**Considerations around Diploma Options**

**Earn the required 24 credits**

Yes

**Demonstrate proficiency in Essential Skills**

Yes

**Require modifications**?

**Work toward Standard diploma**

No

Yes

**Signed permission for modified diploma**

Yes

**Work toward modified diploma**

**Remember:** The following are **unacceptable reasons** for determining **not** to follow the

standard diploma option for a student:

* Disability category or label
* Expected poor performance on the general education assessment
* Expected difficulties meeting the essential skills requirements through the state’s general assessment
* Poor attendance or extended absences
* Native language/social/cultural or economic difference
* English Language Learner (ELL) status
* Percent of time served in special education
* Low reading level or achievement level
* Anticipated disruptive behavior during testing
* Impact of student on district’s/school’s accountability results
* Administrator decision
* Anticipated emotional duress/anxiety around or during testing
* Need for accommodations (e.g., assistive technology/AAC) to participate in assessment process