

Career and College Ready Indicators: Graduation, Dropout, IEP Transition Standards, and Post School Outcomes

District: _____ (example) _____

Post School Outcomes Rates, Targets, and Trends

Data source: Special Ed Post School outcomes 2.0 data application

POST SCHOOL OUTCOMES	TOTAL LEAVERS	REQUIRED TO INTERVIEW	COMPLETED	RESPONSE RATE	ATTEND HIGHER ED	HE + COMPETITIVE EMPLOYMENT	ENGAGEMENT RATE HE + CE + OTHER SCHOOL / WORK
TARGET	--	---	---	70%	28%	55%	70%
2015 INTERVIEWS	18	17	18	106%	17%	33%	89%
2014 INTERVIEWS	39	27	29	107%	41%	66%	79%

Beginning with the 2016 interviews, Oregon now requires all leavers to be interviewed for the Post School Outcome Collection (the highest possible response rate will become 100%);

Indicator 14 of the SPP requires that school districts must collect, and Oregon Department of Education (ODE) must report the percentage of special education students who are: (A) Enrolled in higher education, (B) A plus Competitively employed, or (C) A plus B plus: In some other postsecondary education or training, or some other employment, one year after leaving special education services.

- This includes all students who leave school on an IEP, including graduates with a diploma, students who finish without a diploma, and drop outs. The C measurement gives the **engagement rate** for a district's responders.
- Districts are responsible for assigning staff to conduct **telephone interviews** and enter data into a secure online system.
- Districts can improve their response rate by adjusting some of the procedures for the collection such as who makes the calls, when calls are attempted, and most importantly, prepare the students/families for the call.

PSO PROCEDURES	HAVE YTP DO INTERVIEWS?	CONDUCT EXIT INTERVIEWS?	WHO MAKES MOST CALLS	MAXIMUM ATTEMPTS	ATTEMPTED TO CONTACT
REPORTED IN 2014-2015 COLLECTION	NO	SOME	CLERICAL	3 OR 4	100%

Graduation Rates, Targets, and Trends

Data source: Cohort data taken from the xxx collection

- Oregon's 4 and 5 year cohort graduation rates are published in January of the year following the 4th or 5th year of attending high school. They are available by building and district level
- Graduation rates are calculated based on a cohort of students based on high school entry year

The cohort of students is adjusted for students who move into or out of the public school system, migrates to another country, or are deceased. The four-year cohort graduation rate is calculated by taking the number of students in the adjusted cohort who graduated within four years and dividing that by the total number of students in the adjusted cohort.

<http://www.ode.state.or.us/search/page/?id=2644>

GRADUATION	COHORT PERFORMANCE		COHORT TARGETS	
	4 YEAR	5 YEAR	4 YEAR	5 YEAR
STUDENTS WITH DISABILITIES				
GRADUATION RATE 2014-15	64.2%	75%	75%	80%
GRADUATION RATE 2013-14	59%	58%	72%	77%
GRADUATION RATE 2012-13	33%	40%	69%	74%

Note: In 2013-14, the cohort graduation rate methodology was changed to include students who received a modified diploma as well as the regular diploma, and to include those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits.

Dropout Rates, Targets, and Trends

Data Source: Cumulative ADM, Fall Membership, and SECC National Center for Education Statistics (NCES) formula to calculate **dropout** rate:

$$\frac{\text{Number of Dropouts in Grades 9-12}}{\text{Fall Membership in Grades 9-12}}$$

DROPOUT	NCES PERFORMANCE		TARGET
	ALL STUDENTS	STUDENTS WITH DISABILITIES	STUDENTS / DISABILITIES
DROPOUT RATE 2014-15	2%	2.8%	3.4%
DROPOUT RATE 2013-14	.9%	4%	3.5%
DROPOUT RATE 2012-13	2.2%	3.1%	3.5%

