

Oregon Mentoring Program: Beginning Teacher Survey

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Welcome to the 2012-2013 Mentor Program Beginning Teacher Survey. Thank you for participating in this survey regarding the Oregon Department of Education Mentoring Program. You have received this survey because you are a beginning teacher participating in the Mentoring Program and agreed to complete local and state evaluations and surveys. The information you provide regarding the services you have received through the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, beginning teachers or beginning teacher mentors.

1. Indicate the Oregon Mentoring Program you are involved in: *

2. What school district do you work in? *

3. Your gender: *

- Male
- Female

4. Ethnic group you most identify with:

- African American
- American Indian/Alaskan Native
- Asian
- Hispanic/Latino
- Native Hawaiian/Pacific Islander

- White
 - Multi-racial
 - Other
 - No response
-

5. In what state did you complete your teacher preparation program? *

-- Please Select --

- Alabama
- Alaska
- American Samoa
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Marshall Islands
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina

- North Dakota
- Northern Mariana Islands
- Ohio
- Oklahoma
- Oregon
- Palau
- Pennsylvania
- Puerto Rico
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virgin Islands
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

Comments

6. At what university did you complete your education program? *

7. Year(s) teaching: *

- One year
- Two years

8. What best describes the area in which your school is located?

- Urban
- Suburban
- Rural

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9. School Type: *

- Primary/Elementary
- Intermediate
- Middle/Junior High
- High School
- Alternative School
- Special Education School
- Charter School

10. Approximately how many students are enrolled in your school? *

- 1-100
- 101-250
- 251-500
- 501-750
- 751-1000
- 1001-1500
- 1501-2000
- 2001-3000
- 3001 or more

11. Your current teaching assignment (mark all that apply): *

- Primary
- Intermediate
- Middle/Junior High

- High School
 - Special Education
 - English Language Learner/Bilingual
 - Other
-

12. How many students did you teach through the course of the 2012-2013 school year? *

13. What content areas(s) do you teach? (Mark all that apply)

- Elementary Multiple Subjects (do not mark any other subjects)
 - English/Language Arts
 - Mathematics
 - Science
 - Social Studies
 - Arts
 - Foreign Languages
 - Health
 - Physical Education
 - CTE
 - English Language Learner/Bilingual
 - Special Education
 - Other (Please specify)
-

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14. Are you a year 1 or year 2 Mentoring Program participant? *

Year 1

Year 2

15. Did you work: *

Part time

Full time

16. How many months have you been working with your current mentor? *

Less than 4 months

4-6 months

7-9 months

10-12 months

13-18 months

19-24 months

Over 2 years

17. How much of your success as a **beginning teacher** would you attribute to the mentor program? *

None at all

Hardly any

Some

Quite a bit

A great deal

Comments

18. Please describe the **impact** of the mentoring program on the **students in your classes**. *

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19. As a beginning teacher how important did you find the following **sources of support**? *

	1 - Not at all	2 - Somewhat important	3 - Important	4 - Most important	Does not apply
Mentor One-on-One	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beginning Educator Professional Development (Seminars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beginning Educator Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Professional Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside Professional Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observations of Master/Veteran Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

20. As a beginning teacher how **important** did you find the following **sources of support**? *

	1 - Not at all	2 - Somewhat important	3 - Important	4 - Most important	Does not apply
Establishing Professional Teaching Goals with Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observation and Data Collection by Mentor of My Lesson(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Analysis with Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modeled Lesson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-Teaching with Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lesson Unit Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources Provided by Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Were there any areas that you received support that are not listed here?

22. Were there any areas in which you would have liked support but that are not identified on the above list(s)? If no, enter None.

23. Have you and your beginning teacher mentor used the following **types of communication** in the past year? (Mark all that apply) *

- Phone conversations
- Email conversations
- Virtual conversations (e.g. Skype)
- On-line chat conversations
- Text conversations
- Other

24. How **effective** were these forms of communication with your Beginning Teacher mentor this past year? *

	Not at all	Somewhat effective	Effective	Very effective	Does not apply
Phone conversations	<input type="radio"/>				
Email conversations	<input type="radio"/>				
Virtual conversations (e.g. Skype)	<input type="radio"/>				
On-line chat conversations	<input type="radio"/>				



Comments

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25. What are your future plans? *

- Stay in my current teaching position
- Move to another grade level or content area but continue teaching
- Move to another school within the district
- Move to another school outside the district
- Move to a non-teaching position within my school/district
- Go on maternity/paternity leave
- Leave the profession
- Was laid off
- Could potentially be laid off
- Don't know yet
- Other (please specify)

26. How has the mentoring program impacted your decision to stay in the teaching profession? (mark all that apply) *

- My mentoring program positively influenced my decision to stay in my teaching position.
 - I would have left my teaching position had it not been for my individual mentor.
 - The mentoring program had no influence on my decision to stay in my teaching position.
 - I am leaving the teaching profession.
-

27. On average, how often do you interact with your mentor? *

- Once a month or less often
 - Every Two Weeks
 - Weekly
 - More than once a week
-

28. The frequency with which I meet with my mentor has been: *

- Not Enough
 - Just Right
 - Too Much
-

29. Typically, how long is an average meeting with your mentor? *

- 30 minutes or less
 - 1 hour
 - 1 hour and 30 minutes
 - 2 hours or more
-

30. I am comfortable approaching my mentor to ask for needed support.

Strongly Disagree

Disagree

Agree

Strongly Agree

Comments

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31. **Professional Growth:** While working with your current mentor, how **effective** were the following areas in furthering your professional growth as a teacher? *

	1-Least effective	2-Somewhat effective	3-Effective	4-Most Effective	Does not apply
Observing Master/Veteran Teachers with my mentor	<input type="radio"/>				
Observations and feedback provided by my mentor	<input type="radio"/>				
Locating Resources	<input type="radio"/>				
Lesson planning with my mentor	<input type="radio"/>				
Watching my mentor demonstrate teaching	<input type="radio"/>				
Co-teaching with my mentor	<input type="radio"/>				
Developing meaningful professional goals and monitoring progress	<input type="radio"/>				
Collection and analysis of student data	<input type="radio"/>				
Planning for differentiated instruction	<input type="radio"/>				
Talking through challenging situations	<input type="radio"/>				
Emotional support	<input type="radio"/>				
Creating an equitable classroom	<input type="radio"/>				
Teaching English Language Learners	<input type="radio"/>				
Teaching At-Risk students	<input type="radio"/>				
Teaching students with special needs	<input type="radio"/>				
Teaching Talented and Gifted (TAG) students	<input type="radio"/>				
Preparing for meetings and/or conferences	<input type="radio"/>				
Support in working with other staff members	<input type="radio"/>				

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32. Support in **Teaching Practices**: My mentor: *

	1-Strongly	2-	3-	4-Strongly	Does not

	Disagree	Disagree	Agree	Agree	apply
Supported me with strategies to better manage my classroom	<input type="radio"/>				
Supported me with resources and materials to improve my teaching	<input type="radio"/>				
Assisted me in developing a repertoire of teaching strategies	<input type="radio"/>				
Supported my knowledge of the content area(s) and curriculum	<input type="radio"/>				
Supported me with formative assessment strategies/resources	<input type="radio"/>				
Assisted me with lesson and long term planning	<input type="radio"/>				
Supported me with strategies/resources to analyze student work	<input type="radio"/>				
Supported my work in differentiating instruction	<input type="radio"/>				
Collaborated with me regarding strategies to create an equitable classroom	<input type="radio"/>				
Supported me in effective parent communication	<input type="radio"/>				
Supported me with strategies/resources to help with job related stress	<input type="radio"/>				
Provided emotional support	<input type="radio"/>				
Supported me with strategies/resources to help me meet district goals and requirements	<input type="radio"/>				
Provided me with information for accessing district resources	<input type="radio"/>				
Provided me with support in understanding district procedures specific to my role	<input type="radio"/>				

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33. What rubric is your district using in their evaluation system? *

-- Please Select --
Danielson
Marshall
Marzano
Salem Keizer LEGENDS
District developed rubric
Unsure

Comments

34. How often have you worked with your beginning teacher mentor on **developing professional goals** based on your district's evaluation system? *

Never

Rarely

Often

Very often

Comments

35. Describe what your district is doing to prepare for implementing the **new district teacher evaluation system**.

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36. The number of times your site administrator was in your classroom for at least 10-15 minutes this year: *

37. Overall my mentor helped me: (Mark all that apply) *

- Be an effective teacher
- Impact my students' learning
- Work collaboratively with other teachers at my school
- Communicate effectively with parents
- Other (please specify below)

Comments

38. Please list the **most valuable features** of the mentor program?

39. What did you find **most beneficial** about the time you spent with your mentor during the last school year?

40. What did you find **least beneficial** about the time you spent with your mentor during this past school year?

41. Is there any **feedback** you would like to provide to help us **improve the mentor program** and the services we provide to future beginning teachers?



Thank You!

Thank you for completing the 2013 Oregon Mentoring Program Survey for beginning teachers. Your contribution will have an impact on improving the program in the future.
