

Oregon Youth Transition Program (YTP)

Established in 1990, the Oregon Youth Transition Program (YTP) is a collaborative partnership between the office of Oregon Vocational Rehabilitation, Oregon Department of Education, and the University of Oregon. The purpose of the YTP is to prepare youth with disabilities for employment or career related post-secondary education or training. What began as a three-year federal grant to seven schools has spread into a majority of Oregon high schools over the last 27 years. To date, more than 30,000 youth, eligible for Vocational Rehabilitation services, have participated in YTP and that number grows by about 1500 youth yearly.

YTP has two distinct, yet interconnected goals. The first goal is to improve post-school transition outcomes for youth with disabilities by preparing them for employment or career related post-secondary education or training. The second goal is to increase capacity and create systems change in schools and other agencies serving students with disabilities in transition from school to work.

For more information about the YTP visit the website
www.ytp.uoregon.edu

Oregon Youth Transition Program Procedures Manual



The Oregon Youth Transition Program (YTP) provides year-round services to youth typically during the last two years of high school and continuing into the early transition years after leaving high school.

All students in the program receive a comprehensive pattern of service designed to address a broad array of transition needs including:

- *Individualized planning*, focused on post school goals and self-determination, and help to coordinate school plans with relevant community agencies;
- *Instruction* in academic, vocational, independent living, and personal social skills and help to stay in and complete high school;
- *Career development services* including goal setting, career exploration, job search skills, and self-advocacy;
- Emphasis on *paid employment* such as connections with local employers, development of school-based businesses, on the job assessment and training;
- *Support services* such as individualized mentoring and support or referrals for additional specific interventions;
- *Follow-up* support for one year after leaving the program to assist in maintaining positive outcomes in employment or post-secondary settings.