



Rolanda is a student who has Significant Support Needs Preparing for Independent Living

Summary of Performance

Student Name Rolanda Smith Birth Date 2/4/1995 Student ID# 266557
 Attending School East End High School Case Manager Anne Jackson
 Anticipated Exit Date 06/2014 (mm/yy)

Summary of Student's Academic Achievement and Functional Performance:

Rolanda is an 18 year old student with multiple disabilities. She is a non-ambulatory teenager with a profound cognitive disability. Rolanda is a friendly, alert student who is responsive to music. Her family will take her most places, as long as no food is served there, because Rolanda gets upset when others eat around her.

Rolanda's parents plan is that Rolanda will live with them for approximately 20 years. At that point they will seek supported housing in a group home, or with a relative who is willing to care for her. Her parents are willing to implement a program that will benefit Rolanda at home, yet they are concerned that she could benefit from technology that they do not have the skills to utilize effectively. They also feel that it is important that Rolanda spend her days working to the best of her ability so that she gains skills and feel a sense of accomplishment.

Student's Post-Secondary Goals:

Education and Training

After graduation, Rolanda will participate in an in-home or center-based program designed to provide Rehabilitative and vocational training with medical and therapeutic supports.

Employment

Immediately after graduation, Rolanda will receive job development services from vocational rehabilitation or a community rehabilitation program and will participate in technologically supported self-employment or volunteer work within 1 year of graduation.

Independent Living

After graduation Rolanda will participate in community-integrated recreational/leisure activities related to music, movies, and art at movie theaters, concerts at the local community college, art and craft museums downtown, and the entertainment store at the mall.

Recommendations to Assist Student in Meeting Post-Secondary Goals:

Contact should be made at the OVRS Office to determine Rolanda's Counselor. Contact should also be made with Community Pathways, Inc to determine her brokerage contract.

Mobility: *Rolanda has athetoid cerebral palsy that impacts all motoric functioning*

Self Care: *Until the age of 12, Rolanda ate soft and pureed foods in small amounts several times a day. Due to choking concerns that scared her parents and teachers, doctors decided that it was necessary at that point for Rolanda to gain nutrition through a g-tube that another person connects to a source of nutritional liquid. Currently, Rolanda breathes with the assistance of a ventilator through her tracheotomy.*

Although her parents are young and strong right now, it is still important to them that Rolanda provides as much assistance as possible in self-care tasks such as transferring from her wheelchair to the floor, the bed, and to other adaptive furniture throughout the house as well as hygiene tasks.

Communication: *She communicates desires and needs inconsistently through switches and picture symbols.*

Social Security Income: *Rolanda's parents would also like additional information about financial planning and social security income to help them make informed decisions about Rolanda's security in the future.*

Name/Title: Freda Krause/Case Manager Phone: 503-123-4567
 School: East End High School Date: 3/16/2014