Routines Monitoring Form

**Key**

+ meets criterion

√prompts

0 total/full help

NA Not Applicable

**Name:**  \_\_\_\_\_\_\_\_\_\_\_\_

**Objective & Criteria**:\_Expressive Language\_\_\_Make choices -use Yes/No gestures

Look up/smile =Yes Look away=No No response=No but check back later. Give 3-5 whole seconds to process and answer. Voice her communication for her, “your telling me X”. (her saying yes or no does not mean always that is the way it will be, discuss with her if her decision is not an option and explain why).

**Teaching Schedule & Location:** Daily/ Mark each time she answers per day in that category

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **List the relevant/critical features to vary across instructional opportunities:**  **A. In class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D. \_\_\_Cindy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ G. With PODD/PAC\_\_\_\_\_\_\_\_\_\_**  **B. in community\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E. \_\_\_Deb\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ H. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **C. Anthony\_\_\_\_\_\_\_\_\_\_ F. \_\_\_With peer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | | |
| **Steps Date** | |  |  |  |  |  |  |  |  |  |  | |
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| 5. Engages in choice- Shows interest in her choice. | |  |  |  |  |  |  |  |  |  |  | |
| 4. During the school day:  Make choices who what and where she want to go, be with, and do:  Ok Bonnie we are going to cook do you want to mix or pour, think about it. Do you want to x yes/no” | |  |  |  |  |  |  |  |  |  |  | |
| 3. Communicate during the day  Make choices for destinations:  Use Friday book if possible give several choices. “Do you want to go X or X, think about it. Ok do you want o go with X, yes or no” name students available | |  |  |  |  |  |  |  |  |  |  | |
| **2. a)“Are you ready to eat ?”**  **b)“Do you want Choco milk yes or no?” show milk. If yes heat and present in sip cup.** | |  |  |  |  |  |  |  |  |  |  | |
| **1.Communicate during lunch “Do you want to eat here or there, think about it, here? yes or no?”** | |  |  |  |  |  |  |  |  |  |  | |
| **features included** | |  |  |  |  |  |  |  |  |  |  | |

***Add up the number of steps performed successfully and graph that number each time the routine is taught.***

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| **IF AN ERROR OCCURS ON THE SAME STEP 3 CONSECUTIVE TIMES, THEN DEFINE THE PROBLEM BELOW (e.g., “can’t unsnap” or “doesn’t dry hands thoroughly”).** |

**Date Problem Adaptation or Instructional Change to Program**

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