

Fast Facts

Student Impact - February 2015

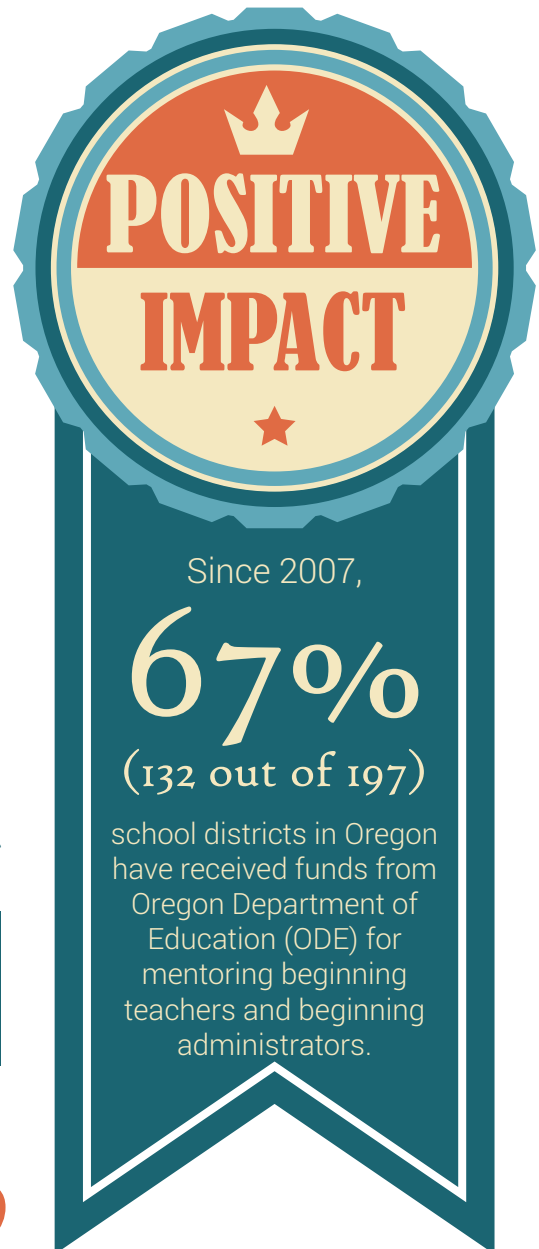
Oregon Mentoring Program (OMP)

Oregon is committed to an educational system that recruits and retains educators of the highest quality in order to provide all children with an effective teacher and administrator. The Beginning Teacher and Administrator Mentoring Program was established in Oregon through the passage of the 2007 Legislature's HB 2574 and then expanded in the 2013 legislative session with HB 3233 which established the Network for Quality Teaching and Learning. Individual and various consortia of school districts are funded by the Oregon Department of Education each year to establish and support evidence-based mentoring programs for beginning teachers and beginning administrators.

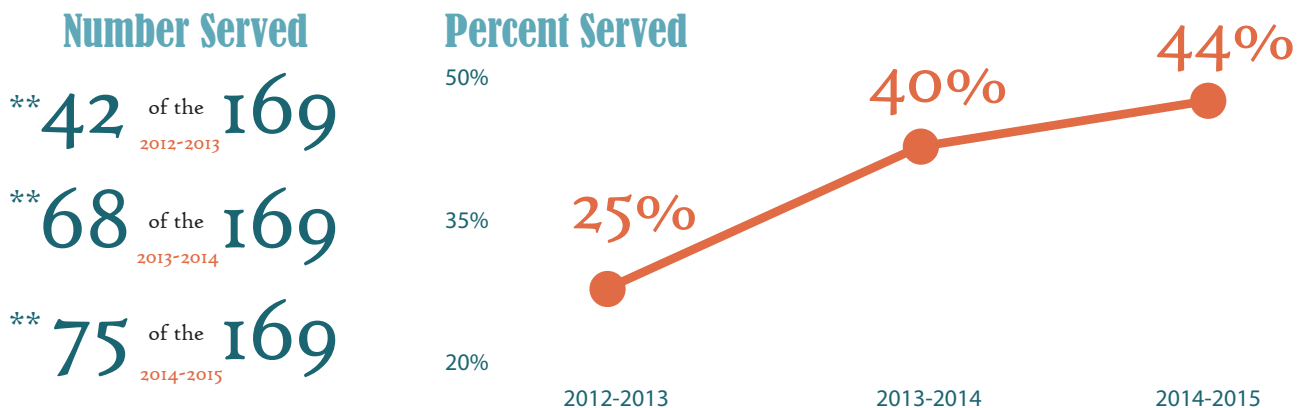
Total Priority, Focus and Title I Schools in Oregon*



Total Schools: 169



Oregon Mentoring Program Schools served by beginning teacher mentors



Number Served

** 42 of the 169
2012-2013

** 68 of the 169
2013-2014

** 75 of the 169
2014-2015

*Definitions of Priority, Focus, and Title I Schools are below and additional information can be found here <http://www.ode.state.or.us/search/page/?id=3742>

Notes on Priority and Focus Schools:

Designations were identified by ODE in 2011-2012.

Priority schools are high poverty schools ranked at approximately the bottom 5% of Title I schools.

Focus schools are high poverty schools ranked at approximately 15% of Title I schools.

**Based on districts that applied and accepted funds in the 2013-2014 school year for the Oregon Beginning Teacher and Administrator Mentoring Grant.

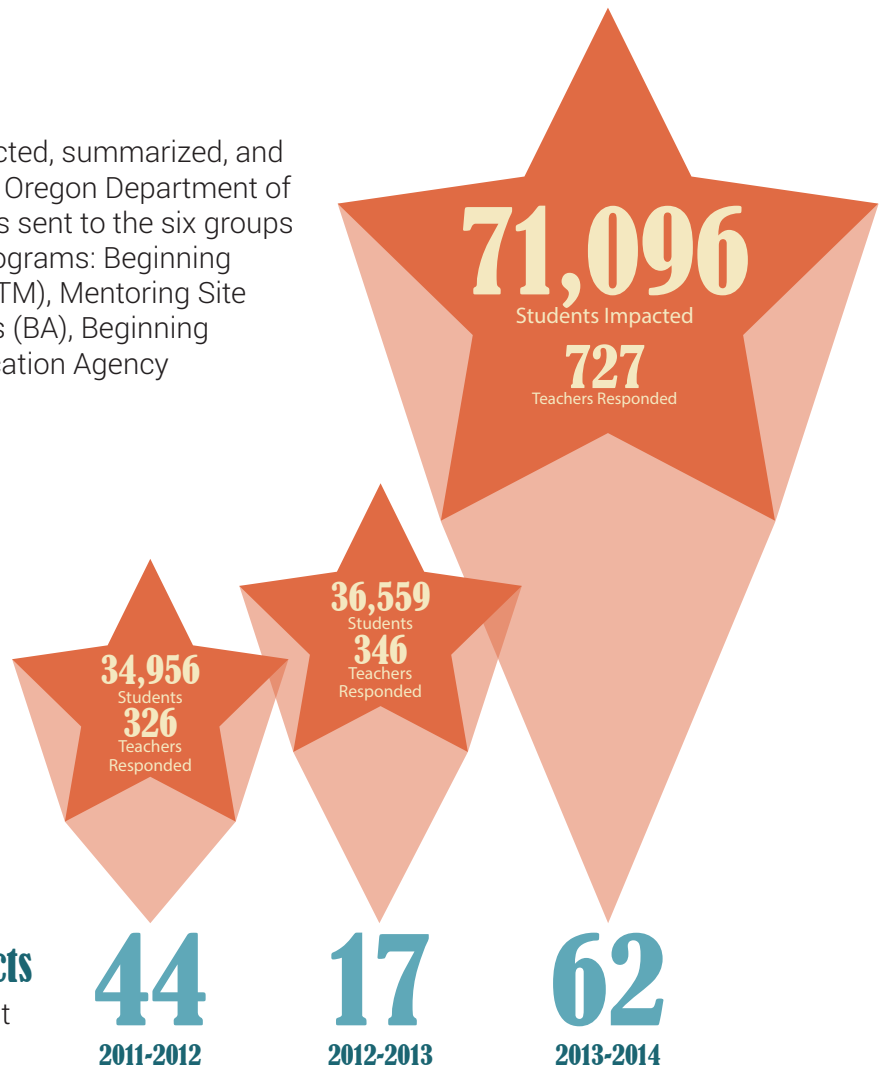
About Fast Facts

Mentoring Fast Facts are based on data collected, summarized, and analyzed from various data sources including Oregon Department of Education data collections and annual surveys sent to the six groups involved with the school district mentoring programs: Beginning Teachers (BT), Beginning Teacher Mentors (BTM), Mentoring Site Administrators (SA), Beginning Administrators (BA), Beginning Administrator Mentors (BAM), and Local Education Agency Administrators (LEA).

Students Impacted by Oregon Mentoring Program

The following graphic shows the impact of the Oregon Mentoring Program over the past three years, based on survey results (86% average response rate). The graphic shows, during the 2013-2014 academic year the number of students impacted nearly doubled. It is important to note that funding for mentoring during the 2013 legislative biennium also increased.

Number of Districts
served during the past
three years.



Oregon Mentoring Program

Fast Fact #3

<http://teachingresearchinstitute.org/centers/cepe/mentor>

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ODE is required by law to allocate a portion of funding to evaluate the effectiveness of the mentoring program.

