

# Acronyms

<b>504</b>	Requires a school district to provide a “free appropriate public education” (FAPE) to each qualified person with a disability who is in the school district’s jurisdiction, regardless of the nature or severity of the person’s disability.
<b>AA</b>	Authentic Assessment for children who are deaf-blind
<b>ACT</b>	American College Testing or Oregon Advisory Committee on Transition
<b>ADA</b>	American with Disabilities Act
<b>ADD</b>	Attention Deficit Disorder
<b>ADHD</b>	Attention Deficit Hyperactivity Disorder
<b>ANA</b>	Adult Needs Assessment
<b>AT</b>	Assistive Technology
<b>BASIS</b>	Basic Adult Skills Inventory System
<b>CA</b>	Career Awareness
<b>CAI</b>	Computer-Assisted Instruction
<b>CBI</b>	Computer-Based Instruction
<b>CBWA</b>	Community Based Work Activity
<b>CDDP</b>	Community Developmental Disability Program
<b>CDP</b>	Career Development Plan
<b>CE</b>	Community Experiences
<b>CE</b>	Customized Employment
<b>CEI</b>	Computer-Enriched Instruction
<b>CFR</b>	Code of Federal Regulations
<b>CIS</b>	Oregon Career Information System
<b>CMI</b>	Computer-Managed Instruction
<b>CNA</b>	Child Needs Assessment
<b>CAP</b>	Client Assistance Program
<b>CTE</b>	Career and Technical Education
<b>DD</b>	Developmental Disability
<b>DHS</b>	Department of Human Services
<b>DOE</b>	Department of Education
<b>EBP</b>	Evidenced Based Practices
<b>ED</b>	Emotionally Disturbed
<b>Employment First</b>	A framework for systems change that is centered on the premise that <b>all</b> citizens, including individuals with significant disabilities, are capable of full participation in integrated employment and community life.
<b>FACT</b>	Families and Communities Together
<b>FAPE</b>	Free Appropriate Public Education
<b>GED</b>	General Educational Development (high school-equivalency credential)
<b>ID</b>	Intellectual Disability
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IEP</b>	Individualized Education Program
<b>IGA</b>	Intergovernmental Agreement
<b>ILS</b>	Integrated Learning System
<b>IPE</b>	Individualized Plan for Employment
<b>ISP</b>	Individual Support Plan
<b>LEA</b>	Local Education Agency (usually the local school district)
<b>LRE</b>	Least Restrictive Environment

<b>MAP</b>	Measures of Academic Progress
<b>MAPS</b>	Measures of Academic Progress Scores
<b>MOU</b>	Memorandum of Understanding
<b>NCLB</b>	No Child Left Behind
<b>NDBEDP</b>	National Deaf-Blind Equipment Distribution Program
<b>NPSO</b>	National Post-School Outcomes Center
<b>NSTTAC</b>	National Secondary Transition Technical Assistance Center
<b>NTACT</b>	National Technical Assistance Center on Transition
<b>OAR</b>	Oregon Administrative Rules
<b>OAVSNP</b>	Oregon Association of Vocational Special Needs Personnel
<b>OCB</b>	Oregon Commission for the Blind
<b>ODDS</b>	Oregon Developmental Disability Services
<b>ODE</b>	Oregon Department of Education
<b>ODEP</b>	Office of Disability Employment Policy
<b>OSEP</b>	Office of Special Education Programs
<b>OSERS</b>	Office of Special Education and Rehabilitative Services
<b>OVRs</b>	Oregon Vocational Rehabilitation Services
<b>PA</b>	Personal Agent
<b>PATH</b>	Planning Alternative Tomorrows with Hope
<b>PETS</b>	Pre-Employment Transition Services
<b>PCP</b>	Person Centered Planning
<b>PE</b>	Physical Education
<b>PINS</b>	Preferences, Interests, Needs, and Strengths
<b>PSGs</b>	Post-Secondary Goals
<b>PSO</b>	Post School Outcomes
<b>PSW</b>	Personal Support Worker
<b>PTI</b>	Parent Training and Information Center
<b>SAS</b>	Self-Advocacy Strategy
<b>SC</b>	Service Coordinators
<b>SD IEP</b>	Self-directed Individualized Education Program
<b>SIS</b>	Support Intensity Scale
<b>SMART goals</b>	Specific, Measurable, Attainable, Relevant, Time-Specific
<b>SNAP</b>	Support Needs Assessment Profile
<b>SOP</b>	Summary of Academic Achievement and Functional Performance
<b>SSA</b>	Social Security Administration
<b>SSDI</b>	Social Security for Disability Insurance
<b>SSDAC</b>	Social Security for Disabled Adult Child
<b>SSP</b>	Support Service Providers
<b>SSI</b>	Supplemental Security Income
<b>TAGG</b>	Transition Assessment and Goal Generator
<b>TAP</b>	Technical Assistance Provider
<b>TBI</b>	Traumatic Brain Injury
<b>TCN</b>	Transition Community Network
<b>TNF</b>	Transition Network Facilitator
<b>TPA</b>	Third Party Administrator
<b>TTAN</b>	Transition Technical Assistance Network
<b>TVA</b>	Targeted Vocational Assessment
<b>VR</b>	Vocational Rehabilitation
<b>VRC</b>	Vocational Rehabilitation Counselors
<b>WIOA</b>	Workforce Innovation and Opportunity Act
<b>YMCA</b>	Young Men's Christian Association
<b>YTP</b>	Youth Transition Program