**Creating & Sustaining Community Partnerships**

**(List generated by participants at Oregon’s 21st CCLC Fall Conference 2017)**

**Shared by Krina Lee (Salem-Keizer Education Foundation Director; SKEF supports 35 OST programs, including 8 21st CCLC programs):**

* School Gardening Project (example of utilizing community partnerships for programming):
  + Oregon Department of Agriculture (Farm to School)
  + Agribusiness
  + NW Farm Credit Services
  + FFA
  + SODEXO (food service)
  + Career Pathways 🡪drones
* Other community partnerships:
  + ASPIRE (academic tutoring at middle and high schools)
  + National Science Foundation: SciCode
  + First Tech Federal Credit Union
  + College & Career Center
  + Chamber of Commerce
  + Arts Foundations
  + Corporate partners (especially banks)
* Recommendations for building partnerships:
  + Know your audience and address their interests (keeping youth safe, providing meals, academic support, etc.)
  + Provide data to show how OST participation leads to improved student outcomes (increased school attendance, etc.)
* Other sustainability strategies:
  + Share your story
  + Diversify
  + Share curriculum with other OST programs (rotate resources with other programs)
  + Partner with Ed. Foundations (only need to pay salary -- not benefits such as PERS)

**Shared by Gayle Yamasaki (Klamath Falls City Schools 21st CCLC Program Director):**

* Community partnerships:
  + Favell Museum (community-based organization looking for “access to kids” to support their mission)
  + OIT (dental health education and clinics)
  + Cascade Health Alliance (provides sports programs for 4th and 5th grade students)
  + Oregon Community Foundation
  + STEM Beyond School
  + STEM in Real Life
  + Arts Academy
  + KCC (Klamath Community College) provides high school credit recovery and dual credit options
* Sustainability strategies:
  + Different pay scale than the district
  + 21st CCLC staff receive aligned district inservice/training for professional development
  + Sustainability plan included hiring a grant writer
  + Curriculum Coordinators provide coaching, modeling, and TA for program instructors
  + All day field trips are taken on inservice/non-school days
  + 21st CCLC programs coordinate with other title programs, migrant ed., etc.
  + KCC and OIT instructors come to the high school or transport high school students to their campuses

**Shared by Mike Loretz (Oregon City 21st CCLC Program Director):**

* Lemelson Foundation partnership: received both training and curriculum for JV InvenTeams

**Ways to share sustainability strategies with other 21st CCLC programs:**

* Peer-to-Peer training (orientation, in person, webinars, etc.):
  + Matching similar 21st CCLC programs (by regions, age levels served, rural/urban, etc.)
  + Mentoring for Program Directors and Site Coordinators
  + Share effective program strategies with peers
  + Create/support cohorts of OST programs by regions, age levels served, rural/urban, etc.
* Program Sustainability Topic Area on Oregon’s 21st CCLC website: <http://triwou.org/projects/cclc/topicslist/154>