

Oregon Mentoring Program: Beginning Teacher Mentor Survey 2014

Page One

Welcome to the 2013-2014 Mentor Program Beginning Teacher Mentor Survey. Thank you for participating in this survey regarding the Oregon Department of Education Mentoring Program. You have received this survey because you are a mentor for a beginning teacher and agreed to complete local and state evaluations and surveys. The information you provide regarding your involvement in the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, beginning teachers or beginning teacher mentors.

1. Indicate the mentoring program you are involved in: *



Clackamas ESD
Columbia Gorge ESD
COPAL (Corvallis, OSU, Philomath, Albany, Lebanon)
David Douglas SD
Washington County Consortium/Hillsboro SD
Lake County ESD
Lane ESD
Lincoln County SD
McMinnville SD
Portland Public SD
Roseburg Consortium
Mid-Willamette Valley Consortium
South Lane Consortium
Southern Oregon ESD
Tillamook Consortium

2. What school district(s) do you work with? (mark all that apply) *

- Albany
- Ashland
- Astoria
- Beaverton
- Bethel
- Blachly
- Cascade
- Central
- Colton
- Corvallis
- Creswell
- Crow-Applegate
- Dallas
- David Douglas
- Douglas County
- Dufur
- Fern Ridge
- Forest Grove
- Gaston
- Hillsboro
- Hood River
- Jefferson
- Jewell
- Junction City
- Klamath

- Klamath Falls City
- Lakeview
- Lebanon
- Lincoln County
- Lowell
- Mapleton
- Marcola
- McKenzie
- McMinnville
- Medford
- Molalla River
- Mt. Angel
- Neah-Kah-Nie
- Nestucca Valley
- North Douglas
- North Santiam
- North Wasco County
- Oakridge
- Oregon City
- Oregon Trail
- Paisley Public Charter
- Philomath
- Phoenix-Talent
- Pleasant Hill
- Port Orford/Langlois
- Portland Public

- Rogue River
- Salem-Keizer
- Silver Falls
- Siuslaw
- South Lane
- Springfield Public
- St. Helens
- Sutherlin
- Three Rivers
- Tillamook
- Wilsonville/West Linn
- Woodburn

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LOGIC Hidden unless: Question #1 contains any ("McMinnville SD")

The purpose of this survey is to learn about your experiences in the ODE Mentoring Program. To the best of your ability, please answer the following questions by referencing your time spent in mentoring activities rather than your coaching time.

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3. Your gender: *

- Male
- Female

4. Ethnic group you most identify with:

- African American
- American Indian/Alaska Native
- Asian
- Hispanic/Latino
- Native Hawaiian/Pacific Islander
- White
- Multi-racial
- Other
- No response

5. Highest educational degree (mark all that apply): *

- BA/BS
- MA/MS
- EdD/PhD
- NBCT

6. Number of years in education: *

Comments

7. What best describes the area in which your school is located?

- Urban
- Suburban
- Rural
- Isolated

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8. What is the amount of your annual mentor stipend? *

Comments

9. How were you trained to be a mentor? (mark all that apply) *

- New Teacher Center/ODE Training
- Additional New Teacher Center Training
- District Developed Mentor Training
- Ongoing Training for Beginning Teacher Mentors (PLC, Forums, etc.)
- Other Mentor Training (please specify)

10. Was your mentor training ODE approved? *

- Yes
- No
- Unsure

11. Grades/Specialty Area you have taught or currently teach (mark all that apply): *

- Primary
- PK/K-12
- K-8
- Middle/Junior High
- Middle and High School
- High School
- Special Education
- English Learner/Bilingual
- Charter School
- Alternative School
- Other (please specify)

12. What content area(s) have you taught or are currently teaching? (mark all that apply) *

- Elementary Multiple Subjects (do not mark other subjects)
- English/Language Arts
- Mathematics
- Science
- Social Studies
- Arts
- Foreign Language
- Health
- Physical Education
- CTE
- English Language Learner/Bilingual
- Special Education
- Other (please specify)

13. How many years of experience do you have as a trained mentor in a formal mentoring program? *

- One
- Two
- Three
- Four
- Five
- 6-10
- 11 or more

14. Your current position *

- Full time mentor
- Part time mentor
- Full time teacher serving as mentor
- Retired teacher

15. How **important** have the following been in shaping your **mentoring practice**? *

	Not at all	Somewhat important	Important	Most important	Does not apply
Previous experience as a teacher *	<input type="radio"/>				
University training/program *	<input type="radio"/>				
New Teacher Center training *	<input type="radio"/>				
Support from colleagues *	<input type="radio"/>				
District support *	<input type="radio"/>				
Other training *	<input type="radio"/>				

16. Do you participate in ongoing mentor training? *

- Yes
- No

LOGIC Hidden unless: Question #16 = ("Yes")

17. Please describe what your ongoing mentor training involves. *

18. **Mentor Development:** Please rate your agreement with the following statements: *

	Strongly disagree	Disagree	Agree	Strongly agree	Does not apply
Overall, the mentoring program has assisted me in developing my mentoring skills.	<input type="radio"/>				
I am clear about the expectations for my role.	<input type="radio"/>				
My initial training was sufficient to get me started.	<input type="radio"/>				
On-going training through mentor professional development (forums) has helped me be effective in my job as a mentor.	<input type="radio"/>				
Networking with other mentors has been instrumental in helping me be a more effective mentor.	<input type="radio"/>				

19. Total number of beginning teachers you currently support: *

Comments

20. How many beginning teacher(s) in each category do you currently support? (Note: Insert zeros in categories you do not have mentees) *

	# of Beginning Teachers
Primary	<input type="text"/>
Intermediate	<input type="text"/>
Middle/Junior High	<input type="text"/>
High School	<input type="text"/>
Special Education	<input type="text"/>
English Learner/Bilingual	<input type="text"/>
Other (please specify below)	<input type="text"/>
Alternative School	<input type="text"/>
Charter School	<input type="text"/>

Comments

21. Indicate the number of schools and districts that you currently have beginning teachers in: *

	Number
Schools	<input type="text"/>
Districts	<input type="text"/>

22. Where are your beginning teachers located? (mark all that apply) *

- Your home school
- One school (not your home school)
- Other schools in your district
- Schools in another district

23. Typically, how often do you meet with a beginning teacher? *

- Once a month or less often
- Every two weeks
- Weekly
- More than once a week

24. Typically, how long is an average meeting with a beginning teacher? *

- 30 minutes or less
- 1 hour
- 1 hour and 30 minutes
- 2 hours or more

25. Typically, how often do **you and the site administrator(s)** set aside time to discuss your work with **beginning teachers**? *

- Never
- Once Yearly
- Twice Yearly
- Every 6 Weeks
- Monthly
- Every Two Weeks
- Weekly

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26. Indicate how often you communicated with your beginning teacher(s) in the following ways:

*

	Daily	Weekly	Every two weeks	Monthly	Never
Face-to-face	<input type="radio"/>				
Phone	<input type="radio"/>				
Email	<input type="radio"/>				
Virtual (i.e. Skype)	<input type="radio"/>				
Texting	<input type="radio"/>				
On-line chat	<input type="radio"/>				

27. How **effective** were these forms of communication with your beginning teacher(s)? *

	Not at all	Somewhat effective	Effective	Very effective	Does not apply
Face-to-face	<input type="radio"/>				
Phone	<input type="radio"/>				
Email	<input type="radio"/>				
Virtual (e.g. Skype)	<input type="radio"/>				
Texting	<input type="radio"/>				
On-line chat	<input type="radio"/>				

Comments

28. To what degree have you supported your beginning teacher(s) in understanding the following Oregon Core Teaching Standards? *

	Not at all	Very little	Some	Quite a bit	A great deal
Standard 1: Learner Development *	<input type="radio"/>				
Standard 2: Learning Differences *	<input type="radio"/>				
Standard 3: Learning Environments *	<input type="radio"/>				
Standard 4: Content Knowledge *	<input type="radio"/>				
Standard 5: Application of Content *	<input type="radio"/>				
Standard 6: Assessment *	<input type="radio"/>				
Standard 7: Planning for Instruction *	<input type="radio"/>				
Standard 8: Instructional Strategies *	<input type="radio"/>				
Standard 9: Professional Learning and Ethical Practice *	<input type="radio"/>				
Standard 10: Leadership and Collaboration *	<input type="radio"/>				

29. How **effective** was the time you spent with your beginning teacher(s) enhancing their skills in the following areas? *

	Not at all	Somewhat effective	Effective	Very effective	Does not apply
Observing Master/Veteran Teachers	<input type="radio"/>				
Observations and feedback provided by mentor	<input type="radio"/>				
Locating Resources	<input type="radio"/>				
Lesson planning with mentor	<input type="radio"/>				
Watching mentor demonstrate teaching	<input type="radio"/>				
Co-teaching with mentor	<input type="radio"/>				
Developing meaningful professional goals and student learning growth goals	<input type="radio"/>				
Collection and analysis of student data	<input type="radio"/>				
Planning for differentiated instruction	<input type="radio"/>				
Talking through challenging situations	<input type="radio"/>				
Aligning with the Common Core Standards	<input type="radio"/>				

30. While working with your beginning teacher(s), to what degree did you **provide support** in the following areas? *

	Not at all	A little	Some	Quite a bit	A great deal
Support with strategies to better manage the classroom	<input type="radio"/>				
Support with resources and materials to improve teaching	<input type="radio"/>				
Assistance in developing a repertoire of teaching strategies	<input type="radio"/>				
Support knowledge of the content area(s) and curriculum	<input type="radio"/>				
Support knowledge of formative assessment strategies /resources	<input type="radio"/>				
Support work in differentiating instruction for special populations (EL, Students with Special Needs, Talented & Gifted students, At-Risk students)	<input type="radio"/>				
Support regarding strategies to create an equitable classroom	<input type="radio"/>				
Support in effective parent communication	<input type="radio"/>				
Support with strategies/resources to help with job related stress	<input type="radio"/>				
Provide emotional support	<input type="radio"/>				
Support with strategies/resources to help meet district goals and requirements	<input type="radio"/>				
Provide information for accessing district resources	<input type="radio"/>				
Provide support in understanding district procedures specific to role	<input type="radio"/>				
Support in completing required teacher documentation (e.g. IEP, TAG, EL forms)	<input type="radio"/>				
Support in preparing for meetings and/or conferences	<input type="radio"/>				
Supported in working with other staff members	<input type="radio"/>				

31. Describe your **impact** as a mentor on **student growth** in the **beginning teachers' classroom(s)**. Please provide specific evidence.

*

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32. What rubric(s) are your districts using in their evaluation system? (mark all that apply) *

- Danielson
- Marshall
- Marzano
- Salem-Keizer LEGENDS
- District developed rubric
- Unsure
- Other (please specify below)

Comments

33. How often have worked with your beginning teacher(s) on each of the following in the current year? *

	Never	Once	Twice	3 or more times
Professional practice goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student learning and growth goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LOGIC Hidden unless: Question #1 contains any ("Roseburg Consortium")

37. How effective are the New Teacher Center's observational tools that you used to provide feedback to your beginning teacher(s)? *

- Not at all Somewhat effective Effective Very effective Does not apply
-

LOGIC Hidden unless: Question #1 contains any ("David Douglas SD","Roseburg Consortium")

38. Did the observational tools you used provide an appropriate level of feedback to your beginning teacher(s)? *

- Yes
- No
- Unsure

Comments

LOGIC Hidden unless: (Question #1 contains any ("David Douglas SD","Roseburg Consortium") AND Question #13 contains any ("One"))

39. Having completed your first year as a mentor, what professional development would be most helpful? *

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LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

42. Please describe the positive aspects of the one-mentor to one-teacher model in your school. *

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

43. Please describe the negative aspects of the one-mentor to one-teacher model in your school. *

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

44. What differences would you see in the mentor/mentee relationship if you were not a building colleague to your mentee? *

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

45. To what degree did you grow professionally due to your mentoring practice this year? *

Not at all

A little

Somewhat

Quite a bit

A great deal

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

46. How long do you plan to continue to work as a mentor? *

- This is my last year
- One more year
- Between 1 and 5 more years
- At least 5 more years
- At least 10 more years
- Until I retire
- Indefinitely
- I am not sure

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

47. As a mentor this year, what value did this position have for you? *

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

48. Prior to becoming a mentor, did you see yourself as a leader in your profession? *

- Yes
- No
- Maybe
- Not sure

Comments

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

49. As a result of being a mentor, do you see yourself as a leader in your profession? *

- Yes
- No
- Maybe
- Not sure

Comments

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

50. Do you plan to seek out other leadership roles in your school district? *

- Yes
- No
- Maybe
- Not sure

LOGIC Hidden unless: Question #1 contains any ("Tillamook Consortium")

51. If yes, explain what leadership roles? *

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LOGIC Hidden unless: Question #1 contains any ("Clackamas ESD")

52. How would it have benefited you if your mentoring program had started earlier? *

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53. Do you have beginning teacher(s) who have decided not to stay in the field of education? *

- Yes
- No

LOGIC Hidden unless: Question #53 = ("Yes")

54. Please explain how your mentorship had an impact on their decision to leave? *

55. What mentor training or support structure has been **most valuable** to you?

56. How can the Oregon Mentoring Program continue to **support your development** as a mentor?

57. How can the Oregon Mentoring Program continue to **support beginning teachers**?

Thank you for completing the 2014 Oregon Mentoring Program Survey for beginning teacher mentors. Your contribution will have an impact on improving the program in the future.

If you need to provide proof of completion, click the print button below.

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