

WIOA and Pre-ETS

The Workforce Innovation Opportunity Act (WIOA) was signed in July 2014. This legislation created the expectation that Vocational Rehabilitation will work in collaboration with Local Education Agencies (LEAs or Districts), to enhance or assist in establishment of pre-employment transition services for all students who are potential eligible for VR services.

Five Pre-Employment Transition Services Activities

1. Job exploration counseling
2. Work-based learning experiences, which may include in-school or after school opportunities, experiences outside of the traditional school setting, and/or internships
3. Counseling on opportunities for enrollment in comprehensive transition or post-secondary educational programs
4. Workplace readiness training to develop social skills and independent living
5. Instruction in self-advocacy

Job Exploration and Counseling

The skill of learning about yourself in relation to the world of employment, while exploring occupational interests. Developing strategies to actualize work goals.

Examples of Job Exploration and Counseling outcomes:

- Determine transferable skills, aptitudes, and interests
- Identify viable employment and/or independent living services options
- Explore labor market and wage information
- Identify physical demands and other job characteristics
- Narrow vocational options to identify a suitable employment goal
- Select programs or training leading to an employment goal
- Investigate training requirements
- Identify resources needed to achieve rehabilitation

Work Based Learning

Educational opportunities in a real-life work environment, where academic and technical skills can be applied and developed into employment skill sets.

Examples of Work Based Learning outcomes:

- In-school or after-school work experiences;
- Experiences outside the traditional school setting, including internships;
- Classroom activities tied to the work experience (e.g. job clubs, instruction where careers are explored, etc.);
- Activities defined by training agreements;
- Structured training tied to all aspects of a particular industry;
- Learning competencies connect to a particular occupation or career.
- Summer work experience (WIA, internships, etc.)

Counseling for Post-Secondary Goals

Gaining insight into oneself as it pertains to the next steps in the transition path. Receiving support in creating and following through with steps towards post- secondary goals.

Examples of Work Based Learning outcomes:

- Understand how postsecondary education is different than secondary education in terms of reasonable accommodation (i.e. no Special Education), how Disability Resource Centers work, how to survive doing college level work etc.
- Utilize resources that facilitate access to postsecondary education

Workplace Readiness

The development of skills and attributes that support preparedness in students for a workplace setting.

Examples of workplace readiness programs/outcomes:

- In-school or after-school work experiences;
- Experiences outside the traditional school setting, including internships;
- Classroom activities tied to the work experience (e.g. job clubs, instruction where careers are explored, etc.)
- Activities defined by training agreements;
- Structured training tied to all aspects of a particular industry;
- Learning competencies connect to a particular occupation or career.
- Summer work experience (WIA, internships, etc.)

Self-Advocacy

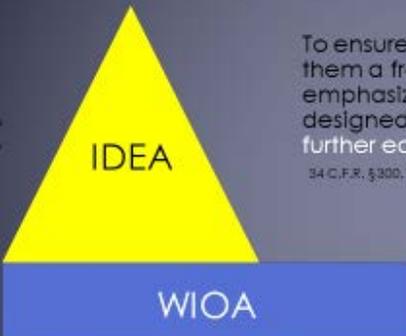
The action of representing oneself or one's views or interests

Examples of Self-Advocacy Outcomes/programs:

- Builds skills to demonstrate, one form of advocacy, occurring any time people speak or act on their own behalf to improve their quality of life, effect personal change, or correct inequalities”
- Increases the ability to articulate one’s needs and make informed decisions about the supports necessary to meet those needs.
- Provides students with the skills and abilities to: make choices; make decisions; problem solve; set and attain goals; self-advocate; and independently perform tasks.
- Usually takes place between a person who has lived through a specific experience (peer mentor) and a person who is new to that experience (the peer mentee).

Could these be put into the book without the dark background?

WIOA meets IDEA



IDEA
To ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.
34 C.F.R. §300.1

WIOA
To increase, for individuals in the United States, particularly those individuals with barriers to employment, access to and opportunities for the employment, education, training, and support services they need to succeed in the labor market.
P. L. 113-128

Eligibility for Transition Services (students)



IDEA: Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually

WIOA:
▪Ages 14 to 21
▪Who is eligible for & receiving IDEA services, or
▪An individual with a disability for purposes of section 504.

Pre-employment transition services must be provided only to students with a disability