November 18, 2015 Western Oregon University

2**1st c. Community Learning Centers & McKinney-Vento Liaisons**

**Collaboration Pilots**

**PURPOSE:** to enhance collaboration between these two federal programs to extend opportunities to students with significant service needs.

**SELECTION OF SITES**

The six sites selected had one or more of these characteristics:

* significant number and/or increase in homeless students in 2014-15
* readiness, capacity and experience of the district Liaison Program to expand in this area
* needs of local homeless students for access to afterschool opportunities, including transportation

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| --- | --- | --- | --- | --- |
| **DISTRICT** | **2013-14 COUNT** | **2014-15 COUNT** | **Count difference** | **Percent Increase** |
| **Lincoln County** | **519** | **618** | **99** | **+19%** |
| **Woodburn** | **90** | **182** | **92** | **+102%** |
| **Portland** | **1239** | **1725** | **486** | **+39%** |
| **Salem-Keizer** | **855** | **1043** | **188** | **+22%** |
| **Eugene** | **702** | **780** | **78** | **+11%** |
| **Oregon City** | **319** | **382** | **63** | **+20%** |

**SERVING HOMELESS STUDENTS IN AFTERSCHOOL SETTINGS**

Key district personnel in identifying, placing and providing assistance and support are District Homeless Liaisons. This Pilot Program will help to explore how afterschool programs and Liaisons can work together in to meet the unique needs of homeless students.

Areas of special interest to ODE:

* Vision and ideas of local program and district staff
* Communication between Liaisons and Afterschool Program Staff
* Unique needs of homeless students in afterschool programs
* Solutions to transportation issues, other logistics
* Data collection possibilities, outcome measurements
* Appropriate funding levels to meet program goals
* Protection of homeless student privacy

**FOR INFORMATION & ASSISTANCE:**

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**Transportation** is an essential accommodation to participation by homeless students: this cannot be stressed enough. Coordination with the District Homeless Liaison is how afterschool programs can connect with and draw homeless students into programs.

**Supplemental tutoring** for homeless students is the first of sixteen Authorized Activities for use of MV subgrant funds. Following are some of the evaluation methods and anticipated outcomes described by MV applicants related to this activity:

**EXAMPLES of Evaluation Methods/Measurements**

* Smarter Balanced state assessment proficiency/growth
* Attendance/absenteeism rate tracking
* Easy CBM reading scores
* Credits recovered
* Graduation tracking
* Dropout prevention

**EXAMPLES of Anticipated Student Outcomes**

* Accelerated academic growth
* Narrowing of achievement gap for homeless students, compared to total enrollment
* Increased number of homeless student on track for on-time graduation
* Increased number of MV students graduating (or obtaining GED)
* Reduced number of dropouts among homeless students
* Improved school engagement, attendance