

## Annual Goals

For each post-secondary goal, there should be an annual goal or goals included in the IEP that will help the student make progress towards the post-secondary goals. The annual goals are designed to support improvement in academic and functional skills necessary to achieve post-secondary goals.

<b>SMART Goal Development</b> – After reviewing your present levels (academic and functional performance) develop <b>S.M.A.R.T. (Specific, Measurable, Attainable, Relevant, Time-Specific)</b> goals that address the individual needs of the student. You will need to do some evaluation of what is most important or what skills build upon each other in order to select the more appropriate goals.	
Goal Component	Explanation
<b>Given what...</b>	means... <b>Under what conditions?</b> <ul style="list-style-type: none"> <li>• Accommodations (change materials, procedures, alternative response, formats, etc.)</li> <li>• Assistive Technology (dictation software, calculators, visuals, etc.)</li> <li>• Specialized Instruction</li> <li>• Instructional Strategies (prompts, graphic organizers, etc.)</li> <li>• Modification (change the standard)</li> <li>• Environmental (classroom with predictable routines, etc.)</li> </ul>
<b>Who...</b>	means... <b>The Student</b>
<b>Will do what...</b>	means... <b>Observable Behaviors</b> <ul style="list-style-type: none"> <li>• Actions: create, make, analyze, sequence, summarize, complete, describe, attempts, builds, reads, etc.</li> </ul>
<b>How Often...</b>	means... <b>Frequency</b> <ul style="list-style-type: none"> <li>• Daily, weekly, during content area, throughout the school day, when work is expected, etc.</li> </ul>
<b>How Accurately...</b>	means... <b>How well or independently</b> <ul style="list-style-type: none"> <li>• Percentage of accuracy, with how much assistance, etc.</li> </ul>
<b>Mode of Measurement</b>	means... <b>Assessment (as measured by...)</b> <ul style="list-style-type: none"> <li>• Progress monitoring</li> <li>• Teacher Observation</li> <li>• Curriculum Based Assessments</li> <li>• Behavioral Data</li> <li>• Formative Assessments</li> <li>• Self-Charting Progress</li> <li>• Classroom Progress (grades)</li> <li>• Student Work Samples</li> <li>• ... and others</li> </ul>

**NOTE:** This is just one way to develop a goal. There might be another process or tool that you may use in your district.