

Oregon Mentoring Program: **Beginning Administrator Survey 2017**

Q1 Welcome to the 2016-2017 Mentoring Program Beginning Administrator Survey: Thank you for participating in this survey regarding the Oregon Department of Education's Mentoring Program. You have received this survey because you are a beginning administrator participating in the Mentoring Program, and are required by the grant to complete local and state evaluations and surveys. The information you provide regarding the services you have received through the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, specific administrators, or mentors.

Q66 What school district do you work in?

- Ashland (2)
- Astoria (3)
- Beaverton (4)
- Cascade (7)
- Central (8)
- Dallas (13)
- David Douglas (160)
- Dufur (40)
- Falls City (191)
- Forest Grove (58)
- Gervais (56)
- Grants Pass (55)
- Hillsboro (20)
- Jefferson (54)
- Jewell (23)
- Klamath County (137)
- Knappa (39)
- Lincoln County (29)
- Medford (35)
- Mt. Angel (37)
- Neah-Kah-Nie (38)
- North Marion (49)
- North Santiam (41)
- North Wasco (42)
- Portland Public (50)
- Salem-Keizer (52)
- Seaside (47)
- Silver Falls (53)
- St. Helens (57)
- St. Paul (46)
- Three Rivers (59)
- Tillamook (60)
- WESD (45)
- Woodburn (62)
- Vernonia (44)
- Yamhill-Carlton (43)
- Rogue River (51)
- Prospect (48)

Q68 Your gender:

- Male (1)
- Female (2)
- Decline (3)
- Open (6) _____

Q64 Ethnic group you most identify with:

- Asian (3)
- Black/African American (1)
- Hispanic/Latino (4)
- American Indian/Alaska Native (2)
- Multi-racial (7)
- Native Hawaiian/Pacific Islander (5)
- White (6)
- Other (please specify) (8) _____
- No response (9)

Q62 What was the first language spoken in your home when you were a child?

- English (1)
- Spanish (2)
- Russian (3)
- Vietnamese (4)
- Chinese (5)
- Other (please specify) (6) _____

Q7 Highest educational degree:

- MA/MS (1)
- EdD/PhD (2)
- Other (3) _____

Q8 Indicate your current role:

- Principal (1)
- Superintendent (2)

Q9 Year in current role in administration:

- First Year (1)
- Second Year (2)
- Third Year (3)
- Other (please specify) (4) _____

Q58 What year are you in the Mentoring Program?

- First Year (1)
- Second Year (2)
- Other (please specify) (3) _____

Q59 How many months have you been working with your current mentor?

- Less than 6 months (1)
- 7-12 months (2)
- more than 12 months (3)

Q10 In what state/territory did you complete an administrator's program?

- Alabama (1)
- Alaska (2)
- American Samoa (3)
- Arizona (4)
- Arkansas (5)
- California (6)
- Colorado (7)
- Connecticut (8)
- Delaware (9)
- District of Columbia (10)
- Federated States of Micronesia (11)
- Florida (12)
- Georgia (13)
- Guam (14)
- Hawaii (15)
- Idaho (16)
- Illinois (17)
- Indiana (18)
- Iowa (19)
- Kansas (20)
- Kentucky (21)
- Louisiana (22)
- Maine (23)
- Marshall Islands (24)
- Maryland (25)
- Massachusetts (26)
- Michigan (27)
- Minnesota (28)
- Mississippi (29)
- Missouri (30)
- Montana (31)
- Nebraska (32)
- Nevada (33)

- New Hampshire (34)
- New Jersey (35)
- New Mexico (36)
- New York (37)
- North Carolina (38)
- North Dakota (39)
- Northern Mariana Islands (40)
- Ohio (41)
- Oklahoma (42)
- Oregon (43)
- Palau (44)
- Pennsylvania (45)
- Puerto Rico (46)
- Rhode Island (47)
- South Carolina (48)
- South Dakota (49)
- Tennessee (50)
- Texas (51)
- Utah (52)
- Vermont (53)
- Virgin Islands (54)
- Virginia (55)
- Washington (56)
- West Virginia (57)
- Wisconsin (58)
- Wyoming (59)

Q11 Comments:

Q12 At what university did you complete your administrator's program?

- Concordia University (1)
- George Fox University (2)
- Lewis & Clark College (3)
- Portland State University (4)
- Southern Oregon University (5)
- University of Oregon (6)

Q73 Other -

Q14 School type (mark all that apply)

- PK/K-12 (1)
- K-8 (2)
- Primary/Elementary (3)
- Middle/Junior High (4)
- Middle and High School (5)
- High School (6)
- Alternative School (7)
- Charter School (8)

Q15 How many students are enrolled in your school(s)?

Q16 Approximately how many students are enrolled in your district?

- 500 or fewer (1)
- 501-1000 (2)
- 1001-2000 (3)
- 2001-3000 (4)
- 3001-4000 (5)
- 4,001-10,000 (6)
- 10,001-20,000 (7)
- 20,001-40,000 (8)
- 40,001 or more (9)

Q17 What are your future plans?

- Stay in my current position (1)
- Move to another school within the district (2)
- Move to another school outside the district (3)
- Move to administrative position, not in a school (4)
- Go on maternity/paternity leave (5)
- Leave the profession (6)
- Move to a non-administrative position in the district (7)
- Don't know yet (9)
- Other (please specify) (10) _____

Q18 To what degree did your mentor influence your decision to stay in administration?

- Not At All (1)
- Very Little (2)
- Some (3)
- A Great Deal (4)
- Not Applicable (5)

Display This Question:

If Indicate your current role: Principal Is Selected

Q60 Are you planning on seeking a higher-level position in education?

- Yes (please explain) (1) _____
- No (2)
- Unsure (3)

Q20 Please describe the impact of the mentoring program on the students in your schools.

Display This Question:

If Indicate your current role: Principal Is Selected

Q21 How many teachers are in your school?

Display This Question:

If Indicate your current role: Principal Is Selected

Q22 What percentage of the following have you observed formally or informally, so far this year?

	Percentage (1)
Teachers (1)	
Assistant Principals (2)	

Display This Question:

If Indicate your current role: Principal Is Selected

Q23 How long is your typical observation of a teacher's instruction/educational setting?

- 15 minutes or less (1)
- 30 minutes (2)
- 45 minutes (3)
- 1 hour or more (4)
- Does not apply (5)

Display This Question:

If Indicate your current role: Principal Is Selected

Q75 How long is your typical observation of an assistant principal's instruction/educational setting?

- 15 minutes or less (5)
- 30 minutes (2)
- 45 minutes (3)
- 1 hour or more (4)
- Does not apply (6)

Q74 Other

Display This Question:

If Indicate your current role: Principal Is Selected

Q24 How do you provide observational feedback to your teachers and assistant principals?

Display This Question:

If Indicate your current role: Superintendent Is Selected

Q25 How many of the following are in your district?

	Number (1)
Teachers (1)	
Assistant Principals (2)	
Principals (3)	

Display This Question:

If Indicate your current role: Superintendent Is Selected

Q26 What percentage of the following have you observed so far this year?

	Percentage (1)
Teachers (1)	
Assistant Principals (2)	
Principals (3)	

Display This Question:

If Indicate your current role: Superintendent Is Selected

Q27 How long is your typical observation of a teacher's, assistant principal's, or principal's setting?

	Teachers (1)	Assistant Principals (2)	Principals (3)
15 minutes or less (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 minutes (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45 minutes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1 hour or more (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not apply (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Indicate your current role: Superintendent Is Selected

Q28 How do you provide observational feedback to your teachers, assistant principals, and principals?

Q29 As a beginning administrator, how useful for your leadership practices did you find the following professional learning opportunities, during the current year?

	Not At All (1)	Somewhat Useful (2)	Useful (3)	Very Useful (4)	Does not Apply (5)
Time with your Mentor/Coach (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beginning Administrator Professional Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Professional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from School Site Colleagues (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Higher Education Program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside Professional Development (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observations and Feedback Provided by my Mentor (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from Administrative colleagues (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30 How effective was the time spent with your mentor enhancing your skills in the following areas?

	Not at All (1)	Somewhat Effective (2)	Effective (3)	Very Effective (4)	Does not Apply (5)
Using and analyzing data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing/working on school/district plan (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting goals (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting observations and providing effective feedback to staff (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting evaluations of staff (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating instructional programs (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on the budget (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of time and prioritizing tasks (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating resources and materials (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the district office/school board (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working through challenging situations (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q31 While working with your mentor/coach to what degree did you receive support in the following areas?

	Not at All (1)	A Little (2)	Some (3)	Quite a Bit (4)	A Great Deal (5)
Supported me in developing an overall vision for site (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported me in professional development for staff (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported my professional development for self (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported my development/work with leadership team (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported me in building relationships (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted me in understanding school/district culture (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported me in planning for meetings (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted me in processing next steps (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported me in dealing with challenges (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported me in working with parents/community (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted me in getting an experienced view of administration and leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q32 Please describe any areas that you received support that are not listed above. (If none, enter "none")

Q33 Please describe any areas in which you would have liked support, that you did not receive it. (If none, enter "none")

Q34 Indicate how often you communicate with your mentor/coach in the following ways:

	Daily (1)	Weekly (2)	Every Two Weeks (3)	Monthly (4)	Never (5)
Face-to-face (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual (e.g. Skype) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texting (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line chat (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q35 Comments:

Q36 How effective were these forms of communication with your mentor/coach this current year?

	Not at All (1)	Somewhat Effective (2)	Effective (3)	Very Effective (4)	Does not Apply (5)
Face-to-face (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual (e.g. Skype) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texting (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line chat (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 Comments:

Q38 Throughout the year, on average, how long are your meetings with your mentor?

- 30 minutes or less (1)
- 1 hour (2)
- 1 hour and 30 minutes (3)
- 2 hours or more (4)

Q68 The frequency with which I met with my mentor:

- Not Enough (1)
- Just Right (2)
- Too Much (3)

Q39 Rate your agreement with the following:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I am comfortable requesting administrative/leadership support. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable implementing new administrative/leadership practices developed with assistance and/or feedback from my mentor. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q40 To what extent has your relationship with your mentor helped you feel more successful as an administrator?

- Not at All (1)
- A Little (2)
- Somewhat (3)
- Quite a Bit (4)
- A Great Deal (5)

Q71 How much of your success as a beginning administrator would you attribute to your mentor/coach?

- Not at All (1)
- Hardly Any (2)
- Some (3)
- Quite a Bit (4)
- A Great Deal (5)

Q45 Comments:

Q73 For continuity, next year would you prefer to work with the same mentor who supported you this year? (Please explain)

- Yes (1)
- No (2)
- Not sure (3)

Q74 Comments:

Display This Question:

If Indicate your current role: Principal Is Selected

Q44 How often have you worked with your mentor/coach on each of the following personal administrator goals in the current year?

	Never (1)	Once (2)	Twice (3)	3 or More Times (4)
Administrator professional practice goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrator student learning and growth goals (SLGGs) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q46 How often have you worked with your mentor/coach on assessing and providing feedback to teachers on their student learning and growth goals (SLGGs)?

- Never (1)
- Once this year (2)
- Twice this year (3)
- 3 or more times this year (4)

Q47 Comments:

Q51 Please list the most valuable features of your mentoring program:

Q52 Describe the biggest challenges that you faced as a beginning administrator in the current year.

Q53 Describe the most significant administrative skill you have learned through the mentoring program.

Q54 What did you find most beneficial about the time that you spent with your mentor/coach in the current year?

Q55 What did you find least beneficial about the time you spent with your mentor/coach in the current year?

Q56 How can the mentoring program continue to support beginning administrators?