**District Performance on the Four Transition Indicators**

This template can be used to assemble district or building level data to help identify strengths and needs of district programs and services for transition aged youth.

**Dropping Out**

Students leaving without a diploma

* **\_\_%** of students left school before finishing
* ***\_\_\_\_*** *District students leaving in past year did not finish school*

**Graduation**

(cohort method)

* **\_\_%** of students left school in 4 years with a regular or modified diploma
* ***\_\_\_\_*** *District students that entered high school four years before left school with a diploma*

**Post-School Outcomes**

How well are former students doing one year out of school?

* **\_\_%** are in 2 or 4 year college/university
* **\_\_%** are competitively employed
* **\_\_%** are in some other training or work

**Why Why?**

**Not?**

\_\_\_\_%

Engaged?

\_\_\_\_%

Not Engaged?

**What’s the Quality of Our IEPs?**

 (2014-2015 school year)

**\_\_\_ of \_\_\_ files that were reviewed were 100% compliant in all eight transition standards on their IEP.**

* Invite Student
* Age-Appropriate Transition Assessments
* Student Preferences, Interests, Needs and Strengths (PINS)
* Write Measurable Postsecondary Goals
* Identify Transition Services
* Write the Course of Study
* Coordinate Services with Adult Agencies
* Write the Annual IEP Goals