

Assessment of the Use and Integration of Multiple Languages in a QRIS System Tool

As you complete this assessment, keep these two questions in mind when responding to the “Where am I going from here?” sections: “How do you currently make this a reality? How can you make this a reality?”

Basic:		
Do you know in which languages you need to make your materials available?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Where am I going from here?		
Do you know who is going to do the translating, funding, FTE, etc.?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Where am I going from here?		
Do you know what needs to be translated?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Where am I going from here?		

Intermediate:		
Do you have a common glossary of early learning specific terms in all necessary languages?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Where am I going from here?		
Do decision makers in your agency or state understand what it really means to create equitable access to communities who do not speak English?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Where am I going from here?		

Do you have systems in place to communicate to all partners when changes are made in regards to language policies?	Yes	No
Where am I going from here?		
Do you have a system in place to prevent the duplication of translated material such as trainings and glossaries?	Yes	No
Where am I going from here?		

Advanced:		
Do you initiate a project thinking about how to make it accessible to communities who do not speak English?	Yes	No
Where am I going from here?		
If your system requires materials, such as curriculum, are they available in languages other than English?	Yes	No
Where am I going from here?		
Is your agency responsive if/when language needs change in your state or to changing language needs in your geographic area?	Yes	No
Where am I going from here?		