AGE-APPROPRIATE TRANSITION ASSESSMENT TOOLKIT

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| Transition AssessmentMethods | Definition | Examples | Website | Approx.Cost |
| **Informal** | Informal Transition Assessment Methods | **Interviews and questionnaires** allow you to gather information to be used to determine a youth’s needs, preferences, and interests relative to anticipated post-school outcomes. In other words, collected information helps you to better understand what is currently known about a youth, their perceptions of transition-related factors, and familial influences on the career development process. This information, in turn, helps you and the youth to develop post-school ambitions, plan a course-of-study and identify transition services and activities that will help them reach their ambitions.**Direct observation** of student performance should be conducted within the natural school, employment, education or training, or community setting (Sitlington, Neubert, & Leconte, 1997). Sometimes called “situational assessment” (Sitlington, Neubert, Begun, Lombard, & Leconte, 2007; Sitlington & Clark, 2001), direct observations are often done by a job coach, co-worker, recreation specialist, or vocational educator. However, in keeping with a self-determined philosophy, youths should learn to record their (performance) data. | Dream Sheet | [http://transitionta.org/sites/default/files/dreamshe](http://transitionta.org/sites/default/files/dreamsheet.pdf) [et.pdf](http://transitionta.org/sites/default/files/dreamsheet.pdf) | Pdf online |
| Transition Planning Inventory | <https://www.proedinc.com/Products/14165/tpi2-transition-planning-inventorysecond-edition.aspx>  | $283 |
| Brigance TSI & Transition Skills | <https://www.curriculumassociates.com/products/brigance/brigance-product-kits>  | $599 |
| Enderle-Severson Transition Rating Scales | <https://www.estr.net/publications.cfm>  | $20 for 10 |
| Transition Matrix ( online resource center for identifying assessments need for students) | [https://instrc.indiana.edu/transition-](https://instrc.indiana.edu/transition-resources/transition-matrix.html) [resources/transition-matrix.html](https://instrc.indiana.edu/transition-resources/transition-matrix.html) | Online |
| **Formal** | Emerging Issues | There are prominent and emerging issues affecting transition assessment. First, the role of the internet and technology-based resources is rapidly evolving. Several publishers offer software packages for assessment and career planning. Second, the Summary of Performance (SOP) requirement must include recommendations to assist graduating students in meeting their post-secondary goals. Finally, the increasing importance of a college education suggests the need to consider college entrance exams (e.g., Scholastic Achievement Test or SAT and American College Testing or ACT) as part of the assessment process. | American College Testing (ACT) preparation | <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html>  | $39.95personal online |
| Scholastic Achievement Test (SAT) practice | <https://collegereadiness.collegeboard.org/sat/practice>  | Free online |

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| **Formal** | Career interests/career planning/ Career Development Measures | Various vendors offer software-assisted **career planning** resources, provide **assessments of interests** and self-reported abilities and then link one’s responses to matching careers based on an occupational database or groups of employees representing given occupations.**Career development inventories** measure developmental stages or tasks on a continuum. The degree of an individual’s career maturity is determined by the individual’s location on the developmental continuum. | The Self-directed Search (career interest test) | <http://www.self-directed-search.com/> | $9.95 per test |
| Kuder Navigator 2.0 (education and career planning system) | [http://www.kuder.com/product/kuder-career-](http://www.kuder.com/product/kuder-career-planning-system/kuder-navigator/) [planning-system/kuder-navigator/](http://www.kuder.com/product/kuder-career-planning-system/kuder-navigator/) | $44.95 for individual |
| iStartStrong (career path that aligns with interests and personality) | [https://www.cpp.com/en/strongproducts.aspx?pc=](https://www.cpp.com/en/strongproducts.aspx?pc=166) [166](https://www.cpp.com/en/strongproducts.aspx?pc=166) | $9.95 each report |
| Career Cruising for K-12 | [http://public.careercruising.com/en/our-](http://public.careercruising.com/en/our-solutions/k-12/) [solutions/k-12/](http://public.careercruising.com/en/our-solutions/k-12/) | Not listed have tocontact |
| O\*Net Resource Center (career exploration tools) | <http://www.onetcenter.org/tools.html> | Free |
| Career Beliefs Inventory | [http://www.mindgarden.com/78-career-beliefs-](http://www.mindgarden.com/78-career-beliefs-inventory) [inventory](http://www.mindgarden.com/78-career-beliefs-inventory) | $15 for 1 report – online |
| Career Decision Scale (CDS) | [http://www4.parinc.com/Products/Product.aspx?Pr](http://www4.parinc.com/Products/Product.aspx?ProductID=CDS) [oductID=CDS](http://www4.parinc.com/Products/Product.aspx?ProductID=CDS) | $101 kit |
| **Formal** | Job accommodations | A critical part of a **job analysis** involves the identification of reasonable accommodations and modifications that could help them be sucessful | Job accommodations and modifications | <http://askjan.org/> | Consulting service |
| **Informal** | Curriculum- based Assessments | CBAs are typically designed by educators to gather information about a student’s performance in a specific curriculum (McLoughlin & Lewis, 2005)… (and) to develop instructional plans for a specific student. To gather data an educator might use task analyses, work samples, portfolio assessments, or criterion-referenced tests” (Test, Aspel, & Everson, 2006, pp. 78). | Life Centered Education Transition Curriculum (LCE) | [https://www.cec.sped.org/Publications/LCE-](https://www.cec.sped.org/Publications/LCE-Transition-Curriculum) [Transition-Curriculum](https://www.cec.sped.org/Publications/LCE-Transition-Curriculum) | Group license$2340 online |
| Brigance TSI & Transition Skills | <https://www.curriculumassociates.com/products/brigance/brigance-product-kits>  | $599 |
| Tests of Adult Basic Education (TABE) | <http://tabetest.com/> | Contact for prices |
| **Informal** | Transition Planning Inventories | Transition planning inventories involve a process which identifies strengths and needs for a given student as they prepare to transition from school to the community, including employment, schooling, and independent living. These inventories encompass various aspects of adult living, including employment, postsecondary schooling and training, independent living, interpersonal relationships, adult service needs, and community living. | Enderle-Severson Transition Rating Scales | <https://www.estr.net/> | $20 for 10 |
| Supports Intensity Scale- Adult Version | <http://aaidd.org/sis/sis-a#.VcPZLnvpza8> | SIS-A guide $19.95 |
| TTAP:TEACCH Transition Assessment Profile | [http://www.proedinc.com/customer/ProductView.](http://www.proedinc.com/customer/ProductView.aspx?ID=3962) [aspx?ID=3962](http://www.proedinc.com/customer/ProductView.aspx?ID=3962) | $88 + $23 for 10 scoring forms |
| Transition Planning Inventory | <https://www.proedinc.com/Products/14165/tpi2-transition-planning-inventorysecond-edition.aspx>  | $283 |

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|  |  |  | Transition Success Assessment: A Transition Behavior Profile | [https://ou.edu/content/dam/Education/documents](https://ou.edu/content/dam/Education/documents/TSA%20Professional.pdf)[/TSA%20Professional.pdf](https://ou.edu/content/dam/Education/documents/TSA%20Professional.pdf) | PDF for teacher |
| Parent Transition Survey | [https://transitioncoalition.org/blog/tc-](https://transitioncoalition.org/blog/tc-materials/the-new-parent-transition-survey/) [materials/the-new-parent-transition-survey/](https://transitioncoalition.org/blog/tc-materials/the-new-parent-transition-survey/) | Online must sign in |
| **Formal** | Achievement Tests | Achievement tests measure learning of general or specific academic skills. Achievement tests provide results that can be linked to most occupational requirements while helping to identify potential areas needing remediation or accommodation (e.g., reading comprehension). They are usually general survey batteries covering several subject areas or single-subject tests. | Kaufman Test of Educational Achievement, third edition | <https://www.pearsonassessments.com/store/search?text=kaufman>  | Web-based adm, scoring, and reporting see for price |
| Wide Range Achievement Test 4 | [http://www.wpspublish.com/store/p/3098/wide-](http://www.wpspublish.com/store/p/3098/wide-range-achievement-test-4-wrat4) [range-achievement-test-4-wrat4](http://www.wpspublish.com/store/p/3098/wide-range-achievement-test-4-wrat4) | Need to contact for prices  |
| Woodcock-Johnson IV normative update complete | [http://www.hmhco.com/hmh-assessments/clinical-](http://www.hmhco.com/hmh-assessments/clinical-and-special-needs-assessment/wj-iv) [and-special-needs-assessment/wj-iv](http://www.hmhco.com/hmh-assessments/clinical-and-special-needs-assessment/wj-iv) | Online system for scoring and reporting see for prices |
| Wechsler Individual Achievement Test third edition (WAIT-111) | <https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Reading/Wechsler-Individual-Achievement-Test-%7C-Third-Edition/p/100000463.html#tab-details>  | Web based admin and scoring see for price |
| **Formal** | Adaptive Behavior and Independent Living/ Life skills assessment | Adaptive behavior assessment helps determine whether a youth needs a postsecondary goal in the area of independent living, including the type and amount of special assistance they may need to be successful in a given environment (e.g., residential, self-care, transportation, social communication, and community participation). | Independent Living Scales (ILS) | <https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-%26-Neuro/Independent-Living-Scales/p/100000181.html>  | $397.25complete Kit |
| Scales of Independent Behavior – Revised (SIB-R) | <https://shop.acer.edu.au/scales-of-independent-behavior-revised-sib-r>  | AU$705.00SIB-R kit |
| Vineland Adaptive Behavior Scales- third edition | <https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Adaptive/Vineland-Adaptive-Behavior-Scales-%7C-Third-Edition/p/100001622.html>  | $206.00Q-global web-based kit |
| Casey Life Skills Assessment | <http://lifeskills.casey.org/> | Free need to set up an account |
| Checklist of Adaptive Living Skills (CALS) | <https://www.hmhco.com/search?term=check+list+of+adaptive+living+skills>  | See list of products |
| **Formal** | Aptitude Tests | An aptitude test is a measure of a specific ability relative to a given norm group (e.g., age peers, employees in a given job). Ability involves what a person can do now or, given the proper opportunity, possibly in the future (Betz, Fitzgerald, & Hill, 1989). There are two types of aptitude tests: Multi aptitude or general test batteries and single testsmeasuring specific aptitudes. | O\*Net ability profiler | <https://www.onetcenter.org/AP.html>  | Free |
| Armed Services Vocational Aptitude Battery (ASVAB) | <http://official-asvab.com/> | Administered annually tostudents |
| OASIS- Occupational aptitude Survey and Interest Schedule 3rd edition | <https://www.proedinc.com/AdvancedSearch/DefaultWFilter.aspx?SearchTerm=OASIS>  | $201complete kit |
| **Formal** | Interest Inventories | Strong (1943) was one of the original vocational theorists to stress the importance ofgathering data concerning individuals’ likes and | Picture Interest Career Survey 2nd edition | [http://jist.emcp.com/picture-interest-career-](http://jist.emcp.com/picture-interest-career-survey.html) [survey.html](http://jist.emcp.com/picture-interest-career-survey.html) | $66.95 for package of 25booklets |

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|  |  | dislikes for a variety of activities, objects, and types of persons commonly encountered.Interest inventories provide the opportunity for individuals to compare their interest with those of individuals in specific occupational groups or selected peer groups. |  |  |  |
| Reading-Free Vocational Interest Inventory | [http://www.proedinc.com/customer/productview.a](http://www.proedinc.com/customer/productview.aspx?id=3052) [spx?id=3052](http://www.proedinc.com/customer/productview.aspx?id=3052) | $135 kit |
| O\*Net career interest Profiler | <http://www.onetcenter.org/tools.html> | Free |
| OASIS- Occupational aptitude Survey and Interest Schedule | [http://www.proedinc.com/customer/productView.](http://www.proedinc.com/customer/productView.aspx?ID=2304) [aspx?ID=2304](http://www.proedinc.com/customer/productView.aspx?ID=2304) | $206complete kit |
| Career Interests, Preferences,and Strengths Inventory | [http://www.proedinc.com/customer/ProductView.](http://www.proedinc.com/customer/ProductView.aspx?ID=8367) [aspx?ID=8367](http://www.proedinc.com/customer/ProductView.aspx?ID=8367) | $34.95 |
| Campbell Interest and Skill Survey (CISS) | [http://www.pearsonclinical.com/talent/products/1](http://www.pearsonclinical.com/talent/products/100000323/campbell-interest-and-skill-survey-ciss.html) [00000323/campbell-interest-and-skill-survey-](http://www.pearsonclinical.com/talent/products/100000323/campbell-interest-and-skill-survey-ciss.html)[ciss.html](http://www.pearsonclinical.com/talent/products/100000323/campbell-interest-and-skill-survey-ciss.html) | $75.35 starter kit |
| **Formal** | Intelligence Tests | Intelligence tests involve a single test or test battery to assess a person's cognitive performance. Powers (2006) clarifies cognitive performance by describing it as solving novel problems, adapting to new situations, and demonstrating competence when faced with new learning demands. Fives (2008) also reminds us that cognitive performance becomes especially relevant for students expressing interest in an occupation that has ability requirements beyond their current or projected ability level. | Comprehensive Test of Nonverbal Intelligence (CTONT-2) | [http://www.proedinc.com/customer/productView.](http://www.proedinc.com/customer/productView.aspx?id=998) [aspx?id=998](http://www.proedinc.com/customer/productView.aspx?id=998) | $457 kit |
| Peabody Picture Vocabulary Test (PPVT-4) | [https://www.pearsonclinical.ca/en/products/p](https://www.pearsonclinical.ca/en/products/product-master/item-16.html) [roduct-master/item-16.html](https://www.pearsonclinical.ca/en/products/product-master/item-16.html) | $624.00complete Kit |
| Stanford-Binet Intelligence Scales | [http://www.wpspublish.com/store/p/2951/stanfor](http://www.wpspublish.com/store/p/2951/stanford-binet-intelligence-scales-fifth-edition-sb-5) [d-binet-intelligence-scales-fifth-edition-sb-5](http://www.wpspublish.com/store/p/2951/stanford-binet-intelligence-scales-fifth-edition-sb-5) | $1147 hand scored kit |
| Wechsler Intelligence Scale for Children 4th edition | [http://www.pearsonclinical.com/psychology/produ](http://www.pearsonclinical.com/psychology/products/100000310/wechsler-intelligence-scale-for-children-fourth-edition-wisc-iv.html) [cts/100000310/wechsler-intelligence-scale-for-](http://www.pearsonclinical.com/psychology/products/100000310/wechsler-intelligence-scale-for-children-fourth-edition-wisc-iv.html) [children-fourth-edition-wisc-iv.html](http://www.pearsonclinical.com/psychology/products/100000310/wechsler-intelligence-scale-for-children-fourth-edition-wisc-iv.html) | $1168 WISC-IV Basic kit, manual scoring |
| **Formal** | Personality or Preference Tests | Personality inventories measure individual differences in social traits, motivational drives and needs, attitudes, and adjustment.Personality measures offer a means of evaluating support for, or opposition to, a career under consideration. | Myers-Briggs Type Indicator | [https://www.cpp.com/contents/popularproducts.as](https://www.cpp.com/contents/popularproducts.aspx#mbti) [px#mbti](https://www.cpp.com/contents/popularproducts.aspx#mbti) | $44 for Form M and Report |
| 16 Personality Factors – Fifth Edition | [http://www.16personalities.com/free-personality-](http://www.16personalities.com/free-personality-test) [test](http://www.16personalities.com/free-personality-test) | Free |
| **Informal** | On the Job or training evaluations | Perhaps one of the most effective ways to determine whether a student is ready to work at a given position is some form of on-site assessment. As noted earlier, most employers will have some form of evaluation tool that can be modified to meet your needs. In addition, the following assessments provide information on a student’s general (i.e., behaviors and skills that apply to almost any job) employability relative to a training or job site.- | Becker Work Adjustment Profile | [http://www.disabilitytraining.com/product-](http://www.disabilitytraining.com/product-info.php?Becker_Work_Adjustment_Profile-pid59.html) [info.php?Becker\_Work\_Adjustment\_Profile-](http://www.disabilitytraining.com/product-info.php?Becker_Work_Adjustment_Profile-pid59.html) [pid59.html](http://www.disabilitytraining.com/product-info.php?Becker_Work_Adjustment_Profile-pid59.html) | $105 kit |
| Job Observation and Behavior Scale | [https://www.commercecorner.com/stoelting/2218/](https://www.commercecorner.com/stoelting/2218/1467/1498/Psychological/Job-Observation-and-Behavior-Scale-Opportunity-for-Self-Determination-JOBS-OSD-----------) [1467/1498/Psychological/Job-Observation-and-](https://www.commercecorner.com/stoelting/2218/1467/1498/Psychological/Job-Observation-and-Behavior-Scale-Opportunity-for-Self-Determination-JOBS-OSD-----------) [Behavior-Scale-Opportunity-for-Self-Determination-](https://www.commercecorner.com/stoelting/2218/1467/1498/Psychological/Job-Observation-and-Behavior-Scale-Opportunity-for-Self-Determination-JOBS-OSD-----------)[JOBS-OSD-----------](https://www.commercecorner.com/stoelting/2218/1467/1498/Psychological/Job-Observation-and-Behavior-Scale-Opportunity-for-Self-Determination-JOBS-OSD-----------) | $75 kit |
| ACT WorkKeys | [http://www.act.org/content/act/en/products-and-](http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html) [services/workkeys-for-employers/assessments.html](http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html) | Price depend on assessmentchosen |
| **Formal** | Self- determination Assessments | Self-determination has been defined by Wehmeyer, Sands, Doll, and Palmer (1997) as actions that are identified by autonomous, self-regulated behavior of an individual, who is | American Institutes for Research (AIR) Self-Determination Scale | [http://www.ou.edu/education/centers-and-](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html) [partnerships/zarrow/self-determination-](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html) [assessment-tools/air-self-determination-](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html)[assessment.html](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html) | Pdf |

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|  |  | empowered and acts in a self-realizing manner. |  |  |  |
| Fields, Martin, and Miller (1998) added to this |
| definition, indicating that in order to have self- |
| determination skills one must possess a belief |
| in one’s self and capabilities. Self- | The ARC’s Self-Determination Scale | [http://www.ou.edu/content/education/centers-](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/arc-self-determination-scale.html) | Pdf |
| determination assessments help determine a |  | [and-partnerships/zarrow/self-determination-](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/arc-self-determination-scale.html) |  |
| student’s aptitude and opportunity for specific |  | [assessment-tools/arc-self-determination-scale.html](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/arc-self-determination-scale.html) |  |
| components of self-determination such as |  |  |  |
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| goal-setting, problem solving, self-advocacy, | ChoiceMaker Self-Determination | [http://www.ou.edu/content/education/center](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment.html) | Pdf |
| self-evaluation, persistence, and self- | Assessment | [s-and-partnerships/zarrow/self-determination-](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment.html) |  |
| confidence. |  | [assessment-tools/choicemaker-self-](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment.html) |  |
|  |  | [determination-assessment.html](http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment.html) |  |
|  | Personal Preference Indicators | [https://www.ou.edu/content/dam/Education/docu](https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf) | booklet |
|  |  | [ments/personal-preference-indicator.pdf](https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf) |  |

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|  | Transition AssessmentMethods | Definition | Examples | Website | Approx. Cost |
| **Informal** | Career development tools | These are not assessment tools, but tools for high school students to use as they explore vocational interests, and career possibilities | Occupational Outlook Handbook | <https://www.bls.gov/ooh/> | online |
| Student-Directed Transition Planning (SDTP) | <http://www.ou.edu/zarrow/pilot/> | online |
| ACT Plan | <https://forms.act.org/planstudent/index.html> | online |
| Choosing Employment Goals | [http://www.ou.edu/education/centers-and-](http://www.ou.edu/education/centers-and-partnerships/zarrow/choicemaker-curriculum/choosing-employment-goals.html) [partnerships/zarrow/choicemaker-](http://www.ou.edu/education/centers-and-partnerships/zarrow/choicemaker-curriculum/choosing-employment-goals.html) [curriculum/choosing-employment-goals.html](http://www.ou.edu/education/centers-and-partnerships/zarrow/choicemaker-curriculum/choosing-employment-goals.html) | video |
| Self-Directed Employment | [http://www.ou.edu/education/centers-and-](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-directed-employment.html) [partnerships/zarrow/self-directed-](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-directed-employment.html) [employment.html](http://www.ou.edu/education/centers-and-partnerships/zarrow/self-directed-employment.html) | handbook |
| Practical Assessment Exploration System (PAES) | <http://www.talentassessment.com/paes.html> | Create work developmentlab |