

# Oregon Mentoring Program: LEA Administrator Survey

## Page One

**Welcome to the 2012-2013 Mentor Program LEA Administrator Survey:** Thank you for participating in this survey regarding the Oregon Department of Education Mentoring Program. You have received this survey because you have one or more beginning administrator(s) or superintendent(s) currently on your staff and you agreed to complete local and state evaluations and surveys. The information you provide regarding the services they have received through the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, specific administrators, teachers or mentors.

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1. Indicate the Oregon Mentoring Program you are involved in: \*

2. What district(s) do you work in? \*

3. Your gender: \*

- Male
- Female

4. Ethnic group you most identify with:

- African American
- American Indian/Alaskan Native
- Asian
- Hispanic/Latino
- Native Hawaiian/Pacific Islander

- White
  - Multi-racial
  - Other
  - No response
- 

5. Highest educational degree: \*

- BA/BS
  - MA/MS
  - EdD/PhD
- 

6. What best describes the area in which your school is located?

- Urban
  - Suburban
  - Rural
- 

7. Your role: \*

- LEA District Personnel (i.e. Superintendent, Assistant Superintendent, HR Director)
  - School Board President
- 

## Superintendent

8. Years in your current role: \*

9. Years at your current school: \*

10. How many students are enrolled in your district? \*

- 500 or fewer
  - 501-1000
  - 1001-2000
  - 2001-3000
  - 3001-4000
  - 4001-10,000
  - 10,001-20,000
  - 20,001-40,000
  - 40,001 or more
- 

11. Please describe the impact of the mentoring program on the students in your schools. \*

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12. How many teachers do you have in your district? \*

- 25 or fewer
- 26-50
- 51-75
- 76-100
- 101-200
- 201-300
- 301-500
- 501-1,000
- 1,001-1,500

- 
- 1,501-3,000
  - 3,001 or more
- 

13. How many principals do you have in your district? \*

- 5 or fewer
  - 6-10
  - 11-15
  - 16-20
  - 21-30
  - 31-50
  - 51-75
  - 76-100
  - Other (please specify)
- 

14. How many beginning principals (in their first two years) do you have in your district? \*

- 5 or fewer
  - 6-10
  - 11-15
  - 16-20
  - 21-30
  - Other (please specify)
- 

15. Approximately how many beginning principals (in their first two years) leave your district each year? \*

- 0
- 1-5

- 6-10  
 11-15  
 Other (please specify)
- 

## Superintendent 2

16. If you had beginning principals leave your district, what are reasons they left? (mark all that apply)  
\*

- Left the profession  
 Moved to a non-administrative position in the district  
 Moved to another district  
 Paternity/Maternity leave  
 Other (please specify)   
 Not applicable
- 

17. How familiar are you with the role of the administrator mentor/coach? \*

Not at all      Somewhat      Familiar      Very Familiar      Does not apply

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18. How many times have you or someone from your district office administrative team been in your beginning principals' building for at least 30-60 minutes this year? \*

- 0-5  
 6-10  
 11-15  
 16-20  
 21-25  
 26-30  
 31 or more

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19. How often have you, or someone from your administrative team, communicated with the mentors/coaches about working with beginning administrators? \*

- Never
  - Once
  - Twice
  - Weekly
  - Every 2 weeks
  - Monthly
  - Every 6 weeks
- 

20. Does your district provide an orientation for the beginning administrators? \*

- Yes
  - No
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21. In your district, do the beginning administrators collaborate with veteran administrators on a regular basis? \*

- Yes
  - No
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22. How does your district help facilitate the beginning superintendent's collaboration with all staff? \*



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## Superintendent 3

23. Please rate your satisfaction with the following: \*

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	Strongly disagree	Disagree	Agree	Strongly agree	Does not apply
Overall, I am satisfied with the mentoring my beginning administrators received.	<input type="radio"/>				
Overall, I am satisfied with the mentor program.	<input type="radio"/>				

24. What is **most effective** about the mentoring/coaching program in which your beginning administrators participated? Why? \*

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25. What is **least effective** about the mentoring/coaching program in which your beginning administrators participated? Why? \*

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26. How can our program continue to **support the development** of beginning administrators?

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## School Board President

27. Years as a School Board President: \*

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28. Years involved with school district: \*

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29. How many students are enrolled in your district? \*

- 500 or fewer
  - 501-1000
  - 1001-2000
  - 2001-3000
  - 3001-4000
  - 4001-10,000
  - 10,001-20,000
  - 20,001-40,000
  - 40,001 or more
- 

30. How many teachers do you have in your district? \*

- 25 or fewer
  - 26-50
  - 51-75
  - 76-100
  - 101-200
  - 201-300
  - 301-500
  - 501-1,000
  - 1,001-1,500
  - 1,501-3,000
  - 3,001 or more
-

31. How many principals do you have in your district? \*

- 5 or fewer
  - 6-10
  - 11-15
  - 16-20
  - 21-30
  - 31-50
  - 51-75
  - 76-100
  - Other (please specify)
- 

32. The School Board is familiar with the role of the mentor/coach: \*

Strongly Disagree      Disagree      Agree      Strongly Agree

                

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## School Board 2

33. How many times have you observed your beginning superintendent for at least 30-60 minutes this year? \*

- 0-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - 31 or more
- 

34. Did the School Board meet with the administrator mentor/coach to discuss the Oregon Mentoring

Program? If No, would this have been helpful? \*

- Yes
- No

Comments

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35. Does your district provide an orientation for the beginning superintendent? \*

- Yes
- No

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36. How does your school board help facilitate the beginning superintendent's collaboration with all staff? \*

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## School Board 3

37. Please rate your satisfaction with the following: \*

	Strongly disagree	Disagree	Agree	Strongly agree	Does not apply
Overall, the school board is satisfied with the mentoring the beginning superintendent received.	<input type="radio"/>				
Overall, the school board is satisfied with the mentor program.	<input type="radio"/>				

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38. What is **most effective** about the mentoring/coaching program in which your beginning

superintendent participated? Why?

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39. What is **least effective** about the mentoring/coaching program in which your beginning superintendent participated? Why?

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40. What would you **change** about the mentoring program in which your beginning superintendent participated? Why?

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41. How can our program **continue to support the development** of beginning superintendents?

## Page 4

42. What rubric is your district using in their evaluation system? \*

-- Please Select --

Salem Keizer Administrator rubric

Oregon Administrator rubric

Pendleton rubric

District developed rubric

Unsure

Comments

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43. How often has your district provided support to beginning administrators on the Oregon Leadership Administrator Standards? \*

Never

Rarely

Often

Very often

Comments

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44. Describe what your district is doing to prepare for implementing the new district teacher evaluation system.

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## Thank You!

Thank you for completing the 2013 Oregon Mentoring Program Survey for LEA Administrators. Your contribution will have an impact on improving the program in the future.

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