November 19, 2015

21st CCLC Fall Conference

AM Breakout Session – 8:45 a.m. to 9:45 a.m.

Engaging and Retaining Older Students

AGENDA

At entrance, we will have:

Sign-in sheet for participants

Table 11: Youth Development Practices for Specific Age Groups

Tool 63: Youth Development Checklist

Materials needed:

Infocus or other such machine to project our powerpoint

Chart Packs and sharpies

30 copies of Table 11 and Tool 63

sticky note pads for each table

Welcome/Intro 10 min

Bios of presenters – Mayra Gomez, Meghan Zook, Maureen Utz

Point out use of Beyond the Bell resource as guide for session

Brain Dump and Sharing

Reflection for participants on what works/what doesn’t/questions 7 min

Share from participants on Brain Dump – capture thoughts on chart pack

Participants and facilitators collaboratively define student engagement 5 min

Record thoughts and definition on chart pack

Table 11 and Tool 63 Work Session 25 min

(Participants should have picked these up at the head table)

Facilitators go over the exercise with participants. Allow participants to work with

their site’s colleagues or tablemates. They should take the Tool 63 assessment first

noting areas of strengths and weaknesses. Compare to suggestions on Table 11. Jot

notes on areas would like help.

A designated person at each table will jot down successful strategies and challenges

REPORT OUT

Tables report out their findings 13 min

WRAP UP

We will share notes and findings after conference

Parking lot – put sticky notes on back wall with further questions/thoughts

We will pursue means of continued sharing – Peer-to-peer sessions/others