**Creating & Sustaining Community Partnerships**

**(List generated by participants at Oregon’s 21st CCLC Fall Conference 2017)**

**Shared by Krina Lee (Salem-Keizer Education Foundation Director; SKEF supports 35 OST programs, including 8 21st CCLC programs):**

* School Gardening Project (example of utilizing community partnerships for programming):
	+ Oregon Department of Agriculture (Farm to School)
	+ Agribusiness
	+ NW Farm Credit Services
	+ FFA
	+ SODEXO (food service)
	+ Career Pathways 🡪drones
* Other community partnerships:
	+ ASPIRE (academic tutoring at middle and high schools)
	+ National Science Foundation: SciCode
	+ First Tech Federal Credit Union
	+ College & Career Center
	+ Chamber of Commerce
	+ Arts Foundations
	+ Corporate partners (especially banks)
* Recommendations for building partnerships:
	+ Know your audience and address their interests (keeping youth safe, providing meals, academic support, etc.)
	+ Provide data to show how OST participation leads to improved student outcomes (increased school attendance, etc.)
* Other sustainability strategies:
	+ Share your story
	+ Diversify
	+ Share curriculum with other OST programs (rotate resources with other programs)
	+ Partner with Ed. Foundations (only need to pay salary -- not benefits such as PERS)

**Shared by Gayle Yamasaki (Klamath Falls City Schools 21st CCLC Program Director):**

* Community partnerships:
	+ Favell Museum (community-based organization looking for “access to kids” to support their mission)
	+ OIT (dental health education and clinics)
	+ Cascade Health Alliance (provides sports programs for 4th and 5th grade students)
	+ Oregon Community Foundation
	+ STEM Beyond School
	+ STEM in Real Life
	+ Arts Academy
	+ KCC (Klamath Community College) provides high school credit recovery and dual credit options
* Sustainability strategies:
	+ Different pay scale than the district
	+ 21st CCLC staff receive aligned district inservice/training for professional development
	+ Sustainability plan included hiring a grant writer
	+ Curriculum Coordinators provide coaching, modeling, and TA for program instructors
	+ All day field trips are taken on inservice/non-school days
	+ 21st CCLC programs coordinate with other title programs, migrant ed., etc.
	+ KCC and OIT instructors come to the high school or transport high school students to their campuses

**Shared by Mike Loretz (Oregon City 21st CCLC Program Director):**

* Lemelson Foundation partnership: received both training and curriculum for JV InvenTeams

**Ways to share sustainability strategies with other 21st CCLC programs:**

* Peer-to-Peer training (orientation, in person, webinars, etc.):
	+ Matching similar 21st CCLC programs (by regions, age levels served, rural/urban, etc.)
	+ Mentoring for Program Directors and Site Coordinators
	+ Share effective program strategies with peers
	+ Create/support cohorts of OST programs by regions, age levels served, rural/urban, etc.
* Program Sustainability Topic Area on Oregon’s 21st CCLC website: <http://triwou.org/projects/cclc/topicslist/154>