**District Data Summary Table**

**Where to start?**

* Create a short summary table of the most recent district performance, noting the change from the previous year. See example below and on page 11.
* Create charts at the building level if there is more than one high school in the district.
* Assemble a team of stakeholders involved in transition planning and services in the district to discuss the findings. Be sure someone familiar with the district data reporting is included on the team.

**What to look for?**

* Highlight the performance that stands out for your district—either because it shows positive outcomes or less than positive outcomes.
* Compare district results to state results—look for patterns.
* Gather information on possible changes that took place in the district that might have influenced results, such as change in the program, district activities, staffing, and other relevant events.

**Next steps**

* Discuss the areas to examine more closely.
* For PSO results, look at the available data reports on the PSO application to see if particular subgroups show noticeable differences.
* Request additional graduation, dropout and the transition standards results for more details on subgroup performance.
* Discuss district policies and practices to help understand what the data are showing
* Prioritize district needs and begin plan to improve results
* Consider using the STEPSS tool to structure the process (contact sally.simich@state.or.us for more information)

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| **Example—most current district data** | **District** | **District Trend** | **State** |
| Graduation Rate (4 year) | \_\_\_% | *(state increase 14%)*1 | *51%* |
| Graduation Rate (5 year) | \_\_\_% | *(state increase 12%)*1 | *56%* |
| Dropout Rate |  \_\_\_% | *(state no change%)* | *6%* |
| Students with quality IEP’s as measured by compliance on all 8 transition standards | \_\_\_% | *(state dropped 7%)* |  *75%* |
| Students in post-secondary school 1 year out | \_\_\_% | *(state no change)* | *24%* |
| Students competitively employed one year out + in post-secondary school 1 year out | \_\_\_% | *(state decrease .5%)* |  *54%* |
| Total engagement | \_\_\_% | *(state no change)* | *70%* |

1 Modified diplomas included as graduates led to increases in graduation rate