

Lane ESD Transitional Classroom South

The Transitional Class provides adult age students with functional and age-appropriate instruction that leads to independent community access. This instruction focuses on skills required for the transition from school to adult services, and may include leisure, social, functional academic, apartment living skills, personal management, safety, community and stranger awareness, mobility, and vocational skills.

The Transitional Class attempts to closely resemble the adult experiences that older students will move into after graduation. It provides a supportive setting to assess and meet the challenges that the students and families may encounter. The emphasis is on making activities real and meaningful as well as implementing other supports in preparation for the time when educational entitlement programs end in June of the students' 21st year. The Transitional Class assists parents and students to explore and develop a variety of options in preparation for this time.

Students, with the help of specialized staff, have the opportunity to sample community options such as access to LCC academic classes, public transportation, leisure sites, functional living skills, and jobs. The Transitional Class uses the community of Eugene and Springfield as its classroom. Vocational training takes place in community based volunteer placements. Leisure and recreational skills are taught in their natural environment. Apartment living skills are taught in a training apartment. Mobility, safety, and stranger awareness are taught during travel and participation in vocational, leisure, and functional living activities.

Placement for students in the Transitional Class is determined by the I.E.P. team. This team decides if this would be the most appropriate and least restrictive place to learn the identified I.E.P. goals. The expectations for students in the Transitional Class is that each individual will strive to reach the highest level of independence possible when accessing the community. As independence is achieved, staff support is faded. It is important that families understand and encourage this process.

Staff may be reached at 729-8444.