

Five Resources for Family Engagement: Quality Standards in Family Engagement

Engaging families to support student learning is an important role for 21st Century Community Learning Centers (21st CCLC). These five free resources will provide you with examples of quality standards in family engagement for afterschool and school day programming.

1. **National PTA-National Standards for Family-School Partnerships** These standards are the basis for many school districts' frameworks on family-school partnerships. <http://www.pta.org/programs/content.cfm?ItemNumber=3126>
2. **New York State Afterschool Network (NYSAN) Program Quality Standards-Parent/Family/Community Partnerships** To help programs assess and improve quality, NYSAN has developed a comprehensive quality framework based on national research and practitioner experience, and is working in a number of ways to encourage the adoption of common quality standards statewide. Link to NYSAN's Program Quality Self-Assessment in Parent/Family/Community Partnerships: http://www.nysan.org/section/quality/parent_family_community_partnerships
3. **Washington State Afterschool Network (WAN) Program Quality Standards-Family, School & Community Connections** Recently published, these standards provide guidance to afterschool programs on expectations regarding partnerships with families, schools and communities. <http://www.schoolsoutwashington.org/UserFiles/File/Quality-Standards-PDF-2-14-14-Final-web.pdf>
4. **Head Start Parent, Family and Community Engagement Framework** This framework sets high standards for programs and provides concrete strategies as well. Most indicators are applicable to programs beyond early childhood. <http://eclkc.ohs.acf.hhs.gov/hslc/standards/im/2011/pfce-framework.pdf>
5. **National Afterschool Association (NAA) Core Competencies in Family, School and Community Relationships** This document describes what staff should be able to demonstrate in their work as they move toward stronger engagement of families. Competencies range from entry-level staff to advanced-level staff. http://naaweb.org/images/pdf/NAA_Final_Print.pdf