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#### What Information Does Casey Life Skills Collect?

When the User visits CaseyLifeSkills.org, brought to you by Casey Family Programs (Casey), the User may provide two types of information: (1) personal information you knowingly choose to disclose that is collected on an individual basis; and (2) Web site use information collected on an aggregate basis as the User and other users browse the Web site.

#### Personal Information You Choose to Provide to the Casey Life Skills Web site

##### **Registration Information**

The User may provide the Web site with information about yourself and your practices when you or someone with your permission elects to register on the CaseyLifeSkills.org and thereafter participate in any activities available on the Web site.

##### **Email Information**

If the User chooses to correspond through the Web site, Casey may retain the content of any of the Users electronic messages together with your contact information and any user responses.

#### Web Site Use Information

Similar to other Web sites, CaseyLifeSkills.org utilizes a standard technology called "cookies" (see explanation below, "What Are Cookies?") and Web server logs to collect information about how the Web site is used. Information gathered through cookies and Web server logs may include the date and time of visits, the pages viewed, time spent at the Web site, and the Web sites visited just before and just after our Web site.

#### What Are Cookies?

A cookie is a very small text document or file, which often includes an anonymous unique identifier. When a user visits a Web site, that Web site's technology asks the user's computer for permission to store this file in a part of the user's hard drive specifically designated for cookies. Each Web site can send its own cookie to the user's browser if the user's browser's preferences allow it, but (to protect the user's privacy) the user's browser only permits a Web site to access the cookies it has already sent to you, not the cookies sent to you by other sites.

#### How Is Information Collected From Cookies?

Cookies, in conjunction with the Web server's log files, allow Casey to calculate the aggregate number of people visiting CaseyLifeSkills.org and which parts of the Web site are most popular. This helps Casey gather feedback in order to constantly improve CaseyLifeSkills.org and better serve Web site Users.

#### Data Collection & Reports

The data and information the User supplies on any electronic form, paper form, application or request for information, may be collected and tabulated for statistical and reporting purposes and those results may be provided to other organizations or individuals, but you will not be identified by name in those results.

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By "us," "we" and "our" we mean Casey Family Programs

By "user" and "you" we mean a person visiting CaseyLifeSkills.org

By "Web site" we mean CaseyLifeSkills.org

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Pose or transmit any information you know to be false or misleading.

Post or transmit any information that, in Casey's opinion, is inappropriate for children.

Collect or store personal data about other users of the Interactive Areas.

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Post or transmit any unlawful, threatening, abusive, libelous, defamatory, obscene, vulgar, pornographic, profane or indecent information of any kind, including without limitation any transmissions constituting or encouraging conduct that would constitute a criminal offense, give rise to civil liability or otherwise violate any local, state, national or international law.

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Post or transmit any information, software or other material that contains a virus or other harmful component.

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1 - Goals

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I can describe my goals to others.					
I make plans to achieve my goals.					
I can describe the support I need to achieve my goals.					
I know an adult who will support me in achieving my goals.					
I know both how many high school credits I already have and how many I need to graduate.					
I know the classes I need to take to graduate.					
I know what tests are required for graduation at my school.					
I can describe what I plan to do after I leave high school.					
I know the admissions requirements for the college, technical school, training program or the military branch I might want to attend.					
I know what tests I have to take to get into the college, technical school, training program or military branch I might want to attend.					
I know how to apply for the college, technical school or training program I might want to attend.					
I know how to apply for financial aid for more education or training after high school.					
I know an adult who can help me apply for college, technical school or training programs and for financial aid.					
I know how to get a copy of my educational records/transcript.					
I can name at least one career or job that interests me.					
I have gotten information on different kinds of jobs or careers from a career center, a teacher or a counselor.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I have had a summer job or a part-time job during the school year.					
I have taken part in a college preparation program such as Upward Bound, Talent Search, Gear Up, or a college outreach program.					

## 2 - School

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
My school is a safe place.					
My school is a friendly place.					
Tutors are available to me if I need one.					
I am treated with respect at school.					
Teachers listen to what I have to say.					
My teachers expect me to do well in school.					
There is a good connection between what I learn at school and my background and culture.					
The staff at my school respect my culture.					
The counselors at my school seem to care about me.					
I am able to get all the classes that I need to graduate.					
My school is preparing me for the job or education I want to go into after I graduate from high school.					
We have extracurricular activities at my school.					
There is no drug or alcohol use at my school.					
My school has after-school activities and programs.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
My classes are challenging.					

### 3 - Home/Community

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I have someone at home who can help me with school work.					
My caregivers tell me how important school is for my future.					
My caregivers expect me to do well in school.					
My caregivers show an interest in what I am doing in school.					
I get praise from my caregivers when I do well in school.					
If I had to change schools, an adult I trust would go with me to the new school.					
I have a reliable way to get to school every day.					
I am able to get my school work done every day.					
I believe I am doing well in school.					
My caregiver/parents expect me to go to college or a career training program after high school.					

### 4 - Study and Technology

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
When I miss a class, I ask a friend or teacher what I missed.					
I can usually identify the important points in a lecture or reading assignment.					
When I don't understand a lesson or an assignment, I ask for help.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I always check my work for mistakes before I hand it in.					
I know how to study for tests.					
I can remember information I study.					
I am good at taking tests.					
I usually participate in class discussions.					
I am capable of following directions.					
I keep a schedule for school, work and extra curricular activities.					
I have a place to study where I can concentrate on my work.					
I do my homework.					
I hand in my homework on time.					
I plan out long-term projects so that I get them done on time.					
I can locate information both at the library and on the Internet.					
When I do group work in class, I contribute to the overall effort of the group.					
I can do most of my school assignments without help from others.					
I know what plagiarism is.					
I can keyboard on the computer using the correct fingering.					
I know how to use a word processing program.					
I use e-mail.					
I protect my privacy and safety on the internet.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I usually have access to a computer that I can use for school work.					

### 5 - Basic Skills

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I read well enough to understand my text books.					
I read for pleasure at least once a week.					
When I come to a word that I don't recognize, I can usually sound it out.					
When I write a paper, I organize my ideas first, then write a draft, revise my draft and make a final copy.					
I can write a business letter.					
I can write an essay of at least 5 paragraphs.					
I can write a research paper.					
I am a good speller.					
When I don't know how to spell a word, I look it up in a dictionary or ask someone how to spell it.					
I understand basic punctuation rules such as the use of commas, question marks and apostrophes.					
I can do basic addition, subtraction, multiplication and division.					
I can convert fractions to percents and decimals.					
I can find the mean, median and mode of a set of numbers.					
I have passed a basic algebra class.					
I can do measurements using inches, feet and yards.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I can find the area of a rectangle.					
I know the relationship between ounces and pounds.					
I can make change for any amount of money up to \$100.00.					

### 6 - Motivation and Participation

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I have a strong desire to finish high school.					
I have a desire for more education or training after high school.					
When I get a good grade, it's because I have worked hard.					
When I get a good grade it's because I did my homework and studied.					
I will probably graduate from high school.					
I know that at school I'm learning valuable skills I will use in life.					
I like to take advanced classes.					
I have taken advanced classes while in high school.					
I am satisfied with my grades.					
I know that doing well in school now will help me earn more money in the future.					
I follow the school rules.					
I have not been suspended or expelled from school.					
I do not cut classes.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I never have unexcused absences.					
I regularly participate in at least one extracurricular activity, such as band or football, at least 2 or 3 times a month.					

### 7 - Relationships

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
When I have a problem at school, I ask a trusted friend or adult for advice.					
I know how to get help from teachers or counselors if I need it.					
I know three adults I could list as references on a resume.					
I have friends at school.					
I have held a leadership position at school.					
My friends think it is important to do well in school.					
When I do well in school, my friends support me.					

