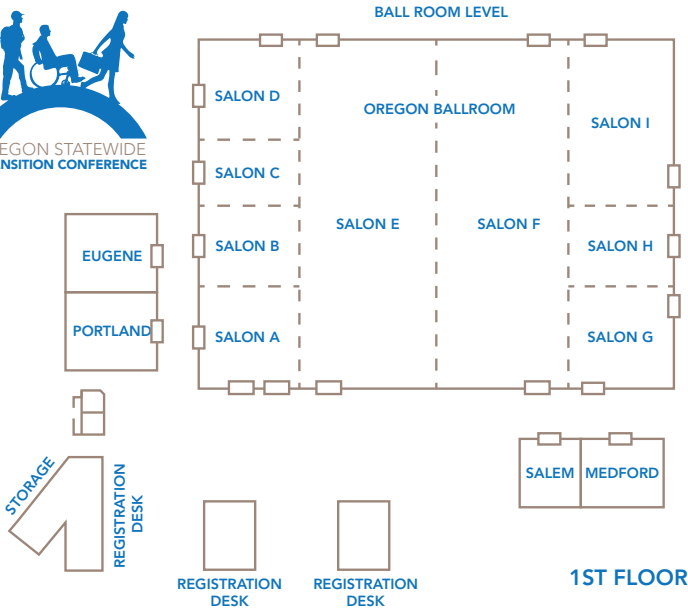
Vocational Rehabilitation  
and Youth  
Intermediate

A round table conversation about how to reach out to families non-English speaking students and explain developmental disability services that are available and how to get them to accept or consider the services offered.

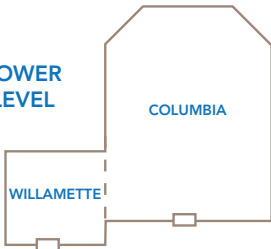
Educational Practices for  
Transition Aged Youth  
Beginner



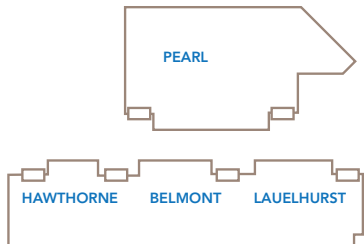
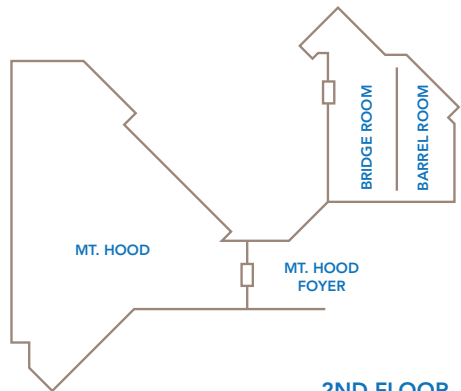
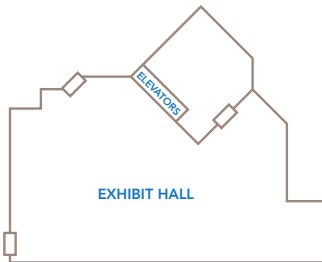
# Marriot Floor Map



**LOWER LEVEL**



**EXHIBIT HALL**



# Notes



# Thank you OAVSNP Board!

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Mary Jo Erickson**

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Chair

**Kriss Rita**

Tip Grant Chair

**Betsy Miller**

Social Chair

**Cindy LaRue**

Door Prize Chair

## **Board Members & Liaisons:**

Kathryn Eckert-Mason, Peter FitzGerald, Andrea Rogers, Terri Lalor, Mia Broberg

# Donations for Raffle Prizes

Thank you to the individuals, businesses, and groups who have graciously donated gifts for our drawings.

# Program Design

Special thanks to Eric Enright of The Research Insititute at Western Oregon University for taking our ideas and converting them into this program.

# Vendors (Salon E & F)



Western Oregon  
UNIVERSITY



OHSU



Northwest  Center



OREGON  
RELAY



oregon training and consultation



ONEDER



FACT Oregon

Empowering families experiencing disability.



# Agenda

Wednesday, February 15th		Thursday, February 16th		Friday, February 17th	
4:30-6:30	Registration	7:00	Registration Opens	7:30	Registration Opens
5:30-7:00	OAV/SNP Sponsored Social Event	7:45-8:30	Breakfast	7:45-8:15	Breakfast
		8:30-9:30	Keynote: Karen Gaffey	8:15-9:00	Keynote: Tina Lee
		9:30-10:30	Session 1	9:15-10:15	Session 5
		10:45-12:15	Session 2	10:30-12:00	Session 6
		12:15-1:30	Lunch, Raffle & TIP grant presentation	12:00-1:15	Lunch, Raffle & Foster Care Panel
		1:45-3:15	Session 3	1:30-2:30	Session 7
		3:30-4:30	Session 4	2:45-3:00	Closing and Raffle
		6:30-8:30	Awards Banquet		