

PATH TO TRANSITION PLANNING

Transition planning is most successful when it is a **student driven process** starting the year the student turns 16, and involving the family, regular education teacher, special education teacher, agency representative if appropriate, and school district representative.

Age-Appropriate Assessment

Gather information

- ✓ **P**references
- ✓ **I**nterests
- ✓ **N**eeds
- ✓ **S**trengths

**Invite
The
Student**



Use assessments to inform **Post-Secondary Goals** for education, training, employment and if appropriate independent living.



**Energy
Bar**

Course of Study

Multiyear description of coursework/activities designed to help meet post-secondary goals.



Transition Services

May include instruction, related services, community experiences and/or adult & daily living activities.



Annual IEP Goals

Develop both academic and functional measureable goals to achieve post-secondary goals.



Invite & Coordinate with Agencies

Link students in school to services, accommodations & supports they will access after school.



**SUCCESSFUL TRANSITION
TO ADULT LIFE**