# Case Examples

For a Post-Secondary Education Goal is to enroll at a college or university, the post- secondary institution entrance requirements influence the course of study. The course of study may also include extracurricular activities that relate to post-secondary goals (yearbook, school newspaper, athletics, etc.).

**ALEX**

**Oregon Standard INDIVIDUALIZED EDUCATION PROGRAM**

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| **Results of age-appropriate transition assessments, including student’s preferences,****interests, needs and strengths (PINS) *34 CFR 300.320(b)(1); 34 CFR 300.43(a)(2)*** |
| **Appropriate, measurable post-secondary goals based upon age-appropriate****transition assessments *34 CFR 300.320(b)(1)*** |
| **Transition Services/Activities** | ***34 CFR 300.43*** |
| **Course of Study:** (designed to assist the student in reaching the post-secondary goals)***34 CFR 300.320(b)(2)*** |
| **2018*** Work Study I
* Business Math I
* Community Living
* Computer Applications I
 | **2019*** Work Study II
* Business Math II
* Community Living Computer
 |
| **Agency Participation** | ***300.321(b)(3)*** |
| **Annual Academic and Functional Goals and Objectives** |
| **Goal Area:** | ***34 CFR 300.320(a)(2)(i)*** |
| **Goal Area:** | ***34 CFR 300.320(a)(2)(i)*** |

For an expanded version of [Alex’s Case Study](http://5c2cabd466efc6790a0a-6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Case_Study_Alex_5339.pdf)

**ROLANDA**

**Oregon Standard INDIVIDUALIZED EDUCATION PROGRAM**

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| **Results of age-appropriate transition assessments, including student’s preferences,****interests, needs and strengths (PINS) *34 CFR 300.320(b)(1); 34 CFR 300.43(a)(2)*** |
| **Appropriate, measurable post-secondary goals based upon age-appropriate transition assessments *34 CFR 300.320(b)(1)*** |
| **Transition Services/Activities** | ***34 CFR 300.43*** |
| **Course of Study:** (designed to assist the student in reaching the post-secondary goals)***34 CFR 300.320(b)(2)*** |
| **2018*** Functional Reading/Communication
* Occupational Skills
* Healthy Living
 | **2019*** Work Study I
* Business Math I
* Community Living Computer
 |
| **Agency Participation** | ***300.321(b)(3)*** |
| **Annual Academic and Functional Goals and Objectives** |
| **Goal Area:** | ***34 CFR 300.320(a)(2)(i)*** |
| **Goal Area:** | ***34 CFR 300.320(a)(2)(i)*** |

For an expanded version of [Rolanda’s Case Study](http://5c2cabd466efc6790a0a-6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Case_Study_Rolanda_5340.pdf)

**ALLISON**

**Oregon Standard INDIVIDUALIZED EDUCATION PROGRAM**

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| **Results of age-appropriate transition assessments, including student’s preferences,****interests, needs and strengths (PINS) *34 CFR 300.320(b)(1); 34 CFR 300.43(a)(2)*** |
| **Appropriate, measurable post-secondary goals based upon age-appropriate transition assessments *34 CFR 300.320(b)(1)*** |
| **Transition Services/Activities** | ***34 CFR 300.43*** |
| **Course of Study:** (designed to assist the student in reaching the post-secondary goals)***34 CFR 300.320(b)(2)*** |
| **1st Semester*** Psychology
* English 12
* Algebra II
* Band
* Cooperative Work Experience
* Advanced Biology
 | **2nd Semester*** Physical Education
* English 12
* Algebra II
* Band
* Child Development
* Advanced Biology
 |
| **Agency Participation** | ***300.321(b)(3)*** |
| **Annual Academic and Functional Goals and Objectives** |
| **Goal Area:** | ***34 CFR 300.320(a)(2)(i)*** |
| **Goal Area:** | ***34 CFR 300.320(a)(2)(i)*** |

For an expanded version of [Allison’s case study](http://5c2cabd466efc6790a0a-6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Allison_SLD_case_file_3494_4645.pdf)

# Links to Resources

**Pre-ETS: Course of Study**

[Postsecondary Education](https://www.pacer.org/transition/learning-center/postsecondary/)

[Skills that Pay the Bills Curriculum](https://www.dol.gov/odep/topics/youth/softskills/)

[Skills to Pay the Bills Videos](https://www.pacer.org/transition/video/series.asp?se=39)

[ME! Lessons for Teaching Self-Awareness & Self-Advocacy](http://www.ou.edu/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy)

[In the Driver’s Seat Workshops](https://www.vermontfamilynetwork.org/wp-content/uploads/2013/02/In-the-Drivers-Seat_2012.pdf)