

Specialized Instruction Objective 2: Students will have knowledge of alterations, modifications and adaptations made to the physical environment to support young children with disabilities.

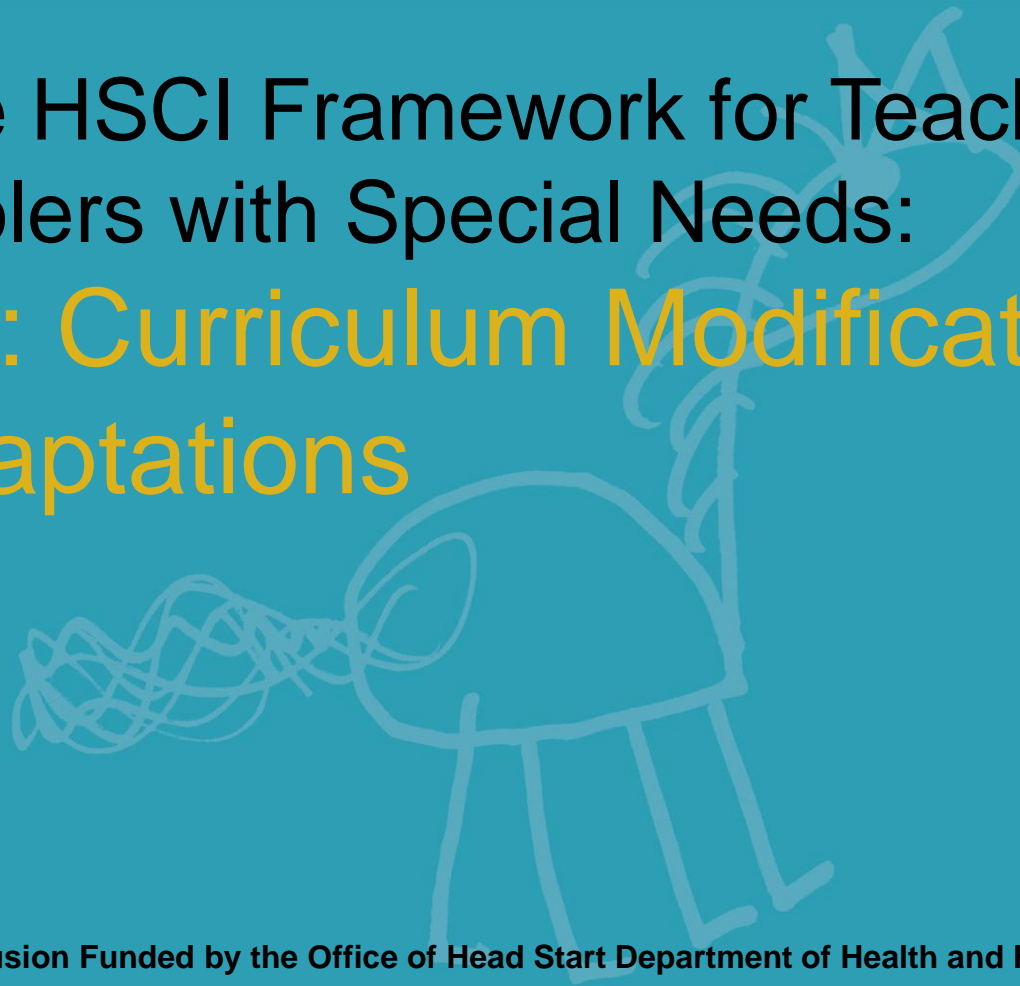
Enhancement 2.1

Head Start Center for Inclusion Module: Curriculum Modifications and Adaptations

This document has been modified. Slides that do not pertain to the objective have been deleted. For the complete document, go to:



Using the HSCI Framework for Teaching Preschoolers with Special Needs: Module: Curriculum Modifications and Adaptations



Head Start Center for Inclusion Funded by the Office of Head Start Department of Health and Human Services

This material was developed by the Head Start Center for Inclusion with federal funds from the U.S. Department of Health and Human Services, Office of Head Start (Grant No. 90YD0270). The contents of this publication do not necessarily reflect the views or policies of the U.S. Department of Health and Human Services, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government. You may reproduce this material for training and information purposes



- **Environmental support:** Altering the physical, social, and/or temporal environment to promote participation, engagement and learning



Blue plastic tray provides physical/visual support. Child has more information about where her materials required for the activity are located.



Child holds chart at circle time featuring reminders of expected behavior



Stop sign provides a visual reminder that the activity is not currently available



Here a children have difficulty arranging themselves at group time so everyone has enough space with a mat and their name behind them.



Environmental Support



Environmental Support



Environmental Support



Environmental Support





Environmental Support



When I'm all done...

I stay at the table and...



-Read a Book



-Or Pick a Toy

From the All Done Bucket





Environmental Support



Environmental Support

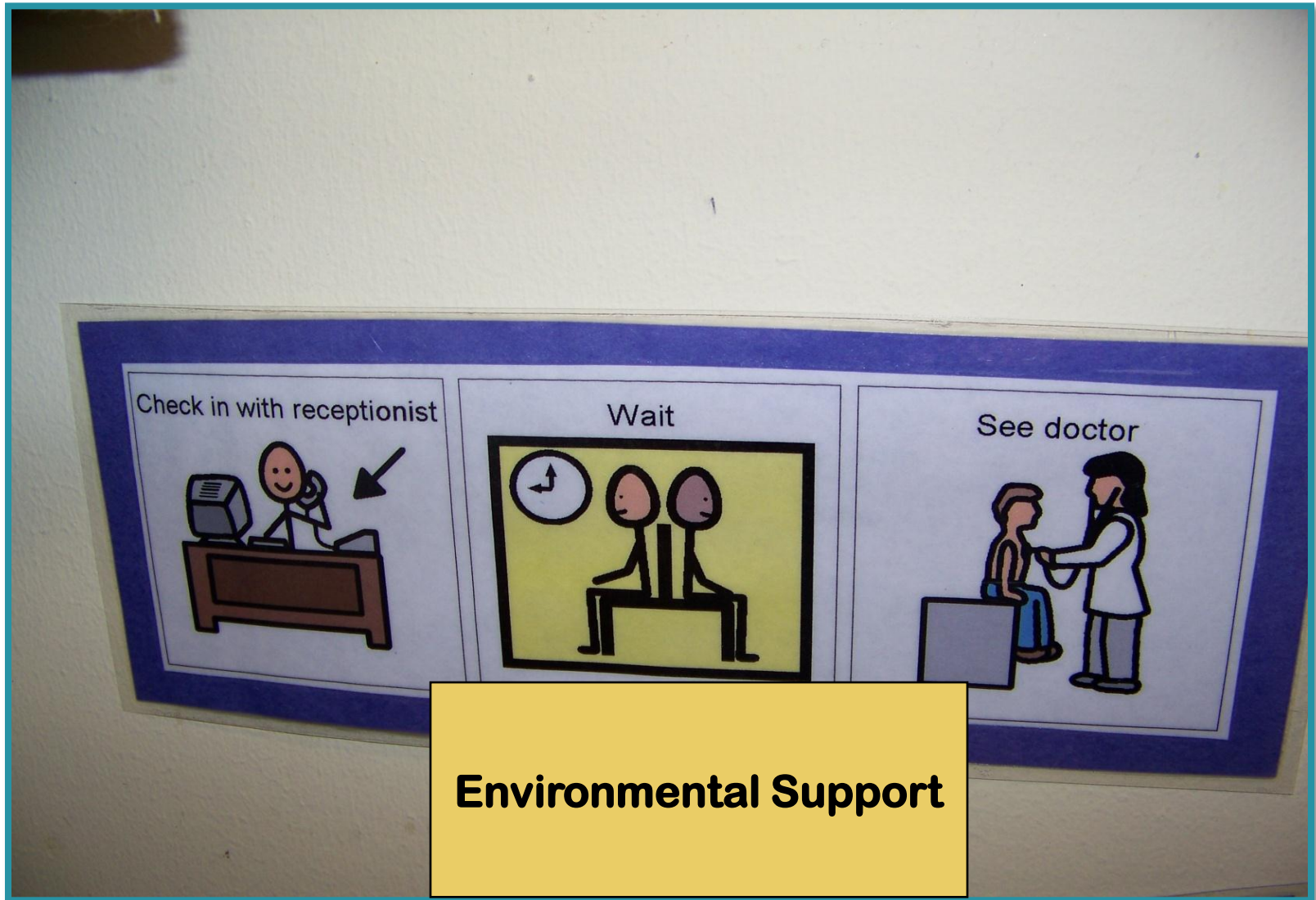


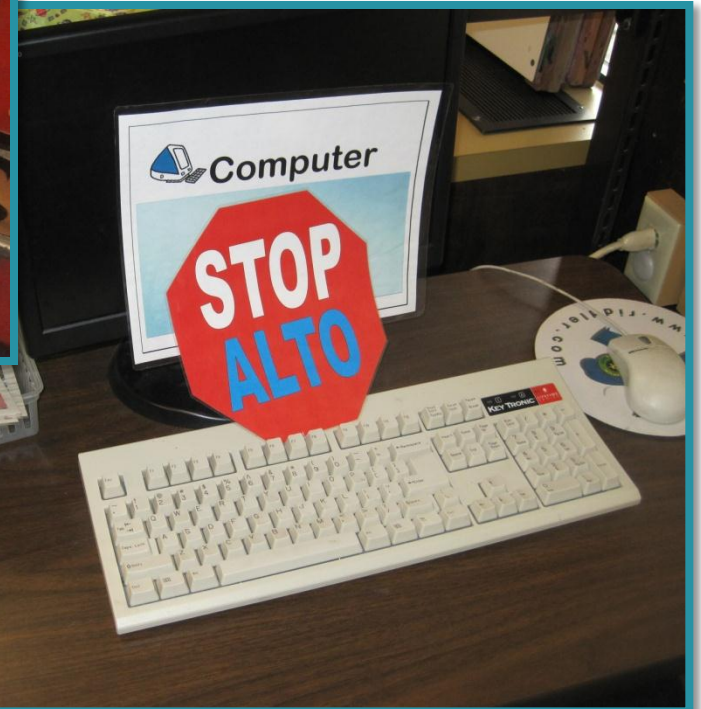


Environmental Support



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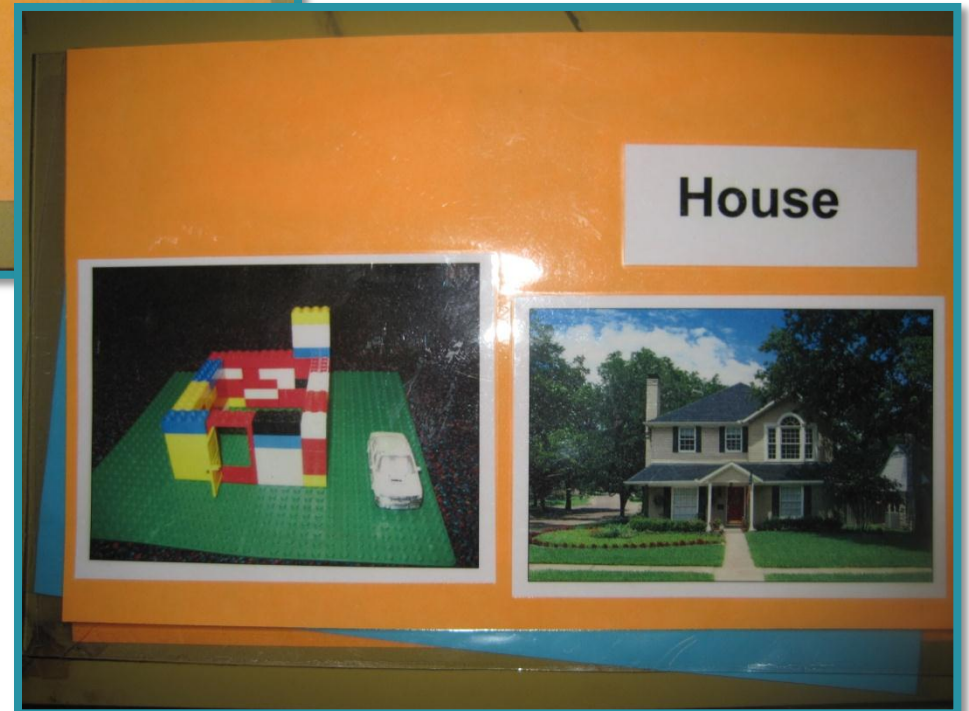
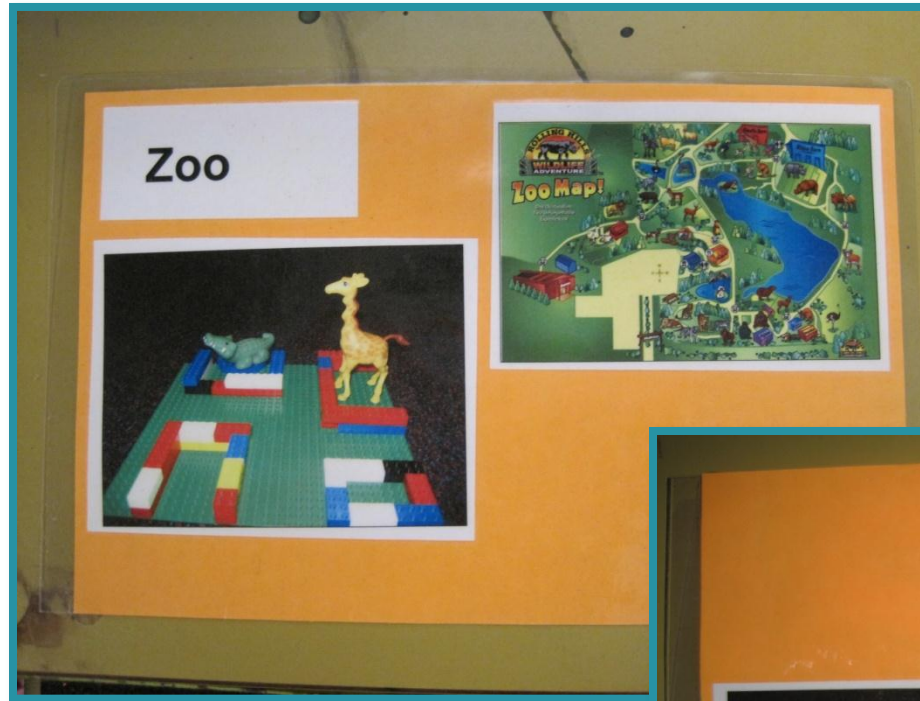


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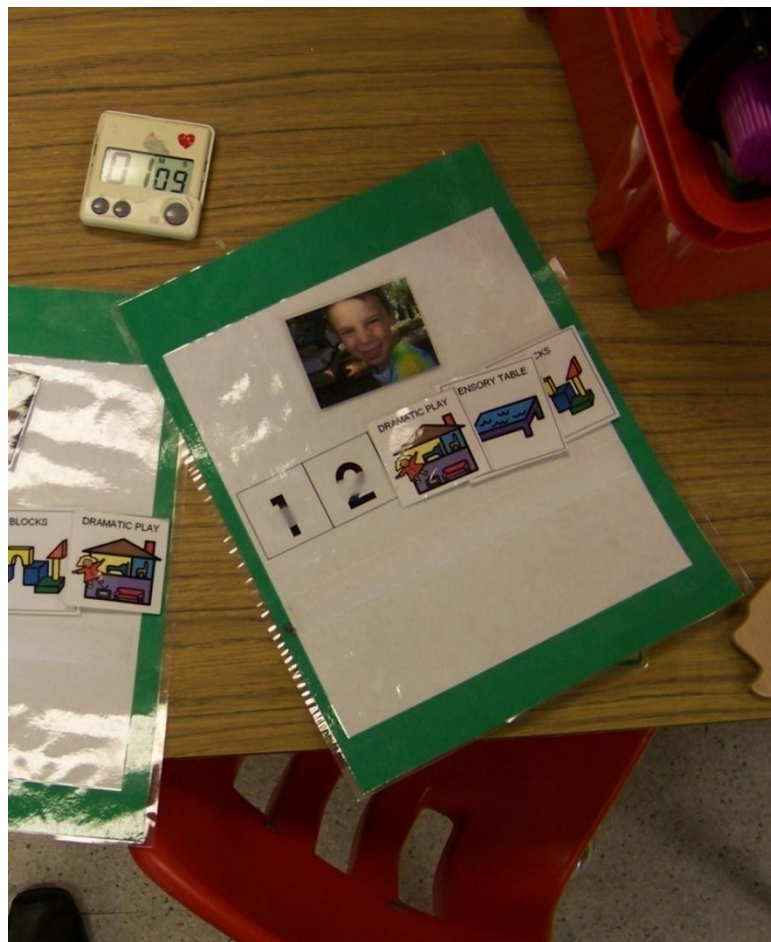




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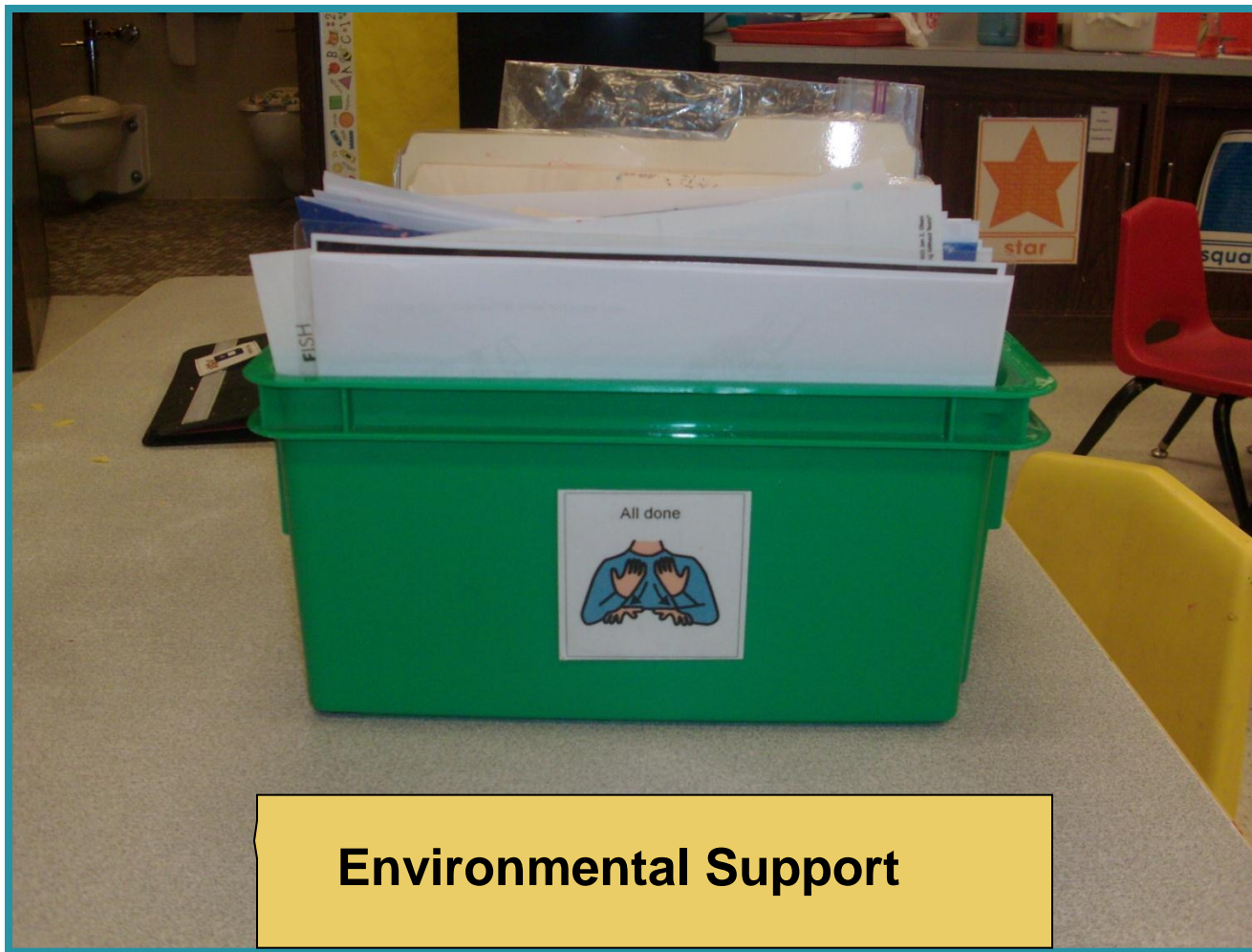


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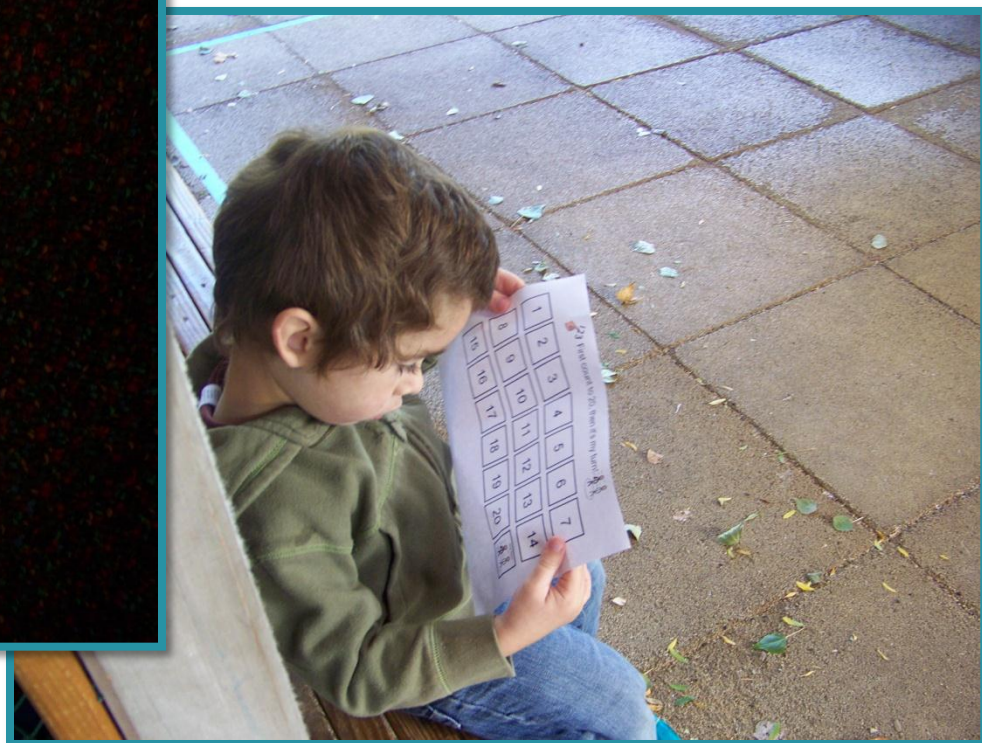


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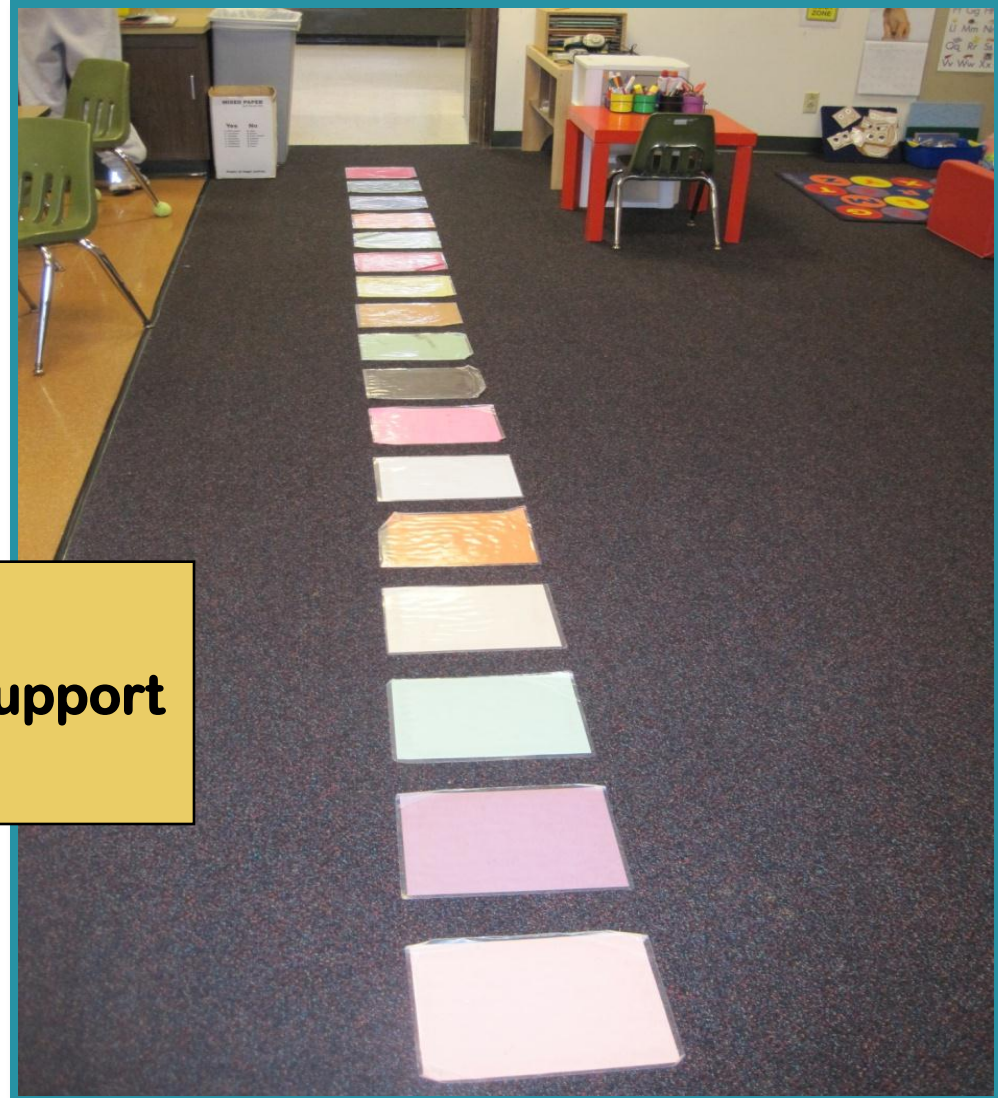


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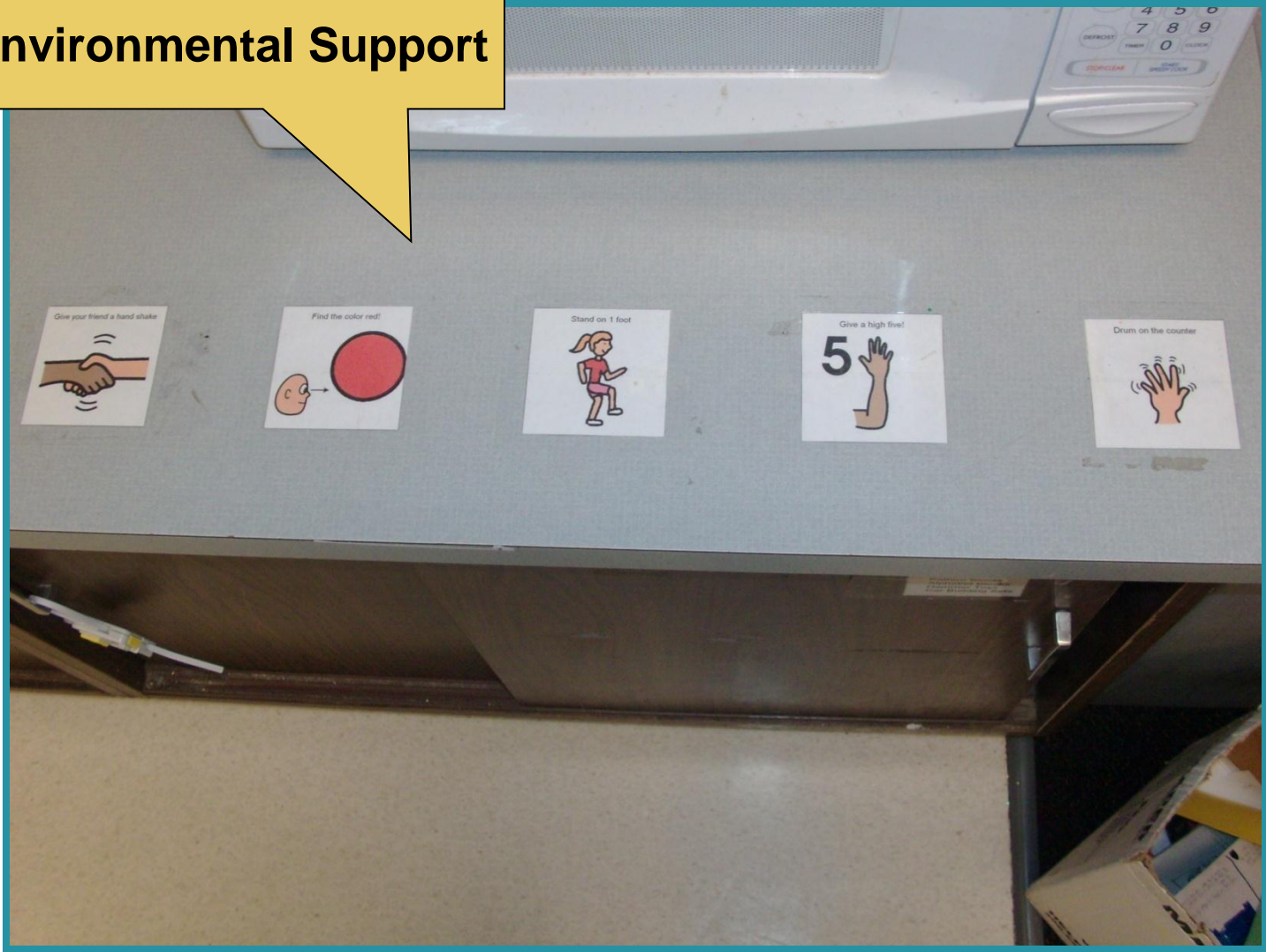




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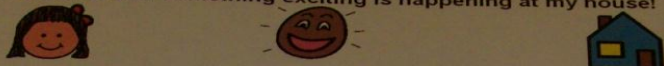


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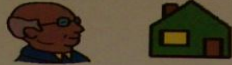


Environmental Support


My name is Miranda and something exciting is happening at my house!



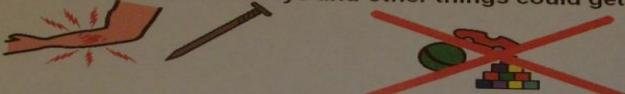
We are going to live with Popi at his house for a little while!



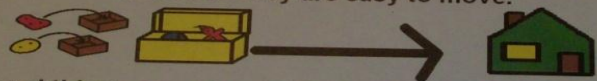
We are moving because workers are coming to make our house bigger!




It is not safe to stay at our house when workers are there because we could get hurt and our toys and other things could get lost.




So, to stay safe and have fun we are going to pack up my toys and things to take with us to Popi's! Packing means putting all my things in boxes so they are easy to move.




My toys and things are going to Popi's so I can play with them there!




After a little while it will be time for us to move back to our house! We will put all my toys and things in boxes again to take back to our house!

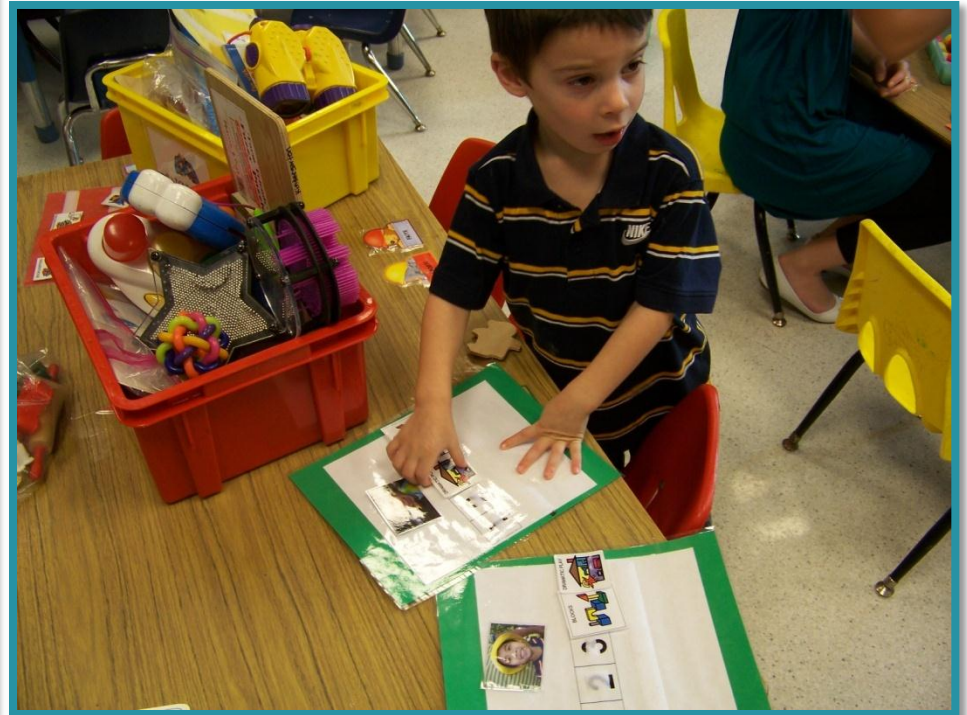


My house will look different and that is OK. It will be bigger and all new! I will have 2 beds in my room. One for me and one for a friend for sleepovers!



My new house will be so much fun!!!





Environmental Support



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